

CURRICULUM VITAE

Amber L. Brown, Ed.D.

Associate Professor
Early Childhood Education
University of Houston-Clear Lake
2700 Bay Area Blvd., Box 249
Bayou Building, Suite 1119.03
Houston, TX 77058
(281) 283-3627
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EDUCATION

Ed.D., University of North Texas, 2008
Early Childhood Education
Higher Education

Dissertation: *Children of teenage mothers: School readiness outcomes and predictors of success.*

M.S., University of North Texas, 2004
Development and Family Studies
Educational Research

Thesis: *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers.*

B.S.E., East Texas Baptist University, (Cum Laude), 1993
Major: Elementary Education
Specialization: Reading and Mathematics Education

CERTIFICATES AND LICENSURES

Texas Teacher Certifications
Elementary Reading (Grades 1-8), 1994
Elementary Self-Contained (Grades 1-8), 1994
ESL Supplemental Certification, 2015

PROFESSIONAL EXPERIENCE

September 2019 to present Associate Professor
Early Childhood Education Program
• January 2022 – present ECED Program Coordinator
Department of Curriculum & Instruction
College of Education
University of Houston-Clear Lake

August 2016 Assistant Professor

to August 2019	Early Childhood Education Program Department of Curriculum & Instruction College of Education University of Houston-Clear Lake
September 2015 to August 2016	Senior Lecturer EC-6 Education Program Department of Teacher Education and Administration College of Education University of North Texas
June 2015 to August 2016	Dissertation Chair College of Doctoral Studies Grand Canyon University
September 2008 to May 2015	Assistant Professor EC-6 Certification Program <ul style="list-style-type: none">• 2010 – 2015 Faculty Advisor for the M.Ed.T Certification Program• 2010 – 2012 Program Director for the EC-6 Certification Department of Curriculum & Instruction College of Education University of Texas Arlington
January 2005 to July 2008	Graduate Teaching Fellow Development and Family Studies Program Department of Educational Psychology College of Education University of North Texas
January 2005 to August 2007	Graduate Research Assistant Parent Teacher Education (PTE) Connection Project Department of Teacher Education and Administration College of Education University of North Texas
August 2005 to August 2008	Evaluation Coordinator Home Instruction for Parents of Preschool Youngsters (HIPPY) Department of Educational Psychology College of Education University of North Texas
June 2002 to March 2005	Program Director Sonlight Preschool Fort Worth, TX
August 1999 to May 2002	Head Four-Year-Old Teacher Sonlight Preschool Fort Worth, TX

August 1999 to May 2002	Teacher/Liaison for Parents of Children with Autism Lake Worth ISD, Lake Worth, TX Castleberry ISD, River Oaks, TX
March 1999 to May 2001	Peer Educator Women, Infants, and Children (WIC) Nutrition Program Decatur, TX
September 1993 to May 1998	Substitute Teacher Castleberry ISD River Oaks, TX

COURSES TAUGHT AT UHCL

Graduate

ECED 5032	Community Programs for Young Children (online and hybrid)
ECED 5132	Literacy Development in Early Childhood (online and hybrid)
ECED 5231	Play and the Developing Child (online and hybrid)
ECED 5336	Administration and Management of Programs for Young Children I
ECED 5337	Administration and Management of Programs for Young Children II
ECED 6739	Early Childhood Education Practicum (f2f and online)
EDUC 6939	Thesis (f2f and online)
EDLS 8939	Dissertation (f2f and online)
EDLS 7036	Special Populations: Early Childhood Education (hybrid)

Undergraduate

ECED 4302	Integrated Curriculum for Young Children (f2f and remote)
ECED 4305	Literacy Development: Birth to Age 5 (f2f, hybrid, remote)
ECED 4309	Advocacy and Parent Engagement (online)
ECED 4320	Play in Early Childhood Curriculum (f2f and hybrid)
ECED 4323	Advanced Topics: Preschool Curriculum (online)
ECED 4325	Early Childhood Program Development & Management I – Leadership Strategies and Staff Development (online)
ECED 4329	Early Childhood Program Development & Management III -
ECED 4733	Early Childhood Education Practicum (f2f and online)

Dissertation Committees

Chair

Edwards, Arielle. *Parents' perception of engagement, partnership, and campus support.*

Geumei, Dina. *Teachers' perceptions of humor as a facilitator of student engagement.*

Member

Taylor, Alicia. *Perception and practices of parents, teachers, and administrators on the parental involvement of African American parents of elementary school students.*

Completed Dissertations

Green, Aronda. L. (2021). *A study on the impact of Kindergarten on the Mathematical skills of African American students.* (Chair)

Moreno, Ana. (2018). *Factors contributing to high school completion in pregnant teens.*
(Member)

Thesis Committees

Chair

2020 – Present Karen Tofte

2022 – Present Kathy Hall

COURSES TAUGHT AT OTHER UNIVERSITIES

Graduate

Grand Canyon University

Dissertation (online)

University of Texas Arlington

Understanding Classroom Research (f2f and online)

Designing Classroom Research (f2f and online)

Implementing and Disseminating Classroom Research (f2f and online)

Instructional Strategies and Classroom Management (online)

Instructional Strategies: Social Studies/Fine Arts (f2f)

Practicum in EC-6 Education (student teaching supervision and seminar)

Programs and Practices in Early Childhood Education (f2f)

Undergraduate

University of North Texas

Introduction to Early Childhood Education (hybrid)

Nurturing Children's Social Competencies (f2f)

Environmental Processes and Assessment in Preschool (f2f and lab)

Family, School, and Community Partnerships (hybrid)

Child-Youth Guidance (f2f)

University of Texas Arlington

Child Growth, Development and Learning Theory (f2f and online)

Foundations of Education (f2f and online)

Instructional Strategies and Classroom Management (f2f and online)

Student Teaching in Early and Elementary Education (supervision and seminar)

Foundations of Elementary Education (f2f)

Language and Literacy Development (field-based at PDS)

Special Populations and Diverse Settings (f2f)

PUBLICATIONS

Book Chapters

Nathans, L. & **Brown, A. L.** (2022). The Role of Case Studies in Changing Teacher Candidates' Attitudes Regarding Family Involvement. In R. V. Nata (Ed.), *Progress in Education*, (Vol. 72, pp. 144-166). New York, NY: Nova Science Publishers, Inc.

Jain, P., **Brown, A. L.**, & Graves, S. (Accepted/2019). Considerations for working with early childhood in *The Practitioner's Guide to Behavior Management*.

