





# Demystifying the Theoretical Framework and Literature Review in the Dissertation for Doctoral Students

## Participant Guide

		<b>NOTES</b>
	<p>Understand current research on doctoral students' writing difficulties</p> <p>Learn about the challenges mid-size, HSI, commuter colleges' Writing Centers face when addressing these needs, and proposed solutions</p> <p>Identify additional questions that must be researched to assure efficacy in solving doctoral students' writing issues</p>	
<p style="text-align: center;"><b>WC's Goals for Targeted Population</b></p> 	<p>Mid-size, HSI, commuter college's Writing Center (WC):</p> <ul style="list-style-type: none"> <li>• Identifies unnecessarily clouded services for doctoral students</li> <li>• Uncover gaps in WC services</li> <li>• Provides efficacious andragogy for doctoral students</li> </ul> <p>Key finding from anonymized interviews:</p> <ul style="list-style-type: none"> <li>• Doctoral students experience challenges writing theoretical framework (TF) and literature review (LR)</li> <li>• Need to create discourse community with cohorts</li> <li>• Need quiet, recurring, accountable time to write</li> </ul>	
 <p style="text-align: center;"><b>The Literature</b></p>	<p>Eton, Dombroski (2022) and Sallee et al (2011):</p> <ul style="list-style-type: none"> <li>• Doctoral students learn new writing genres, vocabulary, assumptions</li> <li>• Balance heavy personal commitments</li> </ul> <p>Goodson (2013):</p> <ul style="list-style-type: none"> <li>• Doctoral students effective writing imperative for success</li> </ul> <p>McRell, et al (2021); Sallee, et al (2011):</p> <ul style="list-style-type: none"> <li>• Doctoral students expected to write with academic register and understand TF and LR</li> </ul>	
<p style="text-align: center;"><b>Writing the TF and LR: Issues Doctoral Students Experience</b></p>	<p><u>Anecdotal Evidence: Faculty</u> Robust instruction on TF and LR important</p> <p>Limited Bandwidth</p> <p>Collaboration with WC positively impacts writing experience</p>	

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<p style="text-align: center;"><b>Writing the TF and LR: Issues Doctoral Students Experience</b></p>	<p><u>Anecdotal Evidence: Doctoral Students</u>                      Reflective – Searching for Answers                      ★★ ★                      Self-study                      Work with mentors and cohorts                      Connected coursework to research</p>	
 <p style="text-align: center;"><b>UHCL WC Solution</b></p>	<ul style="list-style-type: none"> <li>• <b>WC created TF and LR workshop</b> <ul style="list-style-type: none"> <li>◦ Maximizes WC's resources without need to create separate writing support</li> </ul> </li> <li>• <b>In addition to one-on-one writing support</b> <ul style="list-style-type: none"> <li>◦ Writing Circles offer convenience, community, accountability, and quiet time for writing</li> </ul> </li> <li>• <b>Collaboration with faculty ensures optimal participation and continued dialogue on solutions for doctoral students</b></li> </ul>	