Master's Internships in the College of Human Sciences and Humanities

before you determine whe		faculty advisor the semester you begin an internship to whether this is an appropriate capstone for you	Meet with program-level faculty to determi ime/nature of internship and to get informa about internship orientation sessions			
Beginning of monthly internship classes	If required by the program, complete triad meeting and related agreements		Internship identified in consultation with internship coordinator	n Final approvals sent to R	Applications approval ent to Registrar	
Begin monthly cla	Internships completed		Internships evaluated and grades assigned	FINISH 7 - J.S.		
CHARACTERISTICS OF HSH INTERNSHIPS						
Unless otherwise stated in program materials, a graduate-level internship begins after the student's completion of 24 hours of program- related coursework. Graduate-level internships may generally be characterized as applied or research; in some programs, teaching internships are also permitted.		Graduate-level internships are typically 500-hour experiences completed over the course of two long semesters for a total of 6 credit hours.	As learning experiences, internships are essentially extensions of the classroom, drawing on the applied, theoretical, and content knowledge as well as skills students have gained throughout their graduate study.	Expectations, including learning outcomes and a timeline for completion, are set prior to the beginning of the internship, in some cases during a triad meeting involving the student, the site supervisor, and the instructor of record.	Usually uncompensated, internships are learning opportunities; whether they lead directly to employment, internships develop knowledge and skills that are transferrable to the workplace. Upon completion, internships are evaluated by both the site supervisor and the student. A grade is assigned by the instructor of record according to the student's completion of the expectations agreed upon in the triad meeting.	