Refereed Journal Articles:

International

Nathans, L. & **Brown, A. L.** (2022). Differences in pre-service teacher attitude change about family involvement across four universities. *Societies*, 12(2), 65, <https://www.mdpi.com/2075-4698/12/2/65>

Nathans, L. & **Brown, A. L.** (2021). Factor analysis of the Attitude Toward Parent Involvement Survey with pre-service teachers. *Sage Open*, 11(3), <https://doi.org/10.1177/21582440211030599>

Brown, A. L., Collins, D., & Myers, J. (2021). How pre-service teachers' sense of teaching efficacy and preparedness to teach impact performance during student teaching. *Educational Studies*, 47(1), 38-58, <https://doi.org/10.1080/03055698.2019.1651696> (published first online in 2019; <https://www.tandfonline.com/loi/ceds20>).

Jain, P., & **Brown, A. L.** (2020). Using an adapted Lesson Study with early childhood undergraduate students. *Teaching Education*, 33(2), 154-174, <https://doi.org/10.1080/10476210.2020.1826424>

Brown, A. L., & Jain, P. (2020). Doing projects with young children in a field-based early childhood education course. *Educational Studies*, <https://doi.org/10.1080/03055698.2020.1798743>

Nathans, L., **Brown, A. L.**, Harris, M. M., & Jacobson, A. L. (2020). Pre-service teacher learning about parent involvement at four universities. *Educational Studies*. <https://doi.org/10.1080/03055698.2020.1793297>

Nievar, M. A., **Brown, A. L.**, Nathans, L., Chen, Q., & Martinez-Cantu, V. (2018). Home visiting among inner-city families: Links to early academic achievement. *Early Education and Development*, 29(8), 1115-1128, <https://doi.org/10.1080/10409289.2018.1506229>

Brown, A. L. & Lee, J. (2017). Evaluating the efficacy of children participating in Home Instruction for Parents of Preschool Youngsters and Head Start. *Journal of Early Childhood Research*, 15(1), 61-72. <https://doi.org/10.1177/1476718X15577006> (Published first online in 2015; <http://journals.sagepub.com/home/ecr>)

- Martin, L. A., & **Brown, A. L.** (2016). CPARC: Strengthening the connection between citizenship and service-learning. *International Journal Research on Service-Learning in Teacher Education*, 4, 1-15. <https://journals.tdl.org/ijrslte/index.php/IJRSLTE/article/view/40>
- Brown, A. L.** (2015). The impact of early intervention on the school readiness of children born to teenage mothers. *Journal of Early Childhood Research*, 13(2), 181-195. <https://doi.org/10.1177/1476718X13479048>
- Brown, A. L.**, Lee, J., & Collins, D. (2015). Does student teaching matter? Investigating teacher candidates' sense of teaching efficacy. *Teaching Education*, 26(1), 77-93. <https://doi.org/10.1080/10476210.2014.957666>
- Brown, A. L.** (2014). Implementing active learning into online teacher preparation courses. *The American Journal of Distance Education*, 28(3). <https://doi.org/10.1080/08923647.2014.924695>
- Brown, A. L.**, & Lee, J. (2014). School performance in elementary, middle and high school: A comparison of children based on HIPPY participation during the preschool years. *The School Community Journal*, 24(2), 83-106. Retrieved from <http://www.adi.org/journal/2014fw/BrownLeeFall2014.pdf>
- Brown, A. L.**, Harris, M. M., Jacobson, A. L., Trotti, J., & Nathans, L. (2014). Parent Teacher Education Connection: Preparing pre-service teachers for family engagement. *The Teacher Educator*, 49(2), 133-151. <https://doi.org/10.1080/08878730.2014.887169>
- Lee, J., Tice, K., Collins, D., Melton, J., **Brown, A. L.**, Smith, C., & Fox, J. (2012). Assessing student teaching experiences: Pre-service teachers' perceptions of their preparedness and efficacy. *Educational Research Quarterly*, 36(2), 3-19.
- Easton-Brooks, D., & **Brown, A. L.** (2010). The effect of age at kindergarten entry on reading proficiency skills of African and European American students. *The Journal of Research in Childhood Education*, 24(2), 97-111. <https://doi.org/10.1080/02568541003635144>

National

- Brown, A. L.** (2019). Lessons learned from Head Start and HIPPY collaborations. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, 21(2), 96-102. <https://journals.uncc.edu/dialog/article/view/802>
- Brown, A. L.** (2019). Head Start and HIPPY better together: Examining current collaborations. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, 22(1), 27-56. <https://journals.uncc.edu/dialog/articleview/777>
- Brown, A. L.**, & Johnson, U. (2014). The impact of early intervention on school readiness and parent involvement of at-risk children. *NHSA Dialog: A Research-to-Practice*

Journal for the Early Childhood Field, 17(1), 74-87.

<https://journals.uncc.edu/dialog/article/view/71/219>

Brown, A. L., & Johnson, U. (2014). The HIPPY early intervention program: Its impact on school readiness and parent involvement - research to practice summary. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, 17(1). 130-135. <https://journals.uncc.edu/dialog/article/view/127>

Lee, J., Fox, J., & **Brown, A. L.** (2011). Content analysis of children's mathematics proficiency. *Education and Urban Society*, 43(5), 627- 641. <https://doi.org/10.1177/0013124510380906>

State

Trotti, J., Harris, M., Jacobson, A. L., & **Brown, A. L.** (2012). Pre-service teachers' multicultural teaching concerns and knowledge about parent involvement practices. *Teacher Education and Practice*, 25(1), 24-37.

Non-Refereed Journal Articles

International

Trotti, J., Harris, M., Jacobson, A. L., & **Brown, A. L.** (2006). Volunteering for student success: When parents, teachers, and communities connect. *E-Volunteerism: The Electronic Journal of the Volunteer Community*, 6(4). <https://www.e-volunteerism.com/quarterly/06jul/06jul-fourauthors>

Refereed Conference Proceedings:

International

Jain, P. & **Brown, A.** (2018). The effectiveness of using video recordings in an adapted lesson study project to improve reflective practices and early childhood math and science integrated lessons. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1184-1189). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/182676/>

State

Brown, A. L. (March 2005). The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers. In J. M. Walter (Ed.). *Proceedings of the 87th Annual Meeting of the Texas Association of Family & Consumer Sciences Meeting* (pp. 279-282). Dallas, TX.

