



NSSE 2021

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

NSSE 2021 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0	.27	3.0	.35	2.9	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	42,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	737	5	2,406	5	7,974	4	2.7	2.7	-0.05	2.8	-0.10	2.8	-0.12	
		2	Sometimes	32	44	6,436	40	21,011	38	82,194	37								
		3	Often	23	32	5,411	34	19,107	34	77,727	35								
		4	Very often	16	20	3,384	22	12,965	24	53,762	24								
		Total		75	100	15,968	100	55,489	100	221,657	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	16	22	2,199	15	9,831	21	29,841	15	2.2	2.4	-0.21	2.3	-0.08	2.4	-0.22	
		2	Sometimes	32	44	6,386	40	21,221	39	86,609	40								
		3	Often	16	21	4,728	28	16,304	28	68,683	30								
		4	Very often	10	13	2,532	16	7,812	13	35,154	15								
		Total		74	100	15,845	100	55,168	100	220,287	100								
c. Explained course material to one or more students	CLexplain	1	Never	14	20	1,736	12	7,900	17	22,270	11	2.2	2.5 ***	-0.36	2.4 *	-0.24	2.5 ***	-0.39	
		2	Sometimes	36	49	6,579	41	21,712	40	87,721	40								
		3	Often	20	27	5,110	31	17,862	31	75,821	33								
		4	Very often	4	5	2,373	15	7,586	13	33,993	15								
		Total		74	100	15,798	100	55,060	100	219,805	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	29	38	3,594	24	14,260	29	47,173	23	2.0	2.3 *	-0.28	2.2	-0.18	2.3 **	-0.31	
		2	Sometimes	22	31	5,642	36	18,623	34	76,677	35								
		3	Often	15	21	4,157	26	14,407	25	60,788	27								
		4	Very often	7	10	2,314	14	7,451	13	33,968	15								
		Total		73	100	15,707	100	54,741	100	218,606	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	16	20	2,082	14	9,215	19	26,738	14	2.3	2.5	-0.13	2.4	-0.05	2.5	-0.17	
		2	Sometimes	26	37	6,312	41	19,859	36	83,640	39								
		3	Often	23	32	4,798	30	17,332	30	72,311	32								
		4	Very often	8	11	2,422	15	8,023	14	34,622	15								
		Total		73	100	15,614	100	54,429	100	217,311	100								
f. Given a course presentation	present	1	Never	32	42	4,680	31	12,586	25	49,394	24	1.8	2.0	-0.21	2.2 **	-0.37	2.2 **	-0.35	
		2	Sometimes	27	38	6,501	43	22,206	40	96,878	44								
		3	Often	10	15	3,092	18	13,794	24	50,418	22								
		4	Very often	4	5	1,321	8	5,766	10	20,285	9								
		Total		73	100	15,594	100	54,352	100	216,975	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	13	19	1,907	13	5,862	12	20,918	11	2.3	2.5 *	-0.25	2.5 *	-0.28	2.5 **	-0.31	▼	▼
		2	Sometimes	33	47	6,252	40	21,361	40	85,170	40									
		3	Often	15	22	5,081	33	18,843	35	77,010	35									
		4	Very often	8	12	2,097	14	7,448	14	30,487	14									
		Total		69	100	15,337	100	53,514	100	213,585	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	10	1,862	13	5,503	11	20,822	11	2.6	2.5	.08	2.6	.01	2.6	.00		
		2	Sometimes	25	37	6,035	40	20,140	38	80,328	38									
		3	Often	26	38	4,958	32	18,846	35	75,721	35									
		4	Very often	10	14	2,333	15	8,570	16	34,793	16									
		Total		68	100	15,188	100	53,059	100	211,664	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	10	1,969	14	6,384	13	22,298	12	2.5	2.5	.04	2.5	.02	2.6	-0.03		
		2	Sometimes	25	39	5,587	37	19,358	37	76,570	37									
		3	Often	26	38	4,907	32	17,743	33	73,075	34									
		4	Very often	9	13	2,575	17	9,090	17	37,739	17									
		Total		67	100	15,038	100	52,575	100	209,682	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	12	815	6	2,647	5	10,176	5	2.6	2.8	-0.17	2.8	-0.18	2.8	-0.18		
		2	Sometimes	19	29	4,724	32	16,682	32	65,810	32									
		3	Often	29	43	6,388	42	22,818	43	92,221	44									
		4	Very often	10	15	2,889	20	9,763	19	38,868	19									
		Total		66	100	14,816	100	51,910	100	207,075	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	3	5	501	4	1,694	4	6,209	3	2.8	2.9	-0.13	2.9	-0.13	2.9	-0.14		
		2	Sometimes	17	26	3,901	27	13,312	26	53,043	26									
		3	Often	34	54	6,462	44	23,576	46	94,792	46									
		4	Very often	10	15	3,712	25	12,460	24	49,649	24									
		Total		64	100	14,576	100	51,042	100	203,693	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	3	532	4	1,606	4	6,381	4	2.8	2.8	.03	2.8	.01	2.8	.02		
		2	Sometimes	20	32	4,527	31	15,159	30	60,518	31									
		3	Often	27	43	6,216	43	22,492	44	89,751	44									
		4	Very often	14	22	3,092	22	10,914	22	43,711	22									
		Total		63	100	14,367	100	50,171	100	200,361	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2020 & 2021				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	302	2	871	2	3,077	2	2.9	3.0	-.16	3.0	-.20	3.0	-.22									
		2	Sometimes	17	27	3,413	24	10,943	22	41,777	22																
		3	Often	34	56	6,744	47	24,300	49	97,951	49																
		4	Very often	10	16	3,668	26	13,372	27	54,873	28																
		Total		62	100	14,127	100	49,486	100	197,678	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	16	24	3,388	25	10,289	22	40,651	22	2.2	2.2	.00	2.3	-.05	2.3	-.05									
		2	Sometimes	23	41	5,806	41	20,803	42	85,651	43																
		3	Often	16	26	3,162	22	11,793	23	46,324	23																
		4	Very often	6	10	1,754	12	6,538	13	24,809	12																
		Total		61	100	14,110	100	49,423	100	197,435	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	34	53	7,422	54	25,796	54	100,334	52	1.7	1.7	.01	1.7	.02	1.7	-.01									
		2	Sometimes	14	26	3,920	28	13,924	28	58,424	29																
		3	Often	10	17	1,795	12	6,409	13	25,623	13																
		4	Very often	3	4	896	6	3,033	6	11,933	6																
		Total		61	100	14,033	100	49,162	100	196,314	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	29	47	5,888	42	17,978	38	68,703	37	1.8	1.9	-.09	1.9	-.15	1.9	-.17									
		2	Sometimes	19	34	4,883	35	18,955	38	78,229	39																
		3	Often	8	14	2,168	16	8,276	17	33,657	17																
		4	Very often	4	6	928	7	3,458	7	13,691	7																
		Total		60	100	13,867	100	48,667	100	194,280	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	29	4,434	33	12,513	27	51,498	27	2.0	2.0	.03	2.1	-.11	2.1	-.06									
		2	Sometimes	26	43	5,831	42	21,156	43	87,370	45																
		3	Often	13	23	2,524	18	10,499	21	39,561	20																
		4	Very often	3	5	1,066	8	4,460	9	15,790	8																
		Total		60	100	13,855	100	48,628	100	194,219	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	4	6	532	4	2,106	5	8,719	5	2.9	2.9	-.01	2.8	.06	2.9	.04									
		2	Some	13	23	3,569	27	13,218	28	52,687	28																
		3	Quite a bit	28	46	6,130	44	21,700	44	85,754	44																
		4	Very much	15	25	3,502	25	11,199	22	45,602	23																
		Total		60	100	13,733	100	48,223	100	192,762	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2020 & 2021				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	4	703	5	1,958	4	7,496	4	2.9	2.8	.07	2.9	.04	2.9	.01									
		2	Some	13	22	3,992	29	13,290	28	50,124	26																
		3	Quite a bit	31	53	5,976	44	22,056	46	88,952	46																
		4	Very much	13	20	2,958	22	10,585	22	44,944	23																
		Total		60	100	13,629	100	47,889	100	191,516	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	659	5	1,948	4	7,460	4	2.8	2.8	.00	2.9	-.05	2.9	-.07									
		2	Some	18	30	4,025	30	13,036	28	50,682	27																
		3	Quite a bit	28	49	5,699	42	21,148	44	84,607	44																
		4	Very much	12	19	3,082	23	11,166	23	46,518	24																
		Total		60	100	13,465	100	47,298	100	189,267	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	584	5	1,680	4	7,323	4	2.9	2.9	.04	2.9	-.01	2.9	.01									
		2	Some	16	29	3,659	27	12,022	26	48,851	26																
		3	Quite a bit	26	43	5,939	43	21,809	46	85,910	45																
		4	Very much	15	25	3,221	24	11,537	24	46,150	24																
		Total		59	100	13,403	100	47,048	100	188,234	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	586	5	1,721	4	6,995	4	2.8	2.9	-.08	2.9	-.11	2.9	-.10									
		2	Some	17	31	3,603	27	12,294	27	48,966	27																
		3	Quite a bit	28	48	5,992	44	21,765	46	86,685	46																
		4	Very much	11	17	3,152	24	11,008	23	44,556	23																
		Total		58	100	13,333	100	46,788	100	187,202	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	414	3	1,200	3	4,540	3	2.9	3.0	-.14	3.1	-.19	3.0	-.18									
		2	Some	13	22	3,095	23	9,826	21	39,068	21																
		3	Quite a bit	30	52	5,714	43	20,536	43	84,571	45																
		4	Very much	13	21	4,025	31	14,879	32	57,625	31																
		Total		59	100	13,248	100	46,441	100	185,804	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	6	863	6	2,530	6	8,614	5	2.8	2.9	-.11	2.9	-.14	3.0	-.16									
		2	Some	16	26	3,224	24	10,490	23	41,337	23																
		3	Quite a bit	28	49	5,371	41	19,763	42	82,270	44																
		4	Very much	11	20	3,738	29	13,458	29	52,932	29																
		Total		59	100	13,196	100	46,241	100	185,153	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	6	682	5	2,063	5	7,285	4	2.7	2.9	-.25	3.0 *	-.28	3.0 *	-.30
		2	Some	20	35	3,398	25	10,716	23	42,256	23							
		3	Quite a bit	23	39	5,215	40	19,049	41	78,735	42							
		4	Very much	12	20	3,870	30	14,322	31	56,518	30							
		Total		59	100	13,165	100	46,150	100	184,794	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	7	1,279	10	3,353	8	14,380	8	2.8	2.8	.09	2.8	.01	2.8	.05
		2	Some	15	27	4,017	30	12,816	28	53,411	29							
		3	Quite a bit	23	39	4,542	34	16,914	36	68,063	36							
		4	Very much	16	27	3,296	26	12,955	28	48,566	26							
		Total		59	100	13,134	100	46,038	100	184,420	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	10	1,632	12	3,924	9	16,435	9	2.7	2.6	.06	2.8	-.09	2.7	-.03
		2	Some	19	32	4,465	34	13,831	30	58,423	32							
		3	Quite a bit	21	38	4,356	33	16,932	36	68,288	37							
		4	Very much	12	21	2,646	21	11,228	25	40,631	22							
		Total		58	100	13,099	100	45,915	100	183,777	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	5	360	5	875	5	3,388	5	2.9	3.0	-.10	3.0	-.19	3.0	-.12
		2	Some	14	23	1,863	24	4,003	21	18,276	23							
		3	Quite a bit	29	53	3,077	40	7,408	39	32,972	41							
		4	Very much	11	19	2,226	30	6,305	35	23,380	30							
		Total		57	100	7,526	100	18,591	100	78,016	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	3	331	5	752	5	2,926	4	2.9	2.9	.02	3.0	-.06	2.9	-.02
		2	Some	14	24	1,932	25	4,297	23	18,728	24							
		3	Quite a bit	27	49	3,272	43	7,846	41	34,638	44							
		4	Very much	13	24	1,974	27	5,647	31	21,475	28							
		Total		56	100	7,509	100	18,542	100	77,767	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	9	14	960	13	1,920	11	8,637	12	2.4	2.6	-.16	2.7 *	-.29	2.6	-.19
		2	Some	26	49	2,700	35	6,137	33	27,641	35							
		3	Quite a bit	11	20	2,563	34	6,555	35	27,854	35							
		4	Very much	9	17	1,273	17	3,868	21	13,437	17							
		Total		55	100	7,496	100	18,480	100	77,569	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	3	250	4	690	4	2,461	4	3.0	3.1	-.11	3.1	-.13	3.1	-.12	
		2	Some	12	22	1,494	20	3,459	19	14,447	19								
		3	Quite a bit	26	47	3,111	41	7,667	41	33,541	43								
		4	Very much	16	28	2,624	35	6,626	36	26,937	35								
		Total		56	100	7,479	100	18,442	100	77,386	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	17	1,259	10	4,824	11	19,416	10	2.6	2.6	-.02	2.6	.01	2.6	.00	
		2	Sometimes	16	32	4,832	37	17,173	38	67,699	37								
		3	Often	14	27	4,723	37	16,221	36	65,617	37								
		4	Very often	13	24	1,976	16	6,742	15	27,303	16								
		Total		53	100	12,790	100	44,960	100	180,035	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	9	16	2,390	19	8,164	18	33,809	19	2.2	2.3	-.14	2.4	-.17	2.3	-.15	
		2	Sometimes	28	54	5,048	40	17,902	40	71,699	40								
		3	Often	12	23	3,752	29	13,222	30	52,370	29								
		4	Very often	4	7	1,514	12	5,405	13	21,146	12								
		Total		53	100	12,704	100	44,693	100	179,024	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	25	2,395	19	8,440	19	32,401	18	2.2	2.3	-.17	2.3	-.16	2.3	-.19	
		2	Sometimes	21	41	5,236	41	18,595	42	74,671	42								
		3	Often	14	27	3,671	29	12,875	29	52,674	30								
		4	Very often	4	7	1,334	11	4,572	10	18,479	11								
		Total		53	100	12,636	100	44,482	100	178,225	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	8	14	1,297	10	3,245	8	11,656	7	4.5	5.8	-.23	6.2 *	-.31	6.5 **	-.35	
		1.5	1-2	15	30	3,090	24	9,117	21	35,205	20								
		4	3-5	17	33	4,004	31	14,727	33	57,010	32								
		8	6-10	8	16	2,343	19	9,666	21	39,844	22								
		13	11-15	3	5	1,012	9	4,015	9	17,875	10								
		18	16-20	0	0	368	3	1,678	4	7,448	4								
		23	More than 20	2	4	499	4	1,965	5	8,829	5								
		Total		53	100	12,613	100	44,413	100	177,867	100								

