

## UHCL*Teach* Course Sequence (Fall/Spring)

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
Step 1	Step 2	Classroom Interactions	Knowing & Learning	Research Methods	Perspectives on Science and Mathematics Project Based Instruction	Functions and Modeling*	Apprentice Teaching & Seminar
	Step 1	Step 2 Classroom Interactions	Knowing & Learning	Research Methods	Perspectives on Science and Mathematics Project Based Instruction	Functions and Modeling*	Apprentice Teaching & Seminar
Suggested <b><u>Sophomore</u></b> Pathway: 6 Semesters		Step 1	Step 2 Knowing & Learning	Classroom Interactions Research Methods	Perspectives on Science and Mathematics Project Based Instruction	Functions and Modeling*	Apprentice Teaching & Seminar
Suggested <b><u>Sophomore/Junior</u></b> Pathway: 5 Semesters			Step 1	Step 2 Classroom Interactions	Knowing & Learning Perspectives on Science and Mathematics Project Based Instruction	Research Methods Functions and Modeling*	Apprentice Teaching & Seminar
Suggested <b><u>Junior</u></b> Pathway: 4 Semesters				Step 1 Step 2 Classroom Interactions	Knowing & Learning Perspectives on Science and Mathematics	Research Methods Functions and Modeling*	Apprentice Teaching & Seminar

					Project Based Instruction		
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COE courses required to be completed prior to Apprentice Teaching & Seminar: SILC 4315, SPED 4300, TCED 4102, \*TCED 4363, \*\*TCED 4362.

\*Mathematics majors only; \*\*Biology majors only