Non-Refereed Conference Proceedings

International

Nathans, L. & Brown, A. L. (2019, April 5 - 9). *Differences in attitude change about parent involvement across four universities* [Conference presentation abstract]. American Educational Research Association conference, Toronto, Canada. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>

- Nathans, L. & Brown, A. L.** (2019, April 5 - 9). *Preservice teacher learning about doing projects with young children* [Conference presentation abstract]. American Educational Research Association conference, Toronto, ON, Canada. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Nievar, M. A., & Nathans, L.** (2018, April 13 - 17). *Home visiting among inner-city families: Links to early academic achievement* [Conference presentation abstract]. American Educational Research Association conference, New York, NY, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Myers, J., & Collins, D.** (2016, April 8 - 12). *How pre-service teachers' sense of teaching efficacy and preparedness to teach impact performance during student teaching* [Conference presentation abstract]. American Educational Research Association conference, Washington, D.C., United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Collins, D., & Myers, J.** (2015, April 16 - 20). *Effects of student teaching on pre-service teachers' sense of teaching efficacy and preparedness to teach* [Conference presentation abstract]. American Educational Research Association conference, Chicago, IL, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Collins, D., & Myers, J.** (2014, April 3 - 7). *Quality of mentor teacher feedback and its relationship to mentor teacher efficacy and student teachers' perceptions of mentor teacher effectiveness* [Conference presentation abstract]. American Educational Research Association conference, Philadelphia, PA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., & McEnturff, A.** (2014, April 3 - 7). *Parental involvement, academic outcomes, and academic aspirations of high school seniors who participated in HIPPO as preschoolers* [Conference presentation abstract]. American Educational Research Association conference, Philadelphia, PA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Collins, D., & Myers, J.** (2013, April 27 – May 1). *Pre-service teachers' sense of teaching efficacy and preparedness to teach* [Conference presentation abstract]. American Educational Research Association conference, San Francisco, CA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>

- Brown, A. L.** (2011, April 10). *Children of teenage mothers: Effects of early intervention on school success* [Conference presentation abstract]. American Educational Research Association conference, New Orleans, LA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L. & Lee, J.** (2011, April 8 -12). *The impact of the Home Instruction for Parents of Preschool Youngsters (HIPPY) program on school performance in 3rd, 5th, 7th, and 9th grades* [Conference presentation abstract]. American Educational Research Association conference, New Orleans, LA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>
- Brown, A. L., Trotti, J., Jacobson, A. L., & Harris, M.** (2011, April 8 - 12). *Parent Teacher Education Connection: A web-based model for pre-service teacher education in parent involvement* [Conference presentation abstract]. American Educational Research Association conference, New Orleans, LA, United States. Retrieved from AERA Online Paper Repository. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository>

Instructional Materials

- Brown, A. L., & Jain, P.** (2022, May) *Early Childhood STEM - Earth Changes (Science Process Skill of Observing)* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2022, April) *Early Childhood STEM - Number and Operations* – Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2022, March) *Early Childhood STEM – Direction and Location Concepts* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2022, February) *Early Childhood STEM – Graphing Representation of Data* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2022, January) *Early Childhood STEM - Counting* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2021, December) *Early Childhood STEM - Patterns* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2021, November) *Early Childhood STEM - Non-Standard Measurement* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2021, October) *Early Childhood STEM - One to One Correspondence* –Training Video for Baker Ripley Head Start. Houston, TX
- Brown, A. L., & Jain, P.** (2021, September) *Early Childhood STEM - Positional Words* – Training Video for Baker Ripley Head Start. Houston, TX.

Brown, A. L., & White, K. (March 2011). Domain IV: Science. In J. Fox (Ed.). Online Performance and Approval System for the TExES EC-6 Generalist. Boston: Pearson.

Technical Reports

Brown, A. L. (2022). *2021 – 2022 Grant Report for the Leadership Pathways in Early Childhood Education*. Submitted to the Samuels Family Foundation.

Brown, A. L. (2021). *2020 – 2021 Grant Report for the Leadership Pathways in Early Childhood Education*. Submitted to the Samuels Family Foundation.

Brown, A. L., Huss-Keeler, R., Graves, S., Jain, P. (2021). *The Self-Study Report for Associate Degree, Baccalaureate Degree, and Initial Master's Programs First-time Accreditation*. Submitted to NAEYC Higher Education Accreditation Programs.

Graves, S., **Brown, A. L., Jain, P., Chvala, T., Huss-Keeler, R.** (2021). *Application for Addition of a New Certification Category: EC-3*. Submitted to the Texas Education Agency. (Approved)

Brown, A. L. (2020). *2019 - 2020 Grant Report for the Leadership Pathways in Early Childhood Education*. Submitted to the Samuels Family Foundation.

Jain, P., **Brown, A. L., Graves, S., Huss-Keeler, R., & Chvala, T.** (2019). *Hawk Early Learning Center Development Plan*. Proposal presented to UHCL President's Office and ETC Montessori by the Early Childhood Faculty.

Jain, P., **Brown, A. L., Huss-Keeler, R., Graves, S., & Chvala, T.** (2019). *Early Childhood Leadership Initiative Addendum*. Presented to Samuels Family Foundation.

Graves, S., **Brown, A. L., Chvala, T., & Huss-Keeler, B.** (2019). *UHCL Program Review - Bachelor of Applied Science (BAS) in Interdisciplinary Studies - Educator of Young Children*. Report submitted to the UHCL Office of the Senior Vice President and Provost.

Jain, P., **Brown, A. L., Graves, S., Chvala, T., Huss-Keeler, R.,** (2018). *Proposal for UHCL Child Development Lab School*. Proposal presented to UHCL President's Office.

Bartsch, R., **Brown, A. L., Green, A.** (2017). *Child Care for the University of Houston – Clear Lake*. Report Presented to University Life Committee of the Faculty Senate of the University of Houston – Clear Lake.

Monographs

Brown, A. L., Karin, A. & Hareem, S. (2021). *Scientific research behind Fueling Brains. Ready, Set, Grow: Fueling Brains.*
<https://media.graphassets.com/Z2jkhko9TEmO0uuxw72l>

Other

Smith, Diane. (September 15, 2013). Fort Worth bond plan includes \$24 million for universal pre-kindergarten. *Fort Worth Star-Telegram*. Interviewed for expert opinion in the article.

Brown, J. (February 18, 2013). Funding is Crucial for Pre-Kindergarten Plan: Obama's proposal meets with enthusiasm and skepticism. *Fort Worth Star-Telegram*. Interviewed for expert opinion and quoted in the article.

Latvala, C. (Dec/Jan 2013). Kicked-Up Kindergarten: How Kindergarten has changed for a new generation of 5-year-olds. *Parenting*. Interviewed for expert opinion and quoted in the article.

Featured in the article: *Re-examining Parents and Teachers*. Inquiry Research: The Research Magazine for the University of Texas Arlington (2012).

Works-in-Progress

Garner, S., Cortz-Castro, D., & **Brown, A.** (invited book chapter). The art and science of playful teaching and learning. In L. Taylor & D. Cortz-Castro (Eds.), *Re-Exploring play and playfulness in early childhood teacher education: Narratives, reflections, and practices*. London: Taylor & Francis.

Garner, S., **Brown, A.**, & Cortz-Castro, D. (invited book chapter). Position statement of the National Association of Early Childhood Teacher Educators on the art and science of playful teaching and learning. In L. Taylor & D. Cortz-Castro (Eds.), *Re-Exploring play and playfulness in early childhood teacher education: Narratives, reflections, and practices*. London: Taylor & Francis.

Brown, A. L. & Jain, P. (revised/resubmit, April 2022). Satisfaction of Latino parents with supports received from HIPPIY program participation. *The School Community Journal*.