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	27	50	6,184	48	17,521	40	66,320	39	2.4	2.1	.09	2.4	.01	2.3	.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	24	3,496	28	14,797	33	62,595	34								
		4	3-5	6	12	1,631	13	7,087	16	30,111	17								
		8	6-10	5	8	808	7	3,287	8	12,245	7								
		13	11-15	2	4	252	2	931	2	3,726	2								
		18	16-20	0	0	83	1	297	1	1,020	1								
	23	More than 20	1	2	101	1	343	1	1,274	1									
		Total			53	100	12,555	100	44,263	100	177,291	100							
c. 11 pages or more	wrlongnum	0	None	47	89	10,195	80	34,433	77	136,042	77	1.0	1.0	-.03	1.1	-.04	1.0	-.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	4	1,217	10	5,602	13	25,983	14								
		4	3-5	1	2	426	3	1,778	4	6,710	4								
		8	6-10	0	0	331	3	1,130	3	3,951	2								
		13	11-15	2	3	246	2	785	2	2,823	2								
		18	16-20	0	0	68	1	222	1	735	0								
	23	More than 20	1	2	90	1	322	1	1,172	1									
		Total			53	100	12,573	100	44,272	100	177,416	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									46.7	49.2	-.03	53.2	-.08	52.7	-.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	7	970	8	3,249	8	10,157	6	2.8	2.9	-.15	2.9	-.12	3.0	-.19	
		2	Sometimes	18	35	3,238	26	11,746	27	46,526	26								
		3	Often	16	31	3,948	31	14,043	32	56,626	32								
		4	Very often	15	27	4,390	35	15,177	34	63,923	36								
			Total	53	100	12,546	100	44,215	100	177,232	100								
b. People from an economic background other than your own	DDeconomic	1	Never	6	10	956	8	3,349	8	9,972	6	2.8	2.9	-.13	2.9	-.10	2.9	-.19	
		2	Sometimes	14	29	3,286	26	11,757	27	45,119	26								
		3	Often	19	36	4,357	35	15,421	34	63,955	36								
		4	Very often	14	25	3,918	31	13,542	30	57,725	32								
			Total	53	100	12,517	100	44,069	100	176,771	100								

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	8	13	1,264	10	4,555	11	14,961	9	2.7	2.8	-.13	2.8	-.08	2.8	-.17
		2	Sometimes	14	29	3,572	28	12,877	29	50,349	28							
		3	Often	17	32	3,924	31	13,794	31	56,284	32							
		4	Very often	14	25	3,747	30	12,864	29	55,186	31							
		Total		53	100	12,507	100	44,090	100	176,780	100							
d. People with political views other than your own	DDpolitical	1	Never	8	14	1,215	10	4,638	11	14,979	9	2.7	2.8	-.13	2.7	-.09	2.8	-.17
		2	Sometimes	18	35	3,789	30	13,422	31	54,420	30							
		3	Often	11	22	3,885	31	13,620	30	55,334	31							
		4	Very often	16	29	3,636	29	12,423	28	52,164	30							
		Total		53	100	12,525	100	44,103	100	176,897	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	2	345	3	986	2	3,827	2	3.0	2.9	.12	3.0	.02	3.0	.04
		2	Sometimes	11	24	3,293	26	9,967	23	39,998	23							
		3	Often	23	46	5,741	46	20,568	46	82,795	47							
		4	Very often	16	29	3,051	25	12,271	28	49,104	27							
		Total		51	100	12,430	100	43,792	100	175,724	100							
b. Reviewed your notes after class	LSnotes	1	Never	5	8	565	5	1,923	5	8,319	5	2.8	2.9	-.08	2.9	-.09	2.9	-.06
		2	Sometimes	15	32	3,433	28	12,014	28	50,546	29							
		3	Often	13	26	4,586	37	16,096	36	63,867	36							
		4	Very often	18	33	3,819	30	13,688	30	52,777	29							
		Total		51	100	12,403	100	43,721	100	175,509	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	13	785	7	2,374	6	9,648	6	2.8	2.8	-.06	2.9	-.11	2.8	-.08
		2	Sometimes	11	22	3,789	31	12,846	30	52,977	31							
		3	Often	21	42	4,693	37	16,906	39	68,496	39							
		4	Very often	13	23	3,156	25	11,591	26	44,430	25							
		Total		52	100	12,423	100	43,717	100	175,551	100							

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	2	146	1	350	1	1,443	1	5.3	5.3	.00	5.4	-.06	5.4	-.04	
		2		1	2	160	1	546	1	2,208	1								
		3		4	8	679	6	2,038	5	8,167	5								
		4		8	17	1,754	14	5,539	13	21,548	13								
		5		9	18	3,997	32	14,213	32	58,082	33								
		6		16	30	2,716	22	10,313	23	43,827	24								
		7	Very much	12	24	2,887	23	10,422	24	39,115	23								
			Total	51	100	12,339	100	43,421	100	174,390	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	8	15	2,003	17	7,709	19	25,448	16	2%	6%	-.23	6%	-.23	6%	-.25	
			Do not plan to do	3	5	825	7	2,966	8	9,453	6								
			Plan to do	39	79	8,784	71	30,034	67	127,866	72								
			Done or in progress	1	2	688	6	2,578	6	11,153	6								
			Total	51	100	12,300	100	43,287	100	173,920	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	15	29	3,697	30	14,058	33	51,979	30	10%	8%	.06	7%	.09	9%	.04	
			Do not plan to do	19	37	3,073	26	11,946	30	42,236	26								
			Plan to do	12	25	4,488	36	13,986	30	63,774	36								
			Done or in progress	5	10	988	8	3,185	7	15,468	9								
			Total	51	100	12,246	100	43,175	100	173,457	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	14	28	4,149	34	16,214	38	61,370	35	15%	9%	.16	9%	.18	11%	.10	
			Do not plan to do	13	25	2,807	25	10,767	26	44,118	26								
			Plan to do	15	32	4,023	32	12,135	27	48,341	27								
			Done or in progress	8	15	1,238	9	3,876	9	19,028	11								
			Total	50	100	12,217	100	42,992	100	172,857	100								
d.	Participate in a study abroad program	abroad	Have not decided	15	27	3,782	31	13,438	31	50,688	30	0%	2%	-.28	2%	-.28	2%	-.29	
			Do not plan to do	23	46	3,780	32	14,279	35	49,946	31								
			Plan to do	13	27	4,413	35	14,423	31	68,604	37								
			Done or in progress	0	0	233	2	840	2	3,594	2								
			Total	51	100	12,208	100	42,980	100	172,832	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	37	4,693	38	18,226	43	68,372	40	2%	4%	-.15	4%	-.12	4%	-.15	
			Do not plan to do	17	31	3,145	25	11,155	26	39,895	24								
			Plan to do	14	30	3,934	33	12,049	27	57,275	33								
			Done or in progress	1	2	448	4	1,569	4	7,293	4								
			Total	51	100	12,220	100	42,999	100	172,835	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	41	4,803	39	16,322	39	60,327	36	2%	2%	-.02	2%	-.02	2%	-.02	
			Do not plan to do	11	22	1,718	14	5,069	12	18,331	11								
			Plan to do	17	35	5,444	45	20,783	47	90,979	51								
			Done or in progress	1	2	238	2	794	2	3,097	2								
			Total	51	100	12,203	100	42,968	100	172,734	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	33	62	6,002	50	20,280	48	87,129	51	1.5	1.6	-.17	1.6	-.20	1.6	-.14	
			2 Some	14	29	4,946	40	18,140	42	69,695	40								
			3 Most	3	6	976	8	3,464	8	12,166	7								
			4 All	1	3	218	2	831	2	2,762	2								
			Total	51	100	12,142	100	42,715	100	171,752	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	4	9	333	3	992	3	3,560	2	4.9	5.2	-.20	5.3	-.27	5.3	-.28	
			2	3	6	346	3	1,082	3	4,129	3								
			3	3	6	772	7	2,316	5	9,163	6								
			4	8	16	1,672	13	5,172	12	20,674	12								
			5	8	14	3,015	24	10,616	24	44,178	25								
			6	10	21	2,872	23	10,193	23	44,957	25								
			7 Excellent	13	27	2,806	23	10,309	24	40,732	24								
			— Not applicable	1	2	328	3	2,039	6	4,344	3								
			Total	50	100	12,144	100	42,719	100	171,737	100								

