

Core Curriculum Assessment Plan Step 3. Interpret and Analyze Information; Develop Use of Results

Please submit this report to the Office of Institutional Effectiveness no later than thirty days before the end of the fall assessment semester after implementation.

Section 1: General Information

1. Foundational Component Area:

2. Faculty Contact(s):

3. Core Objectives Assessed:

- a.
- b.
- c.
- d.

4. Courses Assessed:

Assessment Cycle (Semester and Year):

Courses to Be Assessed	Sp 19	Fa 19	Sp 20	Fa 20
	Develop Plan for FY19-20	Implement	Implement	Assess; Analyze Results; Develop Use of Results; Submit Assessment Report
	Sp 21	Fa 21	Sp 22	Fa 22
	Revise Plan for FY21-22	Implement	Implement	Assess; Analyze Results; Develop Use of Results; Submit Assessment Report
	Sp 23	Fa 23	Sp 24	Fa 24
	Revise Plan for FY23-24	Implement	Implement	Assess; Analyze Results; Develop Use of Results; Submit Assessment Report

Section 2: Narrative of Interpretation and Analysis of Information and Developing Use of Results

For the first three items (Process, Method, and Criteria and Targets), explain whether you made any changes to your original plan. Provide a rationale for these changes. The last two items (Results and Analysis and Actions and Follow-Up) are extremely important to closing the loop. This part of your narrative should be sufficiently detailed to provide the Core Curriculum Committee with a clear understanding of your implementation, results, and actions for improvement.

PROCESS

Review the resources, procedures, and staff used to measure all core objectives. What changes were made from the original plan? Why were these changes made?

METHOD

Review the measures, methodology, frequency, and timeline of assessment activities. Discuss the methods of collection. What changes were made from the original plan? Why were these changes made?

CRITERIA AND TARGETS

Review the criteria and targets for each core objective. What changes were made from the original plan? Why were these changes made?

RESULTS AND ANALYSIS

Explain the data and analysis you provided on the Core Objective Templates. Provide context to your results. Did you meet your targets? Why or why not? How were the rubrics used? In what ways were the rubrics effective? What are your suggestions for changes to the rubric?

ACTIONS AND FOLLOW-UP:

Explain the actions and follow-up you provided on the Core Objective Templates. Provide context to your plans. Outline the process for developing use of results and follow-up plans. How was the assessment report written? Discuss faculty collaboration on the analysis and use of results. How will the changes be implemented to improve student learning? (Note: these changes will be the foundation to the development and revision of your next assessment plan.)

Section 3: Core Objective Templates

On the Excel spreadsheets, complete the following each of the 3 or 4 core objectives to be assessed: Data and Analysis, Actions & Follow Up.