Brown, A. L., Nwana, O., & Lalani, A. (under review, June 2022). Early childhood teachers' response to a play-based training on guided play. (submitted to *Journal of Early Childhood Teacher Educators*).

Brown, A. L., Peters, M., & Karim, A. (in progress). Impact of a neuroscience-focused early childhood program on executive functions and student achievement. (to be submitted to *Early Childhood Research Quarterly*).

Brown, A. L., Peters, M., & Karim, A. (in progress). Growing brains and fostering parent-teacher collaborations in early childhood. (to be submitted to *Societies*).

Brown, A. L., & Jain, P. (in process). The relationship between attitudes towards parent involvement and classroom practices among urban elementary teachers. (to be submitted to *School Community Journal*)

Nievar, M. A. & **Brown, A. L.** (in process). Home Visiting with HIPPIY: Changes in Parenting in Latino Families.

FUNDED GRANTS

Internal

Brown, A. L. (PI). University of Houston – Clear Lake, Faculty Research, and Support Fund. "HIPPI and Head Start Working Together: Examining Current Collaborations and the Outcomes for Children." 10/15/2016 - 10/14/2017, amount funded: \$5658.

- Role: My role as the Primary Investigator included writing the grant and collecting the data, completing the statistical analysis, and writing the final report.

Brown, A. L. (PI). The University of Texas Arlington, Innovative Learning Grant. "Implementing active learning into online teacher preparation courses." 8/2011-5/2012, amount funded: \$5000.

- Role: My role as Primary Investigator included writing the grant and collecting the data, completing the statistical analysis, and writing the final report.

Lee, J., & **Brown, A. L. (Co-PI).** The University of Texas at Arlington, Research Enhancement Program Grant. "Evaluating the efficacy of children's participating HIPPI in Head Start Centers," previous: 8/2009 – 5/2010, amount funded \$9,468.00.

- Role: As (Co-PI) on the grant, I wrote the data collection and analysis sections and gathered all the letters of cooperation. I also collected the data, completed the statistical analysis, and wrote the final report's statistical results.

External:

Brown, A. L., Graves, S., Huss-Keeler, B., & Jain, P. (Co-PIs, equal contribution). Samuel's Family Foundation. "Leadership Pathways in Early Childhood Education– funded extension" 6/2023 – 5/2025, amount funded \$200,000.

- Role: To ensure continued funding for new students, I wrote and submitted a request to extend funding from the Samuels Foundation for an additional two years (\$100,000 per year). As the director of this scholarship fund, I am responsible for all marketing and recruiting, mentoring scholarship recipients, receiving and reviewing scholarship applications to ensure applicants meet the scholarship criteria, referring applicants to the Samuels Early Childhood Leadership Scholarship Committee, communicating committee decisions to the scholarship recipients, communicating the scholarship awards to the financial aid department, and writing the grant summaries for the funders.

Brown, A. L., Chvala, T., Graves, S., Huss-Keeler, B., & Jain, P. (Co-PIs, equal contribution). Samuel's Family Foundation. "Leadership Pathways in Early Childhood Education." 6/2019 – 5/2023, amount funded \$400,000.

- Role: The entire Early Childhood Education faculty participated in writing the grant proposal. I was responsible for the initial development of the Early Childhood Leadership Certificate program by developing the new courses and creating the scholarship criteria and application. As the Grant Director, I am responsible for all marketing and recruiting, mentoring scholarship recipients, receiving and reviewing scholarship applications to ensure applicants meet the scholarship criteria, referring applicants to the Samuels Early Childhood Leadership Scholarship Committee, communicating committee decisions to the scholarship recipients, communicating the

scholarship awards to the financial aid department, and writing the grant summaries for the funders.

Submitted-Not Funded:

Jain, P. & **Brown, A. L.** (Co-PIs). "Classroom Makeunders." Submitted to the Child's Fund, Inc. (December 2021). Amount requested - \$25,000.

Martin, L. & **Brown, A. L. (Co-PI)**. Spencer Foundation. "Pre-service teachers conducting service-learning projects with their students," Submitted: 8/2014, amount requested \$78,332.

- Role: As (Co-PI) on the grant, I wrote the methods, literature review section, and budget and narrative.

Brown, A. L. (PI), Jacobson, A. L. (Co-PI), Mowell, C. (Co-PI). Institute of Education Sciences (IES), Educational Research Grant, U.S. Department of Education, "HIPYPY and Head Start working together: Developing guidelines for collaboration and the outcomes for children," unfunded: Submitted 9/2012, amount requested: \$567,563.

- Role: My role as PI included writing the bulk of the grant, coordinating the agreements with the sub-contractors, and writing the budget.

Lee, J. (Co-PI), **Brown, A. L. (Co-PI)**, & Li, Y. (Consultant). Institute of Education Sciences (IES), Educational Research Grant, U.S. Department of Education. "Efficacy of children's participation in HIPYPY implemented in a Head Start program," unfunded: submitted 9/2010, amount requested \$535,474.

- Role: As (Co-PI) on the grant, I wrote the data collection and analysis sections and gathered all the letters of cooperation. I also collected the data, completed the statistical analysis, and wrote the final report's statistical results.

Lee, J., (PI), **Brown, A. L. (Co-PI)**, & Fox, J. (Co-PI). Institute of Education Sciences (IES), Educational Research Grant, U.S. Department of Education. "Efficacy of children's participation in HIPYPY implemented in a Head Start program," unfunded: submitted 9/2009, amount requested \$607,120.

- Role: As (Co-PI) on the grant, I wrote the data collection and analysis sections and gathered all the letters of cooperation. I also collected the data, completed the statistical analysis, and wrote the final report's statistical results.

PRESENTATIONS

International

Brown, A. L. Karim, A., Skinner, T. (2022, May 21). *Development of executive function skills through a play-based pedagogy* [Roundtable presentation]. The Association for the Study of Play Annual Conference, Virtual.

Brown, A. L. (2022, April 21 - 26). *Early childhood teachers' responses to a play-based training on integration of guided play in the classroom* [Paper presentation]. American Educational Research Association Annual Conference, San Diego, CA, United States.