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				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	4	8	431	4	1,194	3	4,694	3	5.1	5.3	-0.11	5.4	-0.19	5.4	-0.17
		2		1	2	519	4	1,571	4	6,298	4							
		3		5	10	885	7	2,773	6	11,204	6							
		4		6	12	1,677	13	4,990	11	20,937	12							
		5		11	22	2,353	19	8,137	19	34,071	20							
		6		7	14	2,414	21	8,822	21	37,402	22							
		7	Excellent	16	32	3,602	31	14,016	33	53,119	31							
		—	Not applicable	0	0	242	2	1,150	3	3,791	2							
	Total	50	100	12,123	100	42,653	100	171,516	100									
c. Faculty	QIfaculty	1	Poor	3	5	315	3	874	2	3,002	2	5.3	5.3	.00	5.4	-0.10	5.4	-0.07
		2		0	0	403	3	1,151	3	4,176	3							
		3		4	8	804	6	2,295	5	9,061	5							
		4		8	16	1,720	14	5,190	12	21,592	13							
		5		11	21	2,828	23	10,097	23	42,571	25							
		6		11	22	2,978	24	11,027	25	47,869	27							
		7	Excellent	13	28	2,776	24	11,106	27	40,267	24							
		—	Not applicable	0	0	288	3	893	2	2,918	2							
	Total	50	100	12,112	100	42,633	100	171,456	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	9	490	4	1,634	4	5,924	4	5.2	5.1	.05	5.2	.00	5.1	.03
		2		0	0	498	4	1,568	4	6,233	4							
		3		3	7	856	7	2,493	6	10,771	6							
		4		5	12	1,554	13	4,842	11	21,509	12							
		5		6	12	2,260	18	7,938	18	34,988	20							
		6		7	15	2,300	19	8,184	19	35,431	20							
		7	Excellent	15	30	2,689	22	9,644	23	35,999	21							
		—	Not applicable	9	16	1,463	14	6,321	16	20,572	13							
	Total	50	100	12,110	100	42,624	100	171,427	100									

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	5	490	4	1,475	4	5,891	4	5.0	5.1	-.05	5.2	-.14	5.1	-.08	
		2		2	4	530	4	1,686	4	6,889	4								
		3		5	11	958	8	2,825	6	11,808	7								
		4		7	13	1,740	14	5,386	12	23,305	14								
		5		11	22	2,453	20	8,635	20	36,354	21								
		6		6	11	2,365	20	8,776	20	36,160	20								
		7	Excellent	12	26	2,707	22	10,468	25	36,648	22								
	—	Not applicable	4	8	882	8	3,412	9	14,463	9									
	Total			50	100	12,125	100	42,663	100	171,518	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	7	246	2	771	2	2,870	2	2.9	3.0	-.19	3.1	-.21	3.1	-.24	
		2	Some	12	23	2,589	21	8,420	20	32,197	20								
		3	Quite a bit	20	43	5,698	46	20,435	48	81,780	48								
		4	Very much	14	27	3,525	30	12,808	30	53,921	31								
			Total			50	100	12,058	100	42,434	100								170,768
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	8	616	5	1,940	5	7,166	5	3.0	2.9	.02	3.0	-.04	3.0	-.02	
		2	Some	10	19	2,958	24	9,017	22	37,564	23								
		3	Quite a bit	20	42	5,022	41	17,537	41	72,716	42								
		4	Very much	16	31	3,429	29	13,833	32	52,890	30								
			Total			50	100	12,025	100	42,327	100								170,336
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	10	817	7	2,929	7	10,942	7	3.1	3.0	.04	3.0	.01	3.0	.04	
		2	Some	5	11	2,443	20	7,675	19	32,355	20								
		3	Quite a bit	21	44	4,423	36	15,402	36	64,556	38								
		4	Very much	18	36	4,330	37	16,292	38	62,310	36								
			Total			49	100	12,013	100	42,298	100								170,163
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	13	1,503	13	4,969	12	19,353	12	2.7	2.7	-.03	2.7	-.06	2.7	-.07	
		2	Some	15	31	3,555	30	11,795	28	48,688	29								
		3	Quite a bit	17	33	4,088	33	14,650	34	59,513	35								
		4	Very much	11	23	2,851	24	10,771	25	42,390	25								
			Total			50	100	11,997	100	42,185	100								169,944

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	20	1,151	11	3,778	10	14,222	9	2.6	2.8	-.12	2.8	-.17	2.8	-.19	
		2	Some	12	22	3,282	28	10,732	26	43,681	26								
		3	Quite a bit	15	32	4,454	37	15,797	37	65,229	38								
		4	Very much	13	26	3,099	25	11,815	27	46,534	27								
		Total		50	100	11,986	100	42,122	100	169,666	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	15	1,073	9	3,585	9	14,111	9	2.9	2.8	.06	2.8	.03	2.8	.04	
		2	Some	7	15	3,223	27	10,501	26	43,836	26								
		3	Quite a bit	19	40	4,468	37	15,624	37	64,871	38								
		4	Very much	15	31	3,212	26	12,385	28	46,641	27								
		Total		49	100	11,976	100	42,095	100	169,459	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	36	2,815	24	9,090	22	40,027	24	2.2	2.3	-.15	2.4	-.21	2.3	-.14	
		2	Some	13	26	4,196	35	14,609	35	61,923	36								
		3	Quite a bit	12	25	3,210	26	11,767	28	44,506	26								
		4	Very much	6	13	1,732	14	6,571	15	22,815	13								
		Total		50	100	11,953	100	42,037	100	169,271	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	26	1,768	17	7,921	21	25,419	16	2.2	2.6 *	-0.35	2.5	-0.26	2.6 **	-0.38	
		2	Some	17	36	3,344	29	11,311	27	47,041	28								
		3	Quite a bit	13	25	4,021	32	13,502	31	58,885	34								
		4	Very much	6	12	2,817	22	9,229	21	37,780	22								
		Total		50	100	11,950	100	41,963	100	169,125	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	25	2,506	22	9,174	23	32,503	20	2.3	2.3	-.06	2.4	-.07	2.4	-.11	
		2	Some	16	33	4,245	35	13,806	33	58,971	35								
		3	Quite a bit	15	30	3,376	27	12,207	28	51,422	30								
		4	Very much	6	12	1,839	15	6,793	16	26,246	15								
		Total		50	100	11,966	100	41,980	100	169,142	100								

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University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	3	235	2	858	2	3,474	2	3.1	3.2	-.23	3.3	-.28	3.2	-.26	
		2	Disagree	4	10	1,028	8	3,182	8	13,467	8								
		3	Agree	32	64	6,659	55	22,581	53	90,852	53								
		4	Strongly agree	12	23	4,030	35	15,362	37	61,257	36								
		Total		50	100	11,952	100	41,983	100	169,050	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	5	444	4	1,268	3	5,935	4	2.9	3.0	-.07	3.0	-.20	3.0	-.12	
		2	Disagree	7	13	2,109	18	5,928	14	27,239	17								
		3	Agree	32	68	6,842	57	24,126	57	95,589	56								
		4	Strongly agree	7	13	2,525	21	10,608	26	40,052	24								
		Total		49	100	11,920	100	41,930	100	168,815	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	9	526	5	1,576	4	6,762	4	2.8	2.9	-.14	3.0	-.25	3.0	-.22	
		2	Disagree	10	20	2,398	21	7,362	18	30,435	19								
		3	Agree	26	55	6,366	52	22,358	53	89,389	52								
		4	Strongly agree	9	17	2,657	22	10,678	25	42,432	25								
		Total		50	100	11,947	100	41,974	100	169,018	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	2	56	1	189	1	663	0	14.5	14.8	-.04	14.1	.05	15.0	-.06	
		3	1-5 hrs	4	9	1,644	13	5,856	14	19,597	12								
		8	6-10 hrs	14	29	2,664	21	9,903	24	35,615	21								
		13	11-15 hrs	12	25	2,629	22	9,332	22	37,267	22								
		18	16-20 hrs	7	13	2,165	19	7,941	19	33,452	20								
		23	21-25 hrs	4	7	1,271	11	4,435	10	20,483	12								
		28	26-30 hrs	4	8	674	6	2,041	5	10,358	6								
		33	More than 30 hrs	4	7	798	7	2,137	5	10,936	7								
Total		50	100	11,901	100	41,834	100	168,371	100										

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake	Southwest Public	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean		Mean				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	38	74	5,273	45	19,193	49	64,774	41	2.3	4.6 **	▼	-0.33	4.4 **	▼	-0.30	4.9 ***	▼	-0.38
		3	1-5 hrs	5	9	3,281	27	11,216	25	51,217	29										
		8	6-10 hrs	4	9	1,442	12	4,890	11	23,109	13										
		13	11-15 hrs	2	5	857	7	2,927	7	13,571	8										
		18	16-20 hrs	0	0	503	4	1,829	4	7,876	5										
		23	21-25 hrs	1	3	266	2	860	2	3,853	2										
		28	26-30 hrs	0	0	104	1	308	1	1,456	1										
		33	More than 30 hrs	0	0	148	1	513	1	2,130	1										
Total				50	100	11,874	100	41,736	100	167,986	100										
c. Working for pay on campus	<i>(Recorded version of tworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	44	86	10,177	86	35,292	86	137,126	83	1.5	2.0	-0.09	1.7	-0.06	2.0	-0.10			
		3	1-5 hrs	2	4	223	2	1,356	3	6,545	3										
		8	6-10 hrs	1	3	283	2	1,829	4	9,931	5										
		13	11-15 hrs	1	3	434	4	1,480	3	6,931	4										
		18	16-20 hrs	2	4	477	4	1,053	2	4,556	3										
		23	21-25 hrs	0	0	167	1	373	1	1,627	1										
		28	26-30 hrs	0	0	46	0	133	0	460	0										
		33	More than 30 hrs	0	0	64	1	208	1	896	1										
Total				50	100	11,871	100	41,724	100	168,072	100										
d. Working for pay off campus	<i>(Recorded version of tworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	37	73	7,073	60	24,178	57	108,752	64	4.8	7.6	-0.25	8.6 **	▼	-0.32	6.6	-0.16		
		3	1-5 hrs	2	4	588	5	2,048	5	8,249	5										
		8	6-10 hrs	1	3	606	5	2,448	6	9,351	5										
		13	11-15 hrs	3	7	724	6	2,581	6	9,629	6										
		18	16-20 hrs	1	2	872	7	3,001	7	10,418	6										
		23	21-25 hrs	2	4	724	6	2,290	5	7,727	5										
		28	26-30 hrs	1	2	492	4	1,418	3	4,542	3										
		33	More than 30 hrs	3	6	798	7	3,805	11	9,525	7										
Total				50	100	11,877	100	41,769	100	168,193	100										
Estimated number of hours working for pay	tmworkhrs										6.3	9.5 *	▼	-0.25	10.3 *	▼	-0.31	8.5	-0.19		
	<i>(Continuous variable created by NSSE)</i>																				

