

Action Verb List

Use this list of action verbs, organized according to the UHCL Learning Outcomes (ULOs), to write strong student learning outcomes for your annual assessment plan. Please note this list is provided as a resource and is not a complete list of all possible verbs you may want to use.

Critical Thinking

Appraise	Ascertain	Argue	Compose	Construct
Critique	Design	Evaluate	Generate	Integrate
Interpret	Invent	Judge	Make	Originate
Plan	Question	Propose	Synthesize	Transform

Communication

Create	Convey	Demonstrate	Describe	Develop
Discuss	Illustrate	Prepare	Perform	Produce
Reframe	Respond	Share	State	Summarize
Write				

Empirical and Quantitative Skills

Calculate	Compare	Compute	Conclude	Distinguish
Explain	Extrapolate	Formulate	Graph	Investigate
Predict	Rate	Select	Support	Test
Value				

Information Technology

Access	Apply	Authenticate	Collect	Compile
Evaluate	Interpret	Operate	Organize	Paraphrase
Question	Rate	Retrieve	Select	Track
Utilize				

Interpersonal Competence/Teamwork

Adapt	Arrange	Assess	Assist	Choose
Collaborate	Contribute	Cooperate	Decide	Expedite
Facilitate	Help	Incorporate	Interact	Join
Organize	Participate	Track	Utilize	

Ethical Citizenship/Personal Responsibility

Clarify	Connect	Defend	Define	Demonstrate
Engage	Interpret	Investigate	Listen	Plan
Resolve	Respond	Review	Strengthen	Synthesize
Verify				

Global Perspectives/Social Responsibility

Apply	Associate	Collaborate	Construct	Critique
Deconstruct	Develop	Engage	Evaluate	Identify
Propose	Pursue	Recognize	Recommend	Reflect
Relate				

Verbs to avoid (because they are unclear, vague, and difficult to measure)

Appreciate	Be aware of	Be exposed to	Be familiar with
Be shown	Feel	Get	Know
Realize	Read	Think	Understand

Sources:

University of Victoria. https://www.uvic.ca/coopandcareer/assets/docs/student-docs/curriculum-material/apply-for-jobs/Action_verb_list_infosheet.pdf

Texas Tech University. http://www.depts.ttu.edu/opa/resources/docs/writing_learning_outcomes_handbook3.pdf