- Nathans, L. & **Brown, A. L.** (2022, April 21 - 26). *The role of case studies in changing teachers' attitudes regarding family involvement* [Paper presentation]. American Educational Research Association Annual Conference, San Diego, CA, United States.
- Nathans, L. & **Brown, A. L.** (2022, April 22). *An analysis of themes regarding preservice teachers' training in parent involvement at four universities* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, San Diego, CA, United States.
- Brown, A. L.** (2022, April 22). *Satisfaction of Latina mothers with supports received during HIPPY program participation* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, San Diego, CA, United States.
- Nathans, L. & **Brown, A. L.** (2020, Apr 17 - 21) *Factor analysis of the attitude toward parent involvement survey with preservice teachers* [Paper presentation]. American Educational Research Association Annual Meeting San Francisco, CA, United States. <http://tinyurl.com/rw84nyf>
- Brown, A. L.**, & Jain, P. (2019, April 5 - 9). *Pre-Service teacher learning about doing projects with young children* [Poster presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
- Nathans, L., & **Brown, A. L.** (2019, April 5 - 9). *Differences in attitude change about parent involvement across four universities.* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.
- Brown, A. L.**, Nievar, M. A., & Nathans, L. (2018, April 13 - 17). *Home visiting among inner-city families: Links to early academic achievement.* Paper presented at the meeting of the American Educational Research Association [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY, United States.
- Brown, A. L.** (2018, April 13). *HIPPY and Head Start working together: Examining current collaborations and the outcomes for children* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, New York City, NY, United States.
- Nathans, L. & **Brown, A. L.** (2018, April 13). *The role of case studies in changing preservice teachers' attitudes regarding parent involvement* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, New York City, NY, United States.
- Jain, P., & **Brown, A. L.** (2018, March 27 - 30). *The effectiveness of using video recordings in an adapted lesson study project to improve reflective practices and early childhood math and science integrated lessons* [Paper presentation]. International Conference for the Society for Information Technology and Teacher Education (SITE), Washington, D.C., United States.

- Brown, A. L., Myers, J., & Collins, D.** (2016, April 8 - 12). *How pre-service teachers' sense of teaching efficacy and preparedness to teach impact performance during student teaching* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, D.C., United States.
- Brown, A. L. & Nathans, L.** (2016, April 8). *Teacher candidate learning about family involvement at four universities* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, Washington, D.C., United States.
- Brown, A. L., Collins, D., & Myers, J.** (2015, April 16 - 20). *Effects of Student Teaching on Pre-service Teachers' Sense of Teaching Efficacy and Preparedness to Teach* [Paper presentation] American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Brown, A. L., Collins, D., & Myers, J.** (2014, April 3 - 7). *Investigating student teachers' perceptions of preparedness for student teaching and teaching efficacy* [Poster presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Brown, A. L., Collins, D., & Myers, J.** (2014, April 3 - 7). *Quality of mentor teacher feedback and its relationship to mentor teacher efficacy and student teachers' perceptions of mentor teacher effectiveness* [Paper presentation] American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Brown, A. L., & McEnturff, A.** (2014, April 3 - 7). *Parental involvement, academic outcomes, and academic aspirations of high school seniors who participated in HIPPY as preschoolers* [Paper presentation] American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Brown, A. L.** (2014, April 3). *Parental involvement, academic outcomes, and academic aspirations of high school seniors who participated in HIPPY as preschoolers* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships. Philadelphia, PA, United States.
- Brown, A. L., Collins, D., & Myers, J.** (2013, April 27 – May 1). *Pre-service teachers' sense of teaching efficacy and preparedness to teach* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Brown, A. L.** (2012, April 13). *The impact of the Home Instruction for Parents of Preschool Youngsters (HIPPY) program on school performance in 3rd, 5th, 7th, and 9th grades* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, Vancouver, BC, Canada.
- Brown, A. L. & Lee, J.** (2012, April 13 - 17). *Does student teaching matter? Investigating teacher candidates' sense of teaching efficacy* [Paper presentation]. American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.

- Lee, J., Tice, K., Collins, D., Melton, J., **Brown, A. L.**, Smith, C., & Fox, J. (2012, April 13 - 17). *Assessing student teaching experiences: Perceptions of teacher candidates' preparedness* [Paper presentation]. American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Brown, A. L.**, Trotti, J., Jacobson, A. L., & Harris, M. (2011, April 8 - 12). *Parent Teacher Education Connection: A web-based model for pre-service teacher education in parent involvement* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Brown, A. L.** & Lee, J. (2011, April 8 - 12). *The impact of the Home Instruction for Parents of Preschool Youngsters (HIPPY) program on school performance in 3rd, 5th, 7th and 9th grades.* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Brown, A. L.** (2011, April 8 - 12). *Children of teenage mothers: Effects of early intervention on school success.* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Brown, A. L.** (2011, April). *Children of teenage mothers: Effects of early intervention on school success* [Paper presentation]. Association for Childhood Education International (ACEI) Annual International Conference & Exhibition, New Orleans, LA, United States.
- Harris, M., & **Brown, A. L.** (2011, April). *Advocacy for family, school, and community partnerships through teacher education* [Paper presentation]. Association for Childhood Education International (ACEI) Annual International Conference & Exhibition, New Orleans, LA, United States.
- Brown, A. L.**, Harris, M. M., & Trotti, J. (2011, April). *Family, school, and community partnerships: A Model for preservice teacher education* [Poster presentation]. Association for Childhood Education International (ACEI) Annual International Conference & Exhibition, New Orleans, LA, United States.
- Brown, A. L.** (2011, February). *Parent Teacher Education Connection: Applying the Speaking up for Every Child module* [Paper presentation]. International Conference on Parent Education and Parenting, Denton, TX, United States.
- Lee, J., Fox, J., & **Brown, A. L.** (2010, April 30 – May 4). *Content analysis of children's mathematics proficiency* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Brown, A. L.**, Harris, M., & Jacobson, A. (2010, April 30). *Family, school, and community partnerships: A model for pre-service teacher education* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships, Denver, CO, United States.

- Brown, A. L.** (2010, April). *The impact of HIPPY participation on school readiness and parent involvement* [Paper presentation]. Association for Childhood Education International Annual International Conference & Exhibition, Phoenix, AZ, United States.
- Brown, A. L.** (2010, February). *The impact of the Home Instruction for Parents of Preschool Youngsters (HIPPY) program on school performance in 3rd, 5th, 7th, and 9th grades* [Paper presentation]. International Conference on Parent Education and Parenting, Denton, TX, United States.
- Brown, A. L.,** Trotti, J., Jacobson, A.L, & Harris, M. (2009, April 13 - 17). *Teacher candidate learning about family involvement at four universities* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Nievar, M. A., Martinez-Cantu, V., & **Brown, A. L.** (2009, April 13 - 17). *Intervention in early childhood: Links to school success* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Brown, A. L.** (2009, February). *Children of teenage mothers: School readiness outcomes and predictors of school success* [Paper presentation] International Conference on Parent Education and Parenting, Denton, TX, United States.
- Jacobson, A., Harris, M., & **Brown, A. L.** (2008, March 24). *Analysis of pre-and post-assessment of attitude toward parent involvement survey: Factor analysis and application with pre-service teachers in four universities* [Paper presentation]. International Roundtable on School, Family, and Community Partnerships. New York City, NY, United States.
- Jacobson, A.L., & **Brown, A. L.** (2007, April 9 - 13). *Changing teacher candidate attitude and knowledge toward family involvement* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Brown, A. L.** & Trotti, J. (2007, February). *Evidence of teacher candidate learning about family, school, and community partnerships: Analysis of online group discussions* [Paper presentation]. International Conference on Parent Education, Denton, TX, United States.
- Harris, M., Jacobson, A. L., **Brown, A. L.**, & Reavelle, C. (2006, April 7 – 11). *Family, school, and community partnerships: A model for pre-service teacher education* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Brown, A. L.** & Trotti, J. (2006, February). *PTE Connection: Staff development for parental engagement* [Paper presentation]. International Conference on Parent Education, University of North Texas, Denton, TX, United States.