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recorded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	34	66	7,280	62	26,445	64	106,476	64	1.5	2.5	-0.19	2.4	-0.16	2.2	-0.15
		3	1-5 hrs	14	29	2,967	24	10,348	24	43,598	25							
		8	6-10 hrs	0	0	777	6	2,391	6	8,891	5							
		13	11-15 hrs	2	5	378	3	1,198	3	4,411	3							
		18	16-20 hrs	0	0	226	2	658	2	2,289	1							
		23	21-25 hrs	0	0	104	1	328	1	1,174	1							
		28	26-30 hrs	0	0	48	0	105	0	409	0							
		33	More than 30 hrs	0	0	89	1	266	1	847	1							
	Total			50	100	11,869	100	41,739	100	168,095	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	2	298	3	1,171	3	3,576	2	11.7	12.2	-0.05	11.8	-0.01	12.4	-0.08
		3	1-5 hrs	19	38	2,747	23	9,937	24	35,425	21							
		8	6-10 hrs	10	20	3,153	26	11,208	26	45,405	26							
		13	11-15 hrs	5	11	2,348	20	8,132	19	35,247	21							
		18	16-20 hrs	4	7	1,503	13	5,253	13	22,758	14							
		23	21-25 hrs	4	10	714	6	2,406	6	10,482	6							
		28	26-30 hrs	2	4	315	3	1,072	3	4,610	3							
		33	More than 30 hrs	5	9	798	7	2,587	7	10,621	7							
	Total			50	100	11,876	100	41,766	100	168,124	100							
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recorded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	24	49	8,233	69	27,227	64	124,605	73	4.6	3.4	0.15	5.2	-0.06	3.4	0.15
		3	1-5 hrs	15	31	1,545	13	5,370	13	17,901	11							
		8	6-10 hrs	3	5	726	6	2,606	6	7,911	5							
		13	11-15 hrs	2	4	490	4	1,767	4	5,504	3							
		18	16-20 hrs	2	3	298	2	1,071	3	3,166	2							
		23	21-25 hrs	1	2	151	1	605	2	1,830	1							
		28	26-30 hrs	0	0	81	1	351	1	877	1							
		33	More than 30 hrs	3	5	345	3	2,693	8	6,103	4							
	Total			50	100	11,869	100	41,690	100	167,897	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	27	52	4,439	39	19,869	49	84,397	49	2.3	▼	4.3 **	-0.31	3.8 *	-0.23	3.5	-0.20
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	40	4,569	38	12,744	30	53,237	32								
	8	6-10 hrs	2	4	1,483	13	4,697	11	15,862	10									
	13	11-15 hrs	1	3	601	5	2,066	5	6,880	4									
	18	16-20 hrs	0	0	326	3	1,026	2	3,291	2									
	23	21-25 hrs	0	0	165	1	453	1	1,684	1									
	28	26-30 hrs	1	2	83	1	221	1	711	0									
	33	More than 30 hrs	0	0	215	2	710	2	2,119	1									
	Total			50	100	11,881	100	41,786	100	168,181	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	4	7	1,568	14	3,999	10	18,473	12	2.7	2.6	.01	2.9	-0.18	2.7	-0.07	
		2	Some	22	46	4,178	35	13,342	32	57,056	35								
		3	About half	11	23	3,487	30	12,587	30	48,973	29								
		4	Most	12	23	1,875	15	8,396	20	31,549	18								
		5	Almost all	1	2	741	6	3,387	8	11,755	7								
	Total			50	100	11,849	100	41,711	100	167,806	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
												6.3	6.5	-0.03	6.9	-0.10	6.8	-0.09	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	2	56	1	185	1	646	0	6.3	6.5	-0.03	6.9	-0.10	6.8	-0.09	
		2	More than zero, up to 5 hrs	22	47	6,327	53	20,658	50	81,053	50								
		3	More than 5, up to 10 hrs	17	32	3,207	28	12,020	29	49,857	29								
		4	More than 10, up to 15 hrs	8	16	1,079	9	4,273	10	17,824	10								
		5	More than 15, up to 20 hrs	2	3	584	5	2,295	5	9,393	5								
		6	More than 20, up to 25 hrs	0	0	375	3	1,476	4	5,971	3								
		7	More than 25 hrs	0	0	172	1	628	2	2,398	1								
			Total			50	100	11,800	100	41,535	100								167,142

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	5	9	874	8	2,265	6	11,482	7	2.8	2.8	.01	2.9	-.11	2.8	-.02
		2	Some	11	22	3,321	28	10,696	26	46,732	28							
		3	Quite a bit	24	50	4,928	41	18,412	44	71,596	42							
		4	Very much	10	19	2,705	23	10,209	25	37,664	23							
			Total	50	100	11,828	100	41,582	100	167,474	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	19	1,450	14	3,491	9	18,790	12	2.4	2.6	-.25	2.8 **	-.41	2.7	-.27
		2	Some	14	27	3,488	29	11,696	28	52,074	31							
		3	Quite a bit	23	49	4,411	36	16,678	39	62,616	37							
		4	Very much	3	5	2,456	20	9,662	23	33,782	20							
			Total	50	100	11,805	100	41,527	100	167,262	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	3	412	4	1,164	3	5,262	4	2.9	3.0	-.14	3.1	-.21	3.1	-.17
		2	Some	11	22	2,415	21	7,732	19	32,035	20							
		3	Quite a bit	26	54	5,217	43	18,715	44	75,162	44							
		4	Very much	11	21	3,775	32	13,950	34	54,839	33							
			Total	50	100	11,819	100	41,561	100	167,298	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	11	1,209	11	4,555	11	20,819	12	2.6	2.7	-.11	2.7	-.09	2.7	-.06
		2	Some	15	29	3,518	30	12,748	31	51,169	30							
		3	Quite a bit	23	49	4,408	37	15,151	36	59,859	36							
		4	Very much	6	12	2,674	23	9,086	22	35,373	22							
			Total	50	100	11,809	100	41,540	100	167,220	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	27	1,927	17	5,455	14	23,285	15	2.2	2.5 *	-.29	2.6 **	-.39	2.6 *	-.35
		2	Some	15	29	3,694	31	13,174	32	54,308	32							
		3	Quite a bit	17	36	3,974	33	14,215	34	56,854	34							
		4	Very much	4	8	2,221	19	8,688	21	32,823	20							
			Total	50	100	11,816	100	41,532	100	167,270	100							
f. Working effectively with others	pgothers	1	Very little	7	13	1,163	11	3,123	8	13,271	9	2.6	2.7	-.18	2.8 *	-.28	2.8	-.25
		2	Some	18	35	3,294	28	11,034	27	46,480	28							
		3	Quite a bit	16	35	4,560	38	16,602	39	66,913	39							
		4	Very much	9	17	2,799	23	10,770	25	40,565	24							
			Total	50	100	11,816	100	41,529	100	167,229	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	14	1,473	14	4,151	11	18,287	12	2.6	2.6	-.03	2.7	-.13	2.7	-.09	
		2	Some	12	24	3,442	29	11,627	28	48,311	29								
		3	Quite a bit	23	48	4,341	36	15,965	38	63,011	37								
		4	Very much	7	14	2,560	21	9,758	23	37,494	22								
		Total		50	100	11,816	100	41,501	100	167,103	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	9	1,130	11	3,494	9	15,080	10	2.7	2.8	-.07	2.8	-.13	2.8	-.09	
		2	Some	14	30	3,147	27	10,673	26	45,364	27								
		3	Quite a bit	21	44	4,378	36	15,777	37	62,898	37								
		4	Very much	9	18	3,163	26	11,606	28	43,882	26								
		Total		49	100	11,818	100	41,550	100	167,224	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	13	1,482	14	4,530	12	18,808	12	2.4	2.6 *	-0.26	2.7 *	-0.34	2.6 *	-0.31	
		2	Some	22	46	3,896	33	13,116	32	54,704	33								
		3	Quite a bit	17	34	4,079	34	15,106	36	59,763	35								
		4	Very much	4	7	2,377	20	8,804	21	33,972	20								
		Total		50	100	11,834	100	41,556	100	167,247	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	12	1,356	13	4,628	12	19,481	12	2.6	2.6	-.05	2.7	-.09	2.6	-.06	
		2	Some	15	32	3,758	32	12,790	31	53,218	32								
		3	Quite a bit	19	41	4,156	34	15,006	35	59,318	35								
		4	Very much	8	15	2,578	21	9,190	22	35,440	21								
		Total		49	100	11,848	100	41,614	100	167,457	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	2	3	296	3	802	2	3,666	3	3.0	3.1	-.09	3.1	-.21	3.1	-.17	
		2	Fair	9	19	2,083	18	6,102	15	24,713	16								
		3	Good	26	53	6,039	50	20,823	49	84,562	50								
		4	Excellent	12	25	3,468	30	13,999	34	55,012	32								
		Total		49	100	11,886	100	41,726	100	167,953	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	4	8	402	3	1,341	3	5,497	3	3.1	3.2	-.14	3.2	-.21	3.2	-.19	
		2	Probably no	4	8	1,616	13	5,373	13	21,168	13								
		3	Probably yes	28	55	5,486	46	18,125	43	74,339	44								
		4	Definitely yes	14	29	4,427	37	17,072	41	67,563	40								
		Total		50	100	11,931	100	41,911	100	168,567	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	1	2	616	5	1,546	4	6,085	4	91%	87%	.12	88%	.10	88%	.08	
(Means indicate the percentage who responded "Yes.")		Yes	45	91	10,347	87	36,994	88	149,633	88									
		Not sure	4	8	1,025	8	3,458	9	13,136	8									
		Total	50	100	11,988	100	41,998	100	168,854	100									
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	3	5	408	7	881	6	4,279	7	3.1	3.1	.06	3.2	-.06	3.0	.08	
		2	Some	7	14	1,356	20	2,913	17	14,462	20								
		3	Quite a bit	23	46	2,509	35	5,613	32	26,145	36								
		4	Very much	19	35	2,676	38	7,579	45	26,813	37								
		Total		52	100	6,949	100	16,986	100	71,699	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	3	1,046	4	2,282	3	7,563	3	2.9	2.9	-0.03	3.0	-0.09	3.0 *	-0.11	
		2	Sometimes	132	34	7,636	31	19,570	28	68,888	28								
		3	Often	126	32	7,743	31	22,305	32	80,479	32								
		4	Very often	131	31	8,432	33	25,738	37	93,187	37								
		Total		400	100	24,857	100	69,895	100	250,117	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	92	24	4,866	20	12,746	20	40,115	17	2.3	2.3	-0.05	2.3	.01	2.4	-0.10	
		2	Sometimes	165	41	10,042	41	28,839	42	102,305	41								
		3	Often	68	17	5,980	24	17,668	24	67,111	26								
		4	Very often	74	18	3,809	15	10,358	14	39,204	15								
		Total		399	100	24,697	100	69,611	100	248,735	100								
c. Explained course material to one or more students	CLexplain	1	Never	56	14	3,197	13	8,061	12	23,552	10	2.4	2.5 *	-0.11	2.5	-0.09	2.6 ***	-0.20	
		2	Sometimes	172	45	9,438	38	25,175	37	89,595	36								
		3	Often	105	25	7,497	30	22,906	32	85,312	34								
		4	Very often	66	16	4,540	19	13,369	19	50,009	20								
		Total		399	100	24,672	100	69,511	100	248,468	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	123	32	6,578	27	16,776	26	54,892	23	2.1	2.3 **	-0.14	2.3 *	-0.12	2.4 ***	-0.22	
		2	Sometimes	142	35	8,129	33	23,164	33	83,160	34								
		3	Often	82	20	5,812	24	17,358	24	64,586	26								
		4	Very often	52	13	4,020	16	11,910	17	44,586	18								
		Total		399	100	24,539	100	69,208	100	247,224	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	63	17	3,352	14	8,416	13	23,401	10	2.5	2.6 **	-0.15	2.6 *	-0.12	2.7 ***	-0.25	
		2	Sometimes	144	36	7,733	32	19,642	29	72,659	30								
		3	Often	106	26	7,610	31	22,968	33	84,596	34								
		4	Very often	83	20	5,732	24	17,970	25	65,718	26								
		Total		396	100	24,427	100	68,996	100	246,374	100								
f. Given a course presentation	present	1	Never	103	26	5,131	21	9,766	15	32,563	14	2.3	2.4 **	-0.14	2.5 ***	-0.28	2.6 ***	-0.32	
		2	Sometimes	138	35	8,679	36	22,107	33	82,180	34								
		3	Often	97	24	6,229	25	20,886	30	75,906	30								
		4	Very often	56	14	4,343	18	16,146	23	55,327	22								
		Total		394	100	24,382	100	68,905	100	245,976	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	5	1,644	7	3,324	5	11,256	5	2.8	2.8	.03	2.9	-.03	2.9	-.04	
		2	Sometimes	121	32	7,207	30	19,005	28	67,871	28								
		3	Often	141	36	9,173	38	27,320	40	97,935	40								
		4	Very often	108	27	6,102	25	18,650	27	66,604	27								
		Total		390	100	24,126	100	68,299	100	243,666	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	40	13	2,342	11	4,738	8	17,573	8	2.7	2.7	.00	2.8	-.11	2.8	-.08	
		2	Sometimes	122	31	7,657	32	20,456	30	74,597	32								
		3	Often	120	30	8,311	34	24,866	36	87,758	35								
		4	Very often	103	26	5,682	23	17,876	26	62,470	25								
		Total		385	100	23,992	100	67,936	100	242,398	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	76	22	3,970	18	7,947	13	29,100	14	2.5	2.5	-.02	2.6 *	-.14	2.6 *	-.12	
		2	Sometimes	116	30	7,788	33	22,013	33	79,794	33								
		3	Often	94	24	7,050	29	21,730	32	76,810	31								
		4	Very often	101	24	5,055	20	15,846	23	55,127	22								
		Total		387	100	23,863	100	67,536	100	240,831	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	23	7	1,365	6	3,139	5	11,281	5	2.8	2.8	-.03	2.8	-.07	2.8	-.06	
		2	Sometimes	124	32	6,816	29	19,150	28	68,763	29								
		3	Often	137	36	9,940	42	28,860	43	103,096	43								
		4	Very often	98	25	5,521	23	15,884	24	55,782	23								
		Total		382	100	23,642	100	67,033	100	238,922	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	19	6	851	4	1,995	3	7,170	3	2.9	3.0	-.08	3.0	-.10	3.0	-.10	
		2	Sometimes	96	26	5,591	25	15,241	23	55,097	24								
		3	Often	152	39	10,081	43	29,548	44	105,428	44								
		4	Very often	111	28	6,822	29	19,489	29	68,367	29								
		Total		378	100	23,345	100	66,273	100	236,062	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	3	681	3	1,486	3	5,477	3	2.9	2.9	-.05	3.0	-.08	3.0	-.07	
		2	Sometimes	106	30	6,114	27	16,657	26	59,976	26								
		3	Often	151	39	9,902	43	28,932	44	103,183	44								
		4	Very often	101	27	6,363	27	18,466	28	64,762	27								
		Total		368	100	23,060	100	65,541	100	233,398	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	339	2	694	1	2,557	1	3.2	3.2	.05	3.2	.00	3.2	.02	
		2	Sometimes	57	17	3,901	17	9,760	15	35,742	16								
		3	Often	157	42	10,263	45	30,195	46	107,248	46								
		4	Very often	148	39	8,332	36	24,304	37	85,660	37								
		Total		365	100	22,835	100	64,953	100	231,207	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	100	28	5,651	25	11,821	19	41,179	19	2.2	2.3	-.09	2.4 ***	-.23	2.4 ***	-.23	
		2	Sometimes	145	40	8,839	39	25,313	39	90,838	39								
		3	Often	64	17	4,751	20	15,488	23	55,743	23								
		4	Very often	52	14	3,585	15	12,304	18	43,293	18								
		Total		361	100	22,826	100	64,926	100	231,053	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	213	58	11,245	50	29,691	47	98,361	44	1.7	1.8 **	-.15	1.9 ***	-.19	1.9 ***	-.24	
		2	Sometimes	79	23	6,161	27	18,253	28	69,384	30								
		3	Often	40	12	3,170	14	9,732	15	36,462	15								
		4	Very often	25	7	2,149	9	7,033	11	25,926	11								
		Total		357	100	22,725	100	64,709	100	230,133	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	148	41	8,719	38	19,801	32	65,969	30	1.9	2.0	-.05	2.1 **	-.16	2.1 ***	-.19	
		2	Sometimes	121	35	7,877	35	24,645	38	90,793	39								
		3	Often	50	15	3,879	17	12,635	19	46,242	20								
		4	Very often	33	9	2,087	9	7,145	11	25,435	11								
		Total		352	100	22,562	100	64,226	100	228,439	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	105	30	6,772	30	14,395	23	54,446	25	2.0	2.1	-.06	2.2 ***	-.24	2.2 ***	-.17	
		2	Sometimes	162	46	9,272	42	27,334	43	98,979	43								
		3	Often	52	15	4,290	18	14,808	22	49,670	21								
		4	Very often	32	9	2,218	10	7,717	12	25,416	11								
		Total		351	100	22,552	100	64,254	100	228,511	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	26	7	1,672	8	4,740	8	18,512	8	2.7	2.8	-.05	2.7	.00	2.7	.00	
		2	Some	121	34	6,546	29	19,269	31	70,191	31								
		3	Quite a bit	125	37	8,873	39	25,507	40	88,299	39								
		4	Very much	78	22	5,312	24	14,340	22	50,084	22								
		Total		350	100	22,403	100	63,856	100	227,086	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	2	820	4	1,881	3	6,838	3	3.1	3.0	.05	3.1	.01	3.0	.02	
		2	Some	73	22	4,760	22	12,843	20	45,964	21								
		3	Quite a bit	153	45	9,627	43	28,423	45	100,995	44								
		4	Very much	110	32	7,101	31	20,437	32	72,319	32								
		Total		343	100	22,308	100	63,584	100	226,116	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	883	4	2,070	3	7,611	4	3.0	3.0	.02	3.0	-0.02	3.0	.00	
		2	Some	72	23	4,858	22	13,548	22	48,706	22								
		3	Quite a bit	144	42	9,400	42	27,265	43	97,018	43								
		4	Very much	111	32	6,938	31	20,121	32	70,754	31								
		Total		339	100	22,079	100	63,004	100	224,089	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	6	1,199	6	2,576	4	10,716	5	2.9	2.9	.01	3.0	-0.06	2.9	-0.01	
		2	Some	84	27	5,157	24	13,964	22	51,953	24								
		3	Quite a bit	127	35	9,159	42	27,392	43	95,574	42								
		4	Very much	109	32	6,415	29	18,775	30	64,721	29								
		Total		336	100	21,930	100	62,707	100	222,964	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	6	890	5	2,131	4	8,342	4	2.9	3.0	-0.07	3.0	-0.12	3.0	-0.08	
		2	Some	90	28	5,083	24	14,033	23	50,998	23								
		3	Quite a bit	133	38	9,539	43	28,148	45	99,523	44								
		4	Very much	96	29	6,302	28	18,142	29	63,189	28								
		Total		334	100	21,814	100	62,454	100	222,052	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	3	652	3	1,549	3	5,388	3	3.0	3.1	-0.09	3.1 *	-0.12	3.1	-0.09	
		2	Some	76	25	4,186	19	10,867	18	40,144	19								
		3	Quite a bit	118	37	8,763	41	26,055	42	94,942	43								
		4	Very much	126	36	8,054	37	23,590	38	80,172	36								
		Total		331	100	21,655	100	62,061	100	220,646	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	8	1,290	6	2,918	5	9,728	5	2.9	3.0	-0.07	3.0	-0.11	3.0	-0.10	
		2	Some	75	22	4,566	21	12,232	20	43,998	20								
		3	Quite a bit	116	35	8,417	39	25,736	41	94,092	42								
		4	Very much	115	34	7,334	34	21,010	34	72,293	33								
		Total		331	100	21,607	100	61,896	100	220,111	100								

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	6	1,074	5	2,432	4	8,304	4	3.0	3.0	-.04	3.1	-.08	3.1	-.07	
		2	Some	82	26	4,664	21	12,294	20	43,727	20								
		3	Quite a bit	103	31	8,272	38	24,536	40	89,565	40								
		4	Very much	125	37	7,570	35	22,552	36	78,189	35								
		Total		330	100	21,580	100	61,814	100	219,785	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	41	13	2,723	13	5,541	9	20,966	10	2.7	2.7	.00	2.8	-.09	2.8	-.05	
		2	Some	93	30	6,015	28	16,537	27	60,436	28								
		3	Quite a bit	89	26	6,793	31	21,302	34	75,742	34								
		4	Very much	107	31	6,015	28	18,334	29	62,291	28								
		Total		330	100	21,546	100	61,714	100	219,435	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	8	2,374	11	4,788	8	17,663	9	2.8	2.8	.06	2.8	-.05	2.8	.00	
		2	Some	99	32	6,124	29	16,639	27	61,154	28								
		3	Quite a bit	106	33	7,359	34	22,996	37	82,531	37								
		4	Very much	95	28	5,617	26	17,131	28	57,453	26								
		Total		325	100	21,474	100	61,554	100	218,801	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	19	6	644	5	1,072	5	4,064	5	3.0	3.0	.01	3.1	-.07	3.0	.00	
		2	Some	72	23	2,912	22	4,639	19	19,945	22								
		3	Quite a bit	105	34	5,051	39	9,322	39	37,975	40								
		4	Very much	129	38	4,321	34	8,721	37	31,664	34								
		Total		325	100	12,928	100	23,754	100	93,648	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	4	603	5	1,003	5	3,679	4	3.0	3.0	-.04	3.0	-.08	3.0	-.06	
		2	Some	82	26	2,880	22	4,893	21	19,738	21								
		3	Quite a bit	126	39	5,386	42	9,802	41	40,209	43								
		4	Very much	101	31	4,023	32	7,985	34	29,783	31								
		Total		323	100	12,892	100	23,683	100	93,409	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	37	11	1,550	12	2,303	10	9,378	11	2.6	2.6	-.04	2.8 **	-.16	2.7	-.08	
		2	Some	124	40	4,175	32	6,936	29	29,033	31								
		3	Quite a bit	83	26	4,425	34	8,676	36	34,755	36								
		4	Very much	77	23	2,727	21	5,734	24	20,061	21								
		Total		321	100	12,877	100	23,649	100	93,227	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	16	5	498	4	885	4	3,049	4	3.1	3.1	-0.02	3.1	-0.02	3.1	-0.01	
		2	Some	60	20	2,313	18	4,045	17	16,126	18								
		3	Quite a bit	110	35	5,276	41	9,659	41	39,381	42								
		4	Very much	131	41	4,775	38	9,030	38	34,581	37								
		Total		317	100	12,862	100	23,619	100	93,137	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	31	10	2,345	11	6,727	11	23,790	11	2.6	2.6	-0.05	2.6	-0.05	2.7	-0.06	
		2	Sometimes	119	39	7,229	34	21,159	34	74,163	34								
		3	Often	112	34	7,416	35	21,414	36	75,729	36								
		4	Very often	52	18	4,074	20	11,255	19	41,496	20								
		Total		314	100	21,064	100	60,555	100	215,178	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	59	19	3,975	20	10,282	17	37,517	18	2.3	2.4	-0.08	2.5 *	-0.13	2.5 *	-0.11	
		2	Sometimes	123	40	7,420	35	22,237	37	78,411	36								
		3	Often	90	30	6,158	29	18,067	30	63,732	30								
		4	Very often	40	12	3,415	17	9,712	17	34,641	17								
		Total		312	100	20,968	100	60,298	100	214,301	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	57	17	3,815	18	10,053	16	34,611	16	2.4	2.4	.02	2.4	.00	2.4	-0.02	
		2	Sometimes	115	37	7,932	38	23,297	38	81,730	38								
		3	Often	92	31	6,137	30	18,175	30	66,015	31								
		4	Very often	43	14	3,011	15	8,554	15	31,144	15								
		Total		307	100	20,895	100	60,079	100	213,500	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	26	10	1,995	10	3,618	6	13,362	7	6.6	6.7	-0.01	7.7 **	-0.16	7.6 **	-0.15	
		1.5	1-2	62	19	4,319	21	9,952	16	36,991	18								
		4	3-5	98	32	6,261	30	17,402	29	60,640	28								
		8	6-10	57	19	4,016	19	13,482	22	46,793	22								
		13	11-15	26	9	1,841	9	6,514	11	23,297	11								
		18	16-20	17	6	956	5	3,451	6	12,218	6								
		23	More than 20	21	6	1,430	7	5,477	9	19,587	9								
		Total		307	100	20,818	100	59,896	100	212,888	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	117	39	7,036	34	13,483	23	52,045	26	3.0	3.1	-.02	3.9 **	-.19	3.6 *	-0.12	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	84	28	6,408	31	18,817	31	68,470	32								
	4	3-5	55	16	3,909	19	14,596	24	50,579	23									
	8	6-10	29	9	2,035	10	7,726	13	24,931	12									
	13	11-15	14	5	677	3	2,777	5	8,862	4									
	18	16-20	1	0	277	1	1,058	2	3,267	2									
	23	More than 20	7	2	364	2	1,194	2	3,907	2									
	Total			307	100	20,706	100	59,651	100	212,061	100								
c. 11 pages or more	wrlongnum	0	None	196	64	12,467	60	28,273	47	103,713	50	2.0	1.8	.06	2.2	-.04	2.0	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	52	17	4,940	24	19,381	32	68,439	31								
	4	3-5	23	7	1,566	8	6,350	11	22,028	10									
	8	6-10	15	5	825	4	2,764	5	8,674	4									
	13	11-15	13	5	494	2	1,545	3	4,980	2									
	18	16-20	1	0	180	1	557	1	1,771	1									
	23	More than 20	6	2	297	1	897	2	2,931	1									
	Total			306	100	20,769	100	59,767	100	212,536	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									74.0	71.1	.03	86.7 *	-.12	81.3	-.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	24	9	1,437	7	3,623	7	11,760	6	2.9	3.0	-.11	3.0	-.05	3.0	-.09	
		2	Sometimes	70	24	4,393	22	14,115	24	51,966	24								
		3	Often	95	31	6,397	30	18,326	30	65,451	31								
		4	Very often	117	36	8,529	41	23,719	39	83,323	39								
			Total	306	100	20,756	100	59,783	100	212,500	100								
b. People from an economic background other than your own	DDeconomic	1	Never	30	11	1,370	7	3,457	6	10,393	5	2.8	3.0 **	-.18	3.0 *	-.15	3.0 ***	-.21	
		2	Sometimes	77	26	4,741	23	14,537	24	51,045	24								
		3	Often	102	33	7,048	34	20,616	35	75,051	35								
		4	Very often	97	30	7,562	36	20,970	35	75,407	36								
			Total	306	100	20,721	100	59,580	100	211,896	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	34	12	1,727	9	4,861	8	15,531	7	2.8	2.9 *	-0.15	2.9	-0.07	2.9 *	-0.14	
		2	Sometimes	78	27	5,174	25	16,349	27	57,760	27								
		3	Often	91	29	6,503	31	18,802	31	67,263	32								
		4	Very often	101	31	7,312	35	19,576	33	71,333	34								
		Total		304	100	20,716	100	59,588	100	211,887	100								
d. People with political views other than your own	DDpolitical	1	Never	33	12	1,844	9	5,162	9	16,128	8	2.8	2.9	-0.10	2.8	-0.04	2.9	-0.10	
		2	Sometimes	85	28	5,647	28	17,968	30	63,467	30								
		3	Often	95	31	6,321	30	18,331	30	65,664	31								
		4	Very often	92	29	6,918	33	18,187	31	66,801	32								
		Total		305	100	20,730	100	59,648	100	212,060	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	2	636	3	1,400	3	5,592	3	3.1	3.1	.05	3.1	-0.02	3.1	.02	
		2	Sometimes	66	23	4,347	21	11,495	19	42,116	20								
		3	Often	112	38	8,630	41	25,868	43	91,034	43								
		4	Very often	117	37	7,028	34	20,641	35	72,313	34								
		Total		302	100	20,641	100	59,404	100	211,055	100								
b. Reviewed your notes after class	LSnotes	1	Never	19	6	1,286	7	3,818	7	15,191	7	3.0	2.9	.03	2.9	.06	2.9	.10	
		2	Sometimes	67	24	5,430	27	16,656	28	62,391	30								
		3	Often	107	37	7,081	34	20,304	34	70,123	33								
		4	Very often	104	32	6,817	33	18,562	31	63,183	30								
		Total		297	100	20,614	100	59,340	100	210,888	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	15	5	1,262	7	3,517	6	13,251	7	3.0	2.9	.06	2.9	.07	2.9	.10	
		2	Sometimes	77	27	5,495	27	16,443	28	60,253	29								
		3	Often	109	38	7,692	37	22,491	38	79,036	37								
		4	Very often	98	31	6,184	30	16,887	28	58,350	28								
		Total		299	100	20,633	100	59,338	100	210,890	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	277	2	600	1	2,306	1	5.6	5.6	.05	5.6	.03	5.5	.09	
		2		2	1	343	2	868	2	3,312	2								
		3		12	4	976	5	2,579	4	9,729	5								
		4		37	14	2,205	11	5,961	10	22,589	11								
		5		66	23	5,247	26	15,922	27	59,255	28								
		6		63	22	4,614	23	14,538	25	52,344	25								
		7	Very much	115	36	6,809	33	18,504	31	60,061	28								
			Total	297	100	20,471	100	58,972	100	209,596	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	42	14	2,898	14	7,387	13	22,163	11	29%	.3	-.09	.4 ***	-.22	.5 ***	-.34	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	46	16	3,895	20	10,524	19	34,493	17								
			Plan to do	117	40	6,834	33	16,156	28	52,455	26								
			Done or in progress	89	29	6,817	33	24,823	41	100,192	46								
			Total	294	100	20,444	100	58,890	100	209,303	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	64	22	3,288	16	8,783	15	26,018	13	15%	.3 ***	-.24	.3 ***	-.25	.3 ***	-.41	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	149	51	9,491	47	28,374	49	92,984	45								
			Plan to do	34	12	2,434	12	5,512	9	18,058	9								
			Done or in progress	46	15	5,172	25	16,067	26	71,797	33								
			Total	293	100	20,385	100	58,736	100	208,857	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	65	23	3,856	19	10,292	17	31,673	15	10%	.2 ***	-.22	.2 ***	-.26	.2 ***	-.33	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	143	49	9,975	50	29,707	52	107,351	52								
			Plan to do	51	18	2,888	14	6,970	12	21,946	11								
			Done or in progress	32	10	3,596	17	11,573	19	47,122	22								
			Total	291	100	20,315	100	58,542	100	208,092	100								
d.	Participate in a study abroad program	abroad	Have not decided	52	17	3,402	17	8,482	15	25,648	13	1%	.1 ***	-.30	.1 ***	-.36	.1 ***	-.50	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	208	69	13,508	67	40,574	70	139,094	67								
			Plan to do	32	12	2,128	10	4,357	7	15,385	8								
			Done or in progress	3	1	1,293	6	5,157	8	28,084	12								
			Total	295	100	20,331	100	58,570	100	208,211	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	Qladvisor	1	Poor	20	6	1,037	5	2,476	5	9,030	5	5.1	5.2	-.07	5.4 *	-15	5.3	-.10									
		2		15	5	969	5	2,444	4	9,304	5																
		3		24	8	1,414	7	3,983	7	14,537	7																
		4		34	11	2,415	12	6,595	11	24,233	12																
		5		51	17	3,541	17	10,290	17	37,303	18																
		6		56	21	3,621	18	11,363	19	40,648	19																
		7	Excellent	86	29	6,827	34	19,979	34	68,775	33																
		—	Not applicable	6	2	386	2	1,097	2	3,338	2																
	Total	292	100	20,210	100	58,227	100	207,168	100																		
c. Faculty	QIfaculty	1	Poor	6	2	472	2	1,044	2	3,506	2	5.5	5.4	.02	5.6	-.07	5.5	-.02									
		2		9	4	576	3	1,314	2	4,516	2																
		3		17	5	1,090	5	2,666	5	9,711	5																
		4		31	10	2,367	12	6,235	11	22,791	11																
		5		54	19	4,355	21	12,669	22	47,283	23																
		6		73	27	5,023	25	15,658	27	57,791	27																
		7	Excellent	96	30	5,988	30	17,904	31	59,341	28																
		—	Not applicable	6	3	342	2	737	1	2,176	1																
	Total	292	100	20,213	100	58,227	100	207,115	100																		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	17	6	956	5	2,644	5	9,193	5	5.1	5.0	.03	5.1	-.01	5.0	.05									
		2		8	3	844	4	2,225	4	8,706	4																
		3		15	5	1,221	6	3,592	6	14,030	7																
		4		26	9	2,219	11	6,411	11	25,351	12																
		5		41	15	3,070	15	9,660	16	37,193	17																
		6		36	12	3,088	15	9,719	16	35,574	17																
		7	Excellent	67	23	4,205	21	12,064	21	40,089	19																
		—	Not applicable	82	27	4,595	23	11,861	21	36,852	19																
	Total	292	100	20,198	100	58,176	100	206,988	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	5	972	5	2,619	5	10,012	5	5.2	5.1	.10	5.1	.06	5.0 *	.14	
		2		15	5	1,024	5	2,661	5	10,208	5								
		3		14	5	1,433	7	4,155	7	15,937	8								
		4		32	11	2,621	13	7,657	13	29,123	14								
		5		44	15	3,806	19	11,442	19	42,046	20								
		6		49	17	3,727	18	11,605	20	40,480	19								
		7	Excellent	92	30	4,898	24	14,098	25	44,610	22								
		—	Not applicable	32	12	1,735	9	3,999	7	14,732	8								
	Total	292	100	20,216	100	58,236	100	207,148	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	12	4	429	2	1,150	2	3,871	2	3.1	3.1	-.01	3.1	.02	3.1	.00	
		2	Some	38	13	3,669	18	10,650	19	36,770	18								
		3	Quite a bit	133	48	8,745	43	26,400	46	92,760	45								
		4	Very much	109	35	7,311	37	19,821	34	73,031	35								
			Total	292	100	20,154	100	58,021	100	206,432	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	1,373	7	3,412	6	11,860	6	3.0	2.9 *	.14	2.9	.07	2.9 *	.12	
		2	Some	63	22	5,216	26	13,951	25	51,943	26								
		3	Quite a bit	124	45	7,958	39	23,478	40	85,810	41								
		4	Very much	93	30	5,562	28	17,047	29	56,416	27								
			Total	291	100	20,109	100	57,888	100	206,029	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	10	2,364	12	5,736	10	19,913	10	2.9	2.8 *	.13	2.9	.08	2.8 *	.12	
		2	Some	54	19	4,891	24	13,815	24	51,297	25								
		3	Quite a bit	109	39	7,078	35	20,989	36	76,556	37								
		4	Very much	99	32	5,751	29	17,293	30	58,042	28								
			Total	289	100	20,084	100	57,833	100	205,808	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	32	12	3,000	16	8,650	16	30,933	15	2.8	2.7 *	.13	2.6 **	.17	2.6 **	.17	
		2	Some	77	25	5,674	28	16,822	29	62,662	30								
		3	Quite a bit	102	35	6,457	32	18,517	32	65,508	32								
		4	Very much	79	27	4,930	24	13,743	24	46,434	23								
			Total	290	100	20,061	100	57,732	100	205,537	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	25	10	2,312	12	6,253	12	20,010	10	2.8	2.7	.03	2.7	.06	2.8	.00	
		2	Some	83	28	5,505	28	16,072	28	56,292	28								
		3	Quite a bit	111	39	7,193	35	20,880	36	77,368	37								
		4	Very much	71	23	5,022	25	14,462	24	51,663	25								
		Total		290	100	20,032	100	57,667	100	205,333	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	10	2,564	13	6,937	13	24,910	13	2.8	2.7 *	.13	2.7 *	.13	2.7 *	.14	
		2	Some	68	23	5,626	28	16,040	28	59,150	29								
		3	Quite a bit	119	42	6,900	34	20,108	35	72,406	35								
		4	Very much	80	26	4,936	25	14,505	25	48,643	24								
		Total		291	100	20,026	100	57,590	100	205,109	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	79	27	6,459	33	18,196	32	68,257	34	2.2	2.1	.10	2.2	.09	2.1 *	.15	
		2	Some	106	36	6,537	33	19,650	34	71,175	34								
		3	Quite a bit	60	22	4,338	21	12,460	22	42,269	21								
		4	Very much	46	15	2,652	13	7,230	12	23,176	11								
		Total		291	100	19,986	100	57,536	100	204,877	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	58	20	4,051	21	13,077	24	37,924	19	2.4	2.5	-.08	2.3	.07	2.5	-.09	
		2	Some	104	36	5,756	29	17,438	30	61,832	30								
		3	Quite a bit	76	28	6,206	31	16,994	29	66,122	32								
		4	Very much	48	16	3,956	19	9,957	17	38,730	19								
		Total		286	100	19,969	100	57,466	100	204,608	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	57	20	4,948	25	14,039	25	46,370	23	2.4	2.3 **	.17	2.2 ***	.20	2.3 **	.16	
		2	Some	96	32	7,042	35	20,257	35	74,226	36								
		3	Quite a bit	87	32	5,165	26	15,141	26	56,251	27								
		4	Very much	47	16	2,834	14	8,012	14	27,826	13								
		Total		287	100	19,989	100	57,449	100	204,673	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	4	551	3	1,410	3	5,514	3	3.3	3.3	.05	3.3	.00	3.3	.04	
		2	Disagree	17	6	1,323	7	3,817	7	14,661	7								
		3	Agree	123	44	9,685	48	27,481	47	98,311	47								
		4	Strongly agree	141	46	8,405	42	24,775	43	86,234	42								
		Total		290	100	19,964	100	57,483	100	204,720	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	17	7	1,347	7	3,303	6	13,993	8	3.0	2.9	.08	3.0	-.01	2.9	.08	
		2	Disagree	51	18	3,651	18	9,737	17	38,315	19								
		3	Agree	131	46	9,935	49	28,964	50	101,119	49								
		4	Strongly agree	88	29	5,034	25	15,444	27	51,135	25								
		Total		287	100	19,967	100	57,448	100	204,562	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	18	7	1,242	7	3,184	6	12,043	6	2.9	2.9	.02	3.0	-.04	2.9	-.02	
		2	Disagree	60	20	3,892	20	10,589	19	37,824	19								
		3	Agree	129	45	9,829	49	28,565	49	101,189	49								
		4	Strongly agree	81	27	5,019	25	15,133	26	53,627	26								
		Total		288	100	19,982	100	57,471	100	204,683	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	84	0	223	0	776	0	14.6	15.5	-.10	15.0	-.04	15.4	-.09	
		3	1-5 hrs	40	14	2,474	12	7,452	13	24,668	12								
		8	6-10 hrs	66	22	4,403	22	13,370	23	45,295	22								
		13	11-15 hrs	50	20	4,013	20	11,783	20	41,277	20								
		18	16-20 hrs	57	19	3,550	18	10,303	18	37,331	18								
		23	21-25 hrs	31	11	2,173	11	6,124	11	22,857	11								
		28	26-30 hrs	15	5	1,279	6	3,463	6	13,431	7								
33	More than 30 hrs	24	8	1,924	10	4,547	8	18,377	9										
Total		286	100	19,900	100	57,265	100	204,012	100										