Brown, A. L. (2005, February). *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers* [Paper presentation]. International Conference on Parent Education, University of North Texas, Denton, TX, United States.

National

Brown, A. L., Karim, A., Peters, M., & Rasberry, M. (October 6 – 9). *Fueling Brains and Executive Functions through a Play-Based Pedagogy*. [Conference presentation]. The American Association for Promoting the Child's Right to Play. San Antonio, TX, United States.

Brown, A. L., Karim, A., & Peters, M. (2022, June 13). *Impact of a neuroscience-focused early childhood program on executive functions and student achievement* [Conference presentation]. National Association for the Education of Young Children Professional Learning Institute, Cleveland, OH, United States.

Brown, A. L., Karim, A., & Bidy, D. (2022, June 14). *Ready, Set, Grow! How executive function development can change your classroom* [Conference presentation]. National Association for the Education of Young Children Professional Learning Institute, Cleveland, OH, United States.

Brown, A. L., Karim, A., & Skinner, T. (2022, May 21). *Development of Executive Function Skills through a Play-Based Pedagogy* [Conference Presentation]. The Association for the Study of Play (TASP) Conference, Virtual.

Karim, A., **Brown, A. L.**, & Peters, M. (2021, December 14 - 16). *Impact of a neuroscience-focused early childhood program on executive functions and student achievement* [Conference presentation] National Head Start Association Family Engagement Conference, Orlando, FL, United States.

Brown, A. L. (2021, November 17). *Early childhood teachers' responses to a play-based training on integration of guided play in the classroom* [Poster presentation] National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference (virtual).

Jain, P., & **Brown, A. L.** (2018, June). *Reflections on the Use of an Adapted Lesson Study Model with Undergraduate ECE Students* [Paper presentation]. National Association of Early Childhood Teacher Educators (NAECTE) Summer Conference, Austin, TX, United States.

Brown, A. L. (2017, June). *Cooperating teacher feedback and its relationship to quality mentoring* [Paper presentation] National Association of Early Childhood Teacher Educators (NAECTE) Summer Conference, San Francisco, CA, United States.

Brown, A. L. (2017, December). *HIPPY and Head Start working together: Examining current collaborations and the outcomes for children* [Paper presentation]. National Head Start Association (NHSA) Family Engagement Conference, Austin, TX, United States.

- Nievar, M. A., **Brown, A. L.**, Nathans, & L., Chen, Q. (2016, November). *Links to school success for diverse families* [Poster presentation]. National Council on Family Relations (NCFR), Minneapolis, MN, United States.
- Brown, A. L.** (2016, July). *Even better together: HIPPY and Head Start collaborations and the benefits to children and families* [Poster presentation]. Administration for Children and Families (ACF) National Research Conference on Early Childhood, Washington, D.C., United States.
- Kirkwood, D. & **Brown, A. L.** (2015, December). *Even better together: HIPPY and Head Start: A winning combination* [Paper presentation]. National Head Start Association (NHTA) 2015 Family Engagement Conference, San Deigo, CA, United States.
- Collins, D., **Brown, A. L.**, & Myers, J. (2014, October). *Quality of mentor teacher feedback and its relationship to mentor teacher efficacy and student teachers' perceptions of mentor teacher effectiveness* [Paper presentation]. National Network for Educational Renewal (NNER), Cincinnati, OH, United States.
- Brown, A. L.**, Nievar, A., Nathans, L., & Chen, Q. (2014, July). *HIPPY participation in early childhood: Links to school success for diverse families* [Paper presentation]. Head Start's 12th National Research Conference on Early Childhood, Washington, D.C., United States.
- Harris, M., & **Brown, A. L.** (2011, February). *New and improved Parent Teacher Education Connection!* [Paper presentation]. Association of Teacher Educators Annual Meeting, Orlando, FL, United States.
- Brown, A. L.**, & Davis, T. (2007, November). *What do feelings got to do with it? Promoting social-emotional competency in preschool* [Paper presentation]. National Association for the Education of Young Children, Chicago, IL, United States.
- Myers, J., Morrison, G., Brown, A., **Brown, A. L.**, & Dartt, K. (2007, November). *Twelve keys to successful faith-based preschools*. Paper presented at the meeting of the National Association for the Education of Young Children, Chicago, IL. United States.
- Morrison, G., Johnston, S., **Brown, A. L.**, & Myers, J. (2007, June). *How teachers' education and experiences influence children's social-emotional growth* [Paper presentation]. Birth to Three Institute, Washington, D.C., United States.
- Brown, A. L.**, & Trotti, J. (2006, October). *Communicating with parents* [Conference presentation]. Practical Parent Education Conference, Dallas, TX, United States.
- Brown, A. L.** (2005, November). *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers* [Paper presentation]. National Council on Family Relations, Phoenix, AZ, United States.

State

- Brown, A. L.** & Rasberry, M. (2022, June 23). *Ready, set, grow! How executive function development can change your classroom* [Conference Presentation]. Ignite Early Childhood Conference, Ft. Worth, TX, United States.
- Brown, A. L.**, Karim, A., Corrales, A., & Bidy, D. (2022, April 11 - 13). *Fueling brains and changing lives: The impact of a neuroscience-focused early education program*. [Conference presentation]. Texas Association of Administrators of Programs from Young Children (TAASPYC), Denton, TX, United States.
- Brown, A. L.**, (2018, October). *Promoting creativity through inquiry and shared reading* [Conference presentation]. Texas Association for the Education of Young Children (TXAEYC), Galveston, TX, United States.
- Brown, A. L.** (2012, November). *Pre-service teachers' sense of teaching efficacy and preparedness to teach*. Paper presented at the meeting of the Center for Research, Evaluation & Advancement of Teacher Education (CREATE), San Antonio, TX, United States.
- Brown, A. L.** (2012, November). *Implementing active learning in online teacher education courses* [Paper presentation]. Center for Research, Evaluation & Advancement of Teacher Education (CREATE), San Antonio, TX, United States.
- Brown, A. L.**, Harris, M., & Trotti, J. (2010, November). *Family, school, and community partnerships: A model for pre-service teacher education* [Conference presentation]. Paper presented at the meeting of the Center for Research, Evaluation & Advancement of Teacher Education (CREATE), Houston, TX, United States.
- Brown, A. L.** (2006, November). *Engaging parents and teachers through communication*. [Conference presentation]. Statewide NCLB Parent-Involvement Conference. Corpus Christi, TX, United States.
- Brown, A. L.** (2006, September). *Family, school, and community partnerships: A model for pre-service teacher education* [Conference presentation]. Center for Research, Evaluation & Advancement of Teacher Education (CREATE). San Antonio, TX, United States.
- Brown, A. L.** (2006, March). *HIPPY: Home instruction + parent involvement = school success* [Conference presentation]. Texas Council on Family Relations. Lubbock, TX, United States.
- Jacobson, A.L., & **Brown, A. L.** (2005, October). *Connecting with parents: Scientifically-based research and best practices* [Conference presentation]. Statewide NCLB Parent-Involvement Conference, Austin, TX, United States.
- Brown, A. L.** (2005, March). *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers* [Paper presentation]. Texas Association of Family and Consumer Sciences, Dallas, TX, United States.