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	201	69	10,346	53	29,474	53	90,905	46	2.4	4.0 ***	-0.23	4.0 ***	-0.23	4.7 ***	-0.32
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	19	4,945	25	13,618	23	54,429	26							
	8	6-10 hrs	10	3	1,883	9	5,734	10	24,597	12								
	13	11-15 hrs	12	5	1,166	6	3,553	6	14,560	7								
	18	16-20 hrs	8	3	718	4	2,233	4	9,106	4								
	23	21-25 hrs	2	1	353	2	1,162	2	4,778	2								
	28	26-30 hrs	0	0	169	1	531	1	2,047	1								
	33	More than 30 hrs	1	1	300	1	882	2	3,240	2								
	Total			287	100	19,880	100	57,187	100	203,662	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	249	86	16,113	81	45,006	79	148,074	75	1.9	2.9 **	-0.14	2.7 *	-0.12	3.2 ***	-0.20
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	369	2	1,959	3	9,758	4							
	8	6-10 hrs	8	3	652	3	3,071	5	16,070	7								
	13	11-15 hrs	10	4	803	4	2,705	5	11,794	5								
	18	16-20 hrs	7	3	1,216	6	2,729	5	11,095	5								
	23	21-25 hrs	4	1	376	2	834	1	3,469	2								
	28	26-30 hrs	0	0	107	0	313	1	1,261	1								
	33	More than 30 hrs	2	1	239	1	549	1	2,124	1								
	Total			285	100	19,875	100	57,166	100	203,645	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	101	37	7,354	37	20,083	35	83,969	41	15.1	14.8	.02	15.3	-0.01	12.9 **	.16
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	751	4	2,450	4	10,082	5							
	8	6-10 hrs	14	5	1,079	5	3,448	6	13,365	6								
	13	11-15 hrs	12	4	1,183	6	4,007	7	14,398	7								
	18	16-20 hrs	29	10	1,691	9	5,649	10	18,652	9								
	23	21-25 hrs	17	7	1,417	7	4,666	8	14,684	7								
	28	26-30 hrs	19	7	1,245	6	3,690	6	11,007	5								
	33	More than 30 hrs	83	27	5,176	26	13,235	24	37,650	20								
	Total			286	100	19,896	100	57,228	100	203,807	100							
Estimated number of hours working for pay	tmworkhrs										16.8	17.7	-0.06	17.9	-0.08	16.1	.05	

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	173	61	10,696	55	31,091	55	109,551	54	2.5	3.3 ** ▽	-0.13	3.1	-0.11	3.1	-0.10	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	26	5,666	28	16,113	28	61,470	30								
	8	6-10 hrs	18	6	1,663	8	4,817	8	15,951	8									
	13	11-15 hrs	7	2	779	4	2,285	4	7,411	4									
	18	16-20 hrs	9	3	463	2	1,288	2	4,214	2									
	23	21-25 hrs	2	1	246	1	599	1	2,061	1									
	28	26-30 hrs	0	0	119	1	292	0	914	0									
	33	More than 30 hrs	2	1	253	1	689	1	2,110	1									
	Total			285	100	19,885	100	57,174	100	203,682	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	19	7	829	4	2,197	4	6,467	3	10.4	10.5	-0.01	10.5	-0.02	11.1	-0.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	85	27	5,976	29	16,499	28	53,380	26								
	8	6-10 hrs	74	28	5,395	27	15,781	27	57,265	28									
	13	11-15 hrs	49	17	3,447	17	10,013	17	38,020	19									
	18	16-20 hrs	26	9	2,017	10	6,211	11	24,017	12									
	23	21-25 hrs	15	6	876	5	2,552	5	9,986	5									
	28	26-30 hrs	5	2	397	2	1,170	2	4,465	2									
	33	More than 30 hrs	12	5	943	5	2,770	5	10,052	5									
	Total			285	100	19,880	100	57,193	100	203,652	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	115	43	10,734	55	32,291	56	130,836	64	9.9	7.9 ** △	.17	8.1 *	.14	6.2 *** ▲	.33	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	16	2,440	12	7,102	12	22,235	11								
	8	6-10 hrs	18	7	1,352	7	3,701	6	10,947	5									
	13	11-15 hrs	18	6	863	4	2,433	4	7,192	4									
	18	16-20 hrs	13	4	751	4	1,868	3	5,501	3									
	23	21-25 hrs	7	2	411	2	1,086	2	3,119	2									
	28	26-30 hrs	4	1	275	1	710	1	2,062	1									
	33	More than 30 hrs	63	19	3,042	15	7,919	14	21,542	11									
	Total			285	100	19,868	100	57,110	100	203,434	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	162	59	6,817	34	17,404	32	65,711	32	2.5	▼	4.8 ***	-.33	▼	4.6 ***	-.31	▼	4.5 ***	-.30														
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	30	7,900	39	23,664	40	88,925	43																								
	8	6-10 hrs	13	4	2,667	14	8,752	15	27,122	13																									
	13	11-15 hrs	7	3	1,040	5	3,378	6	10,146	5																									
	18	16-20 hrs	4	1	532	3	1,517	3	4,434	2																									
	23	21-25 hrs	2	1	270	1	728	1	2,305	1																									
	28	26-30 hrs	1	0	156	1	364	1	1,149	1																									
	33	More than 30 hrs	3	1	515	2	1,415	2	4,012	2																									
	Total			285	100	19,897	100	57,222	100	203,804	100																								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																																			
reading	tmreadinghrs	1	Very little	33	13	2,474	13	6,421	11	26,597	14	3.0	△	2.9 *	.13	2.9	.07	△	2.8 **	.17															
		2	Some	56	21	5,500	28	15,603	27	58,747	29																								
		3	About half	81	29	5,506	27	16,167	29	55,360	27																								
		4	Most	75	25	4,271	21	12,982	23	43,360	21																								
		5	Almost all	41	12	2,107	10	5,907	10	19,314	9																								
			Total	286	100	19,858	100	57,080	100	203,378	100																								
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																																			
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	3	1	82	0	214	0	761	0	7.6	7.6	.00	7.6	.00	7.3	.04																	
		2	More than zero, up to 5 hrs	114	41	8,941	46	26,010	45	93,955	47																								
		3	More than 5, up to 10 hrs	88	32	5,727	29	16,461	29	59,431	29																								
		4	More than 10, up to 15 hrs	35	12	2,093	10	6,227	11	21,643	10																								
		5	More than 15, up to 20 hrs	19	6	1,373	7	3,766	7	12,974	6																								
		6	More than 20, up to 25 hrs	19	6	979	5	2,753	5	9,265	4																								
		7	More than 25 hrs	6	2	572	3	1,417	3	4,598	2																								
			Total	284	100	19,767	100	56,848	100	202,627	100																								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	6	1,210	7	2,677	5	10,612	6	3.0	3.0	.08	3.0	.00	3.0	.05	
		2	Some	54	19	4,441	23	11,541	20	43,077	22								
		3	Quite a bit	110	40	7,561	38	22,737	39	80,162	39								
		4	Very much	107	35	6,626	33	20,122	35	69,480	34								
		Total		284	100	19,838	100	57,077	100	203,331	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	20	9	1,681	9	3,808	7	14,244	8	2.9	2.9	-.02	2.9	-.07	2.9	-.05	
		2	Some	75	28	4,802	25	12,980	23	47,408	24								
		3	Quite a bit	94	32	7,158	36	21,554	37	76,714	37								
		4	Very much	95	32	6,168	31	18,660	32	64,697	31								
		Total		284	100	19,809	100	57,002	100	203,063	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	2	543	3	1,284	2	4,419	2	3.3	3.3	.04	3.3	.00	3.3	.00	
		2	Some	36	13	2,735	14	7,182	13	25,348	13								
		3	Quite a bit	103	37	7,587	38	21,785	38	76,876	37								
		4	Very much	139	47	8,966	45	26,764	47	96,505	47								
		Total		283	100	19,831	100	57,015	100	203,148	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	29	9	1,760	9	5,161	9	19,125	9	3.0	2.9	.02	2.9	.06	2.9	.04	
		2	Some	65	22	4,707	23	14,574	25	50,648	24								
		3	Quite a bit	88	33	6,851	34	19,471	34	68,226	34								
		4	Very much	100	36	6,499	34	17,819	32	65,076	33								
		Total		282	100	19,817	100	57,025	100	203,075	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	30	11	1,950	11	4,646	9	16,822	9	2.9	2.9	.00	3.0	-.08	2.9	-.05	
		2	Some	71	25	4,548	23	12,873	23	46,967	23								
		3	Quite a bit	75	28	6,726	33	19,831	34	70,040	34								
		4	Very much	106	36	6,584	33	19,651	34	69,259	34								
		Total		282	100	19,808	100	57,001	100	203,088	100								
f. Working effectively with others	pgothers	1	Very little	18	7	1,211	7	2,966	6	9,697	5	3.0	3.0	-.02	3.0	-.03	3.0	-.06	
		2	Some	60	22	4,162	22	11,360	21	40,524	21								
		3	Quite a bit	96	35	7,339	36	21,437	37	78,138	38								
		4	Very much	108	36	7,112	35	21,231	36	74,669	36								
		Total		282	100	19,824	100	56,994	100	203,028	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	24	10	2,136	12	5,093	10	19,450	11	2.9	2.8	.04	2.9	.00	2.9	.03	
		2	Some	76	27	4,625	24	13,166	24	48,131	24								
		3	Quite a bit	78	27	6,744	33	19,994	34	70,869	34								
		4	Very much	107	35	6,303	31	18,718	32	64,462	31								
		Total		285	100	19,808	100	56,971	100	202,912	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	24	10	1,763	10	4,696	9	17,599	9	2.9	2.9	.02	2.9	.02	2.9	.04	
		2	Some	64	22	4,563	24	13,150	24	49,447	25								
		3	Quite a bit	89	32	6,718	33	19,493	34	70,108	34								
		4	Very much	107	35	6,773	33	19,642	34	65,850	32								
		Total		284	100	19,817	100	56,981	100	203,004	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	5	1,959	11	4,821	9	17,276	9	2.9	2.8	.05	2.9	.03	2.9	.03	
		2	Some	91	31	5,027	25	14,762	26	52,773	26								
		3	Quite a bit	90	33	6,839	34	20,259	35	72,862	35								
		4	Very much	89	30	6,005	30	17,139	30	60,107	30								
		Total		286	100	19,830	100	56,981	100	203,018	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	20	8	2,431	13	6,348	12	23,659	13	2.8	2.7	.09	2.8	.07	2.7	.10	
		2	Some	83	30	5,387	27	15,698	28	57,365	28								
		3	Quite a bit	96	34	6,373	31	18,819	32	66,860	32								
		4	Very much	86	28	5,633	28	16,174	28	55,300	27								
		Total		285	100	19,824	100	57,039	100	203,184	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	9	3	562	3	1,453	3	5,467	3	3.3	3.2	.10	3.2	.03	3.2	.06	
		2	Fair	33	12	2,812	15	7,443	13	26,500	14								
		3	Good	115	41	8,765	44	25,034	43	90,306	44								
		4	Excellent	128	44	7,775	39	23,274	40	81,511	40								
		Total		285	100	19,914	100	57,204	100	203,784	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	19	6	861	5	2,730	5	10,052	5	3.2	3.2	.00	3.2	-.02	3.2	.02	
		2	Probably no	28	11	2,509	13	7,252	13	26,651	13								
		3	Probably yes	108	37	7,846	40	22,162	38	80,970	39								
		4	Definitely yes	131	45	8,753	43	25,220	44	86,654	42								
		Total		286	100	19,969	100	57,364	100	204,327	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2020 & 2021		UH-Clear Lake		Southwest Public	Carnegie Class	NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																	
	covidexp	1	Very little	15	6	799	7	1,340	6	5,996	7	3.1					
		2	Some	56	21	2,366	19	4,174	19	18,194	21						
		3	Quite a bit	88	30	4,104	34	7,192	32	30,466	35						
		4	Very much	125	43	4,814	40	9,364	42	32,613	37						
			Total	284	100	12,083	100	22,070	100	87,269	100						