Brown, A. L. (2005, March). *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers* [Paper presentation]. Texas Council on Family Relations, Fort Worth, TX, United States.

Jacobson, A.L. & **Brown, A. L.** (2005, March). *Preparing teacher candidates to work with families: Web-based modules for learning about families, schools, and communities* [Conference presentation]. Texas Council on Family Relations, Fort Worth, TX, United States.

Local

Brown, A. L. (2021, October 2). *Brain Development in Infants and Toddlers* [Conference presentation]. SMART Family Literacy. Galveston, TX, United States.

Brown, A. L. (2020, February). *Biting 101: What's behind it and how to prevent it* [Conference presentation]. SMART Family Literacy. Galveston, TX, United States.

Brown, A. L. (2019, November). *Directors Supporting Directors: A Discussion about Developing Director Support Groups in your Community* [Conference presentation]. Gulf Coast Chapter of Texas Association of Educators of Young Children Infant Toddler Conference. Houston, TX, United States.

Brown, A. L. & McDonald, D. (2019, April). *Grandparenting 101* [Training presentation]. UHCL Friday Morning Continuing Education, Houston, TX, United States.

Brown, A. L. (2013, March). *Keeping up and connecting with millennial parents* [Training presentation]. Camp Fire First Creative Training Solutions, Ft. Worth, TX, United States.

Brown, A. L., Sanchez, E., Griffin, M., He, S., Mathayomchan, S., Chang, W. C, Davis, T., Dartt, K., Meyers, J., Macias-Brown, A., Johnston, S., Blackman, L. Helmke, M., & Morrison, G. (2007, March). *Early childhood teachers' beliefs, attitudes, practices, and knowledge of young children's social-emotional development* [Poster presentation] Educational Research Exchange, University of North Texas, Denton, TX, United States.

Brown, A. L., & Trotti, J. (2007, March). *Evidence of teacher candidate learning about family, school, and community partnerships: Analysis of online group discussions* [Poster presentation]. Educational Research Exchange, University of North Texas, Denton, TX, United States.

Harris, M. & **Brown, A. L.** (2006, February). *Developing teacher candidate ability to engage parents* [Poster presentation]. Educational Research Exchange, University of North Texas, Denton, TX, United States.

Brown, A. L. (2005, February). *The effect of breastfeeding education on breastfeeding initiation rates among teenage mothers* [Poster presentation]. Educational Research Exchange, University of North Texas, Denton, TX, United States.

HONORS

- 2020 Going to 11 – UHCL Center for Faculty Development
- 2007 Bessie P. Cowen Scholarship Winner
- 2005 Texas Council on Family Relations Graduate Paper Award
- 2005 J. Muro Presidential Scholarship
- 2005 University of North Texas, College of Education 2005 Thesis of the Year

NOMINATIONS

- 2012 President's Award for Excellence in Distance Education
- 2013 President's Award for Excellence in Distance Education
- 2009 North Texas Future Fund, North Texas Literacy Coalition – Bridge Awards for Literacy Advocacy

SERVICE

Service Within the Institution

University of Houston System

University of Houston Clear Lake

2022 – 2023

- Faculty Senate, Member
- Faculty Senate, Budget & Facilities Committee, Chair
- Facilities and Support Services Committee, Member
- CPHS Committee, Alternate
- Space Allocation and Utilization Subcommittee, Member
- Faculty Research and Support Funds Committee, Member
- 21st Century Skills and Beyond Working Group, Member

2021 – 2022

- Faculty Senate, Member
- Faculty Senate, Budget & Facilities Committee, Member
- Facilities and Support Services Committee, Member
- CPHS Committee, Alternate
- Space Allocation and Utilization Subcommittee, Member
- Faculty Research and Support Funds Committee, Member
- 21st Century Skills and Beyond Working Group, Member
- Dean's Marshall – Spring 2022 Graduation

2020 – 2021

- Faculty Senate, Member
- Faculty Senate Governance Committee, Member
- CPHS Committee, Alternate

- Space Allocation and Utilization Subcommittee, Member
- Faculty Research and Support Funds Committee, Member
- Minnie Stevens Piper Professor Award Committee, Member

2019 – 2020

- CPHS Committee, Voting Member
- University Signage & Wayfinding Sub-Committee, Committee Member UHCL
- Police Chief Search Committee Member

2018 – 2019

- Faculty Senate, Committee Member
- Faculty Senate Governance, Committee Member
- University Life Shared Governance Committee, Committee Member
- CPHS Committee, Voting Member
- University Signage & Wayfinding Sub-Committee, Committee Member

2017 – 2018

- CPHS Committee, Alternate
- Faculty Senate, Committee Member
- Faculty Senate Budget Committee, Committee Member
- Facilities & Support Services Shared Governance Committee, Committee Member
- University Signage & Wayfinding Sub-Committee, Committee Member
- University Council, Alternate

2016 – 2017

- CPHS Committee, Alternate

College of Education

2022 – 2023

- Teacher Education Advisory Committee (TEAC), Chair
- Kids U Early Childhood Camp, Director
- College Validation and Approval Committee (CVAC), Member
- EDLS Admissions Committee, Member
- New Teacher Mentoring Collaborative, Member

2021 – 2022

- Teacher Education Advisory Committee (TEAC), Chair
- Kids U Early Childhood Camp, Director
- College Validation and Approval Committee (CVAC), Member
- EDLS Admissions Committee, Member
- New Teacher Mentoring Collaborative, Member
- EDLS Assistant Professor Search Committee, Member
- ECED Assistant Clinical Professor Search Committee, Member

2020 – 2021

- Kids U Early Childhood Camp, Director
- College Validation and Approval Committee (CVAC), Member
- Teacher Education Advisory Committee (TEAC), Member
- Tier 2 COE Strategic Planning Committee, Member
- College Mission Statement Committee, Chair

2019 - 2020

- Kids U Early Childhood Camp, Director
- College Validation and Approval Committee (CVAC), Member

2018 – 2019

- Kids U Early Childhood Camp Director
- Faculty Evaluation Committee (FEC) Committee Member
- CAEP Accreditation Standard 3 Committee, Member

2017 – 2018

- Student Affairs Committee, Committee Chair
- CAEP Accreditation Standard 3 Committee, Committee Member

2016 – 2017

- PreK – 3 Certification Stakeholder Meeting Planning Committee, Committee Member
- Student Affairs Committee, Committee Member

Early Childhood Education Program

2021 – 2022

- ECED Program Coordinator
- ECED Early Childhood Leadership Initiative, Program Director
- Samuels Family Foundation Early Childhood Leadership Scholarship Selection Committee, Chair

2021 – 2022

- ECED Program Coordinator
- ECED Early Childhood Leadership Initiative, Program Director
- Samuels Family Foundation Early Childhood Leadership Scholarship Selection Committee, Chair
- ECED Program NAEYC Accreditation Committee, Chair

2020 – 2021

- ECED Early Childhood Leadership Initiative, Program Director
- Samuels Family Foundation Early Childhood Leadership Scholarship Selection Committee, Chair
- ECED Program NAEYC Accreditation Committee, Chair

2019 – 2020

- ECED Early Childhood Leadership Initiative, Chair
- Samuels Family Foundation Early Childhood Leadership Scholarship Selection Committee, Chair
- ECED Program NAEYC Accreditation Committee, Chair

2018 – 2019

- ECED Program NAEYC Accreditation Committee, Chair

2017 – 2018

- ECED Program NAEYC Accreditation Committee, Chair

Service to the Profession

International Professional Organizations

2022 – 2023

- American Education Research Association (AERA) - Early Education and Child Development SIG Board Member, Communications Officer/Listserv Manager

2021 – 2022

- American Education Research Association (AERA) - Early Education and Child Development SIG Board Member, Communications Officer/Listserv Manager
- American Education Research Association (AERA) - 2022 Conference Session Chair. Session title – “Impact of Early Childhood Education on Children”
- American Education Research Association (AERA) - 2021 Conference Proposal Reviewer
 - Family, School and Community Partnership SIG
 - Early Education and Child Development SIG

2020 – 2021

- American Education Research Association (AERA) - 2021 Conference Session Chair, Session title – "Issues in Childcare and Early Education in the United States"
- American Education Research Association (AERA) - 2021 Conference Proposal Reviewer
 - Family, School, and Community Partnership SIG
 - Early Education and Child Development SIG

2019 – 2020

- American Education Research Association (AERA) - 2020 Conference Proposal Reviewer
 - Family, School and Community Partnership SIG
 - Early Education and Child Development SIG

2018 – 2019

- American Education Research Association (AERA) - 2019 Conference Proposal Reviewer
 - Family, School and Community Partnership SIG
 - Early Education and Child Development SIG

2007 – 2010

- International Conference on Parent Education - Annual Conference Proposal Reviewer

2005 – 2008

- Conference Planning Team for International Conference on Parent Education presented by the Center for Parent Education, University of North Texas

National Professional Service

2022 – 2023

- Consulting Editor for *Young Children* and National Association for Educators of Young Children (NAEYC) book publications.
- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer

2021 – 2022

- Consulting Editor for *Young Children* and National Association for Educators of Young Children (NAEYC) book publications.
- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer

2020 – 2021

- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer

2019 – 2020

- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer

2018- 2019

- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer

2017 – 2018

- National Association for Educators of Young Children (NAEYC), Higher Education Program Accreditation Peer Reviewer
- National Association of Early Childhood Teacher Educators (NAECTE), Annual Conference Reviewer

2012 - 2015

- Association of Teacher Educators, Resolutions Committee Member

Regional/Local Professional Service

2022 – 2023

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, President
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Back to School Recharge: Power Yourself as a Professional Conference Chair
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Childcare Director Support Committee and Conference Chair

2021 – 2022

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Vice President of Governance
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Summer Recharge: Power Yourself as a Professional Conference Chair
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Childcare Director Support Committee and Conference Chair

2020 – 2021

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Vice President of Governance
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Healthy Beginning Summer Conference Chair

2019 - 2020

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Vice President of Professional Learning
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Healthy Beginning Summer Conference Chair

2018 – 2019

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Vice President of Professional Learning
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Healthy Beginning Summer Conference Co-Chair

2018 - 2017

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Member at Large
- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Healthy Beginning Summer Conference Co-Chair

2017 – 2018

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Executive Board Member-at-Large

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Healthy Beginning Summer Conference Co-Chair

2016 – 2017

- Gulf Coast Chapter of the Texas Association for the Education of Young Children, Executive Board Member-at-Large

Journal and Book Reviews

2022 – current *Socities*, Guest Editor Special Issue - Family, Teacher Service, and Social Intervention As Pillars of Early Childhood Education

2021 – current *Young Children*, Invited Reviewer

2020 – current *Early Childhood Education Journal*, Invited Reviewer

2020 – current *Journal of Applied Research on Children: Informing Policy for Children at Risk*, Invited Reviewer

2020 – current *Journal of Education Human Resources*, Invited Reviewer

2020 – current *The New Educator*, Invited Reviewer

2016 – 2018 *Sage Open*, Article Editor

2014 – current *The Teacher Educator*, Invited Editor

2012 – current *Urban Education*, Invited Reviewer

2012 – current *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, Invited Reviewer

2013 Book Review - Bergin, C. & Bergin, D. *Child and Adolescent Development in Your Classroom, 2nd Ed.* Cengage Learning.

2010 – current *Journal of Research in Early Childhood Education*, Invited Reviewer

2010 Book Review - *Communicating with Parents: A Guide to Effective Practice.* Columbus, OH: Pearson. Invited Review.

Service to the Community

2021 – current Alvin Community College Child Development Advisory Committee, member

2020 – current Children at Risk – School Readiness Workgroup, member

2020 – current Moody Early Childhood Center Board of Directors, member

2018 – 2020 Moody Early Childhood Center Advisory Board, Chair

- 2018 – current Gulf Coast Community Service Agency Head Start Advisory Board, member
- 2017 – 2018 Moody Early Childhood Center Advisory Board, member
- 2016 – current "Kids First" Head Start Hitchcock ISD Advisory Board, member
- 2008 – 2015 Arlington Area University School Network for Educational Renewal Partner

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

- 2021 – current The Association for the Study of Play (TASP)
- 2018 – current Member of the National Association of Early Childhood Teacher Educators (NAECTE)
- 2018 – current Member of the Society for Information Technology and Teacher Education (SITE)
- Early Childhood Education SIG
- 2015 – current Academic Member of the National Head Start Association
- 2007 – current International Network of Scholars (INET) at Johns Hopkins University
- 2007 – current Member of the American Educational Research Association (AERA)
- Division K
 - Family, School, and Community Partnerships SIG
 - Early Childhood and Development SIG
- 2007 – 2015 Member of Texas Association of Parent Educators (TAPE)
- 2005 – current Member of the National Association for the Education of Young Children (NAEYC)
- 2004 – 2017 Member of the National Council on Family Relations (NCFR)