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NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
1 a. askquest	75	2.68	2.72	2.76	2.78	.098	.006	.004	.002	.85	.85	.86	.85	17,857	50,344	196,153	.672	.410	.285	-.05	-.10	-.12
b. CLaskhelp	74	2.25	2.44	2.32	2.45	.110	.007	.004	.002	.95	.93	.95	.93	17,700	50,001	194,694	.068	.470	.058	-.21	-.08	-.22
c. CLexplain	74	2.17	2.49	2.40	2.52	.093	.007	.004	.002	.80	.89	.92	.89	74	73	73	.001	.020	.000	-.36	-.24	-.39
d. CLstudy	73	2.02	2.30	2.21	2.33	.117	.008	.004	.002	1.00	.99	1.00	.99	17,526	49,572	192,954	.017	.117	.009	-.28	-.18	-.31
e. CLproject	73	2.33	2.45	2.38	2.49	.108	.007	.004	.002	.92	.91	.95	.91	17,385	49,261	191,606	.255	.677	.142	-.13	-.05	-.17
f. present	73	1.84	2.03	2.19	2.16	.103	.007	.004	.002	.88	.90	.93	.90	17,360	49,168	191,262	.072	.002	.003	-.21	-.37	-.35
2 a. RIintegrate	69	2.26	2.48	2.50	2.53	.109	.007	.004	.002	.91	.89	.87	.86	17,049	48,352	187,892	.042	.021	.010	-.25	-.28	-.31
b. RISocietal	68	2.56	2.49	2.56	2.56	.105	.007	.004	.002	.87	.90	.89	.89	16,868	47,874	185,936	.501	.962	.970	.08	.01	.00
c. RIDiverse	67	2.54	2.51	2.53	2.57	.103	.007	.004	.002	.85	.93	.92	.91	16,668	47,383	183,916	.752	.897	.829	.04	.02	-.03
d. RIownview	66	2.61	2.76	2.76	2.76	.110	.007	.004	.002	.90	.84	.82	.82	16,400	46,737	181,297	.157	.142	.134	-.17	-.18	-.18
e. RIPerspect	64	2.80	2.91	2.90	2.91	.094	.006	.004	.002	.75	.82	.80	.80	16,107	45,857	177,892	.299	.302	.279	-.13	-.13	-.14
f. RInewview	63	2.85	2.82	2.84	2.83	.100	.006	.004	.002	.79	.81	.80	.80	15,847	45,023	174,581	.818	.948	.897	.03	.01	.02
g. RIconnect	62	2.86	2.98	3.01	3.02	.087	.006	.004	.002	.68	.77	.76	.75	15,570	44,341	171,934	.214	.125	.090	-.16	-.20	-.22
3 a. SFcareer	60	2.21	2.21	2.26	2.26	.119	.008	.004	.002	.92	.95	.94	.93	15,534	44,267	171,647	.989	.689	.701	.00	-.05	-.05
b. SFotherwork	60	1.72	1.71	1.70	1.73	.115	.007	.004	.002	.89	.90	.90	.90	15,451	44,001	170,534	.926	.906	.949	.01	.02	-.01
c. SFdiscuss	59	1.79	1.86	1.92	1.94	.116	.007	.004	.002	.89	.91	.90	.90	15,255	43,523	168,587	.514	.249	.188	-.09	-.15	-.17
d. SFperform	59	2.03	2.01	2.13	2.09	.110	.007	.004	.002	.85	.90	.91	.89	15,232	43,461	168,448	.806	.411	.626	.03	-.11	-.06
4 a. memorize	59	2.89	2.90	2.84	2.86	.111	.007	.004	.002	.86	.82	.82	.82	15,087	43,027	166,975	.949	.631	.781	-.01	.06	.04
b. HOapply	59	2.89	2.83	2.86	2.88	.101	.007	.004	.002	.78	.83	.81	.81	14,957	42,712	165,805	.565	.740	.951	.07	.04	.01
c. HOanalyze	59	2.83	2.83	2.87	2.89	.099	.007	.004	.002	.76	.84	.82	.82	14,769	42,154	163,686	.986	.711	.610	.00	-.05	-.07
d. HOevaluate	58	2.90	2.87	2.91	2.89	.106	.007	.004	.002	.81	.84	.81	.82	14,700	41,900	162,679	.749	.953	.926	.04	-.01	.01
e. HOform	57	2.80	2.87	2.89	2.88	.100	.007	.004	.002	.76	.83	.80	.81	14,619	41,638	161,644	.540	.424	.443	-.08	-.11	-.10
5 a. ETgoals	58	2.90	3.02	3.05	3.04	.102	.007	.004	.002	.78	.82	.81	.80	14,511	41,299	160,295	.276	.156	.177	-.14	-.19	-.18
b. ETorganize	58	2.83	2.93	2.95	2.96	.107	.007	.004	.002	.82	.88	.87	.85	14,445	41,114	159,679	.396	.293	.234	-.11	-.14	-.16
c. ETexample	58	2.73	2.95	2.98	2.98	.111	.007	.004	.002	.85	.87	.86	.84	14,405	41,032	159,323	.061	.031	.023	-.25	-.28	-.30
d. ETdraftfb	58	2.85	2.76	2.84	2.80	.119	.008	.005	.002	.91	.95	.92	.92	14,373	40,922	158,960	.483	.967	.709	.09	.01	.05
e. ETfeedback	57	2.69	2.63	2.77	2.72	.121	.008	.005	.002	.91	.94	.92	.91	14,325	40,802	158,351	.634	.492	.829	.06	-.09	-.03
f. etcriteria	56	2.87	2.96	3.04	2.98	.104	.009	.007	.003	.78	.86	.87	.85	8,549	17,920	70,055	.444	.157	.360	-.10	-.19	-.12
g. etreview	55	2.93	2.92	2.98	2.95	.105	.009	.006	.003	.78	.84	.85	.83	8,520	17,872	69,805	.880	.659	.892	.02	-.06	-.02
h. etprefer	54	2.41	2.56	2.68	2.58	.127	.010	.007	.003	.94	.92	.93	.91	8,501	17,802	69,606	.227	.033	.156	-.16	-.29	-.19
i. etdemonstrate	55	2.99	3.09	3.10	3.09	.108	.009	.006	.003	.80	.83	.83	.82	8,483	17,752	69,409	.398	.340	.389	-.11	-.13	-.12

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	51	2.58	2.60	2.57	2.58	.146	.007	.004	.002	1.05	.87	.88	.88	51	51	50	.899	.941	.992	-.02	.01	.00
b. QRproblem	51	2.21	2.34	2.37	2.35	.111	.008	.005	.002	.79	.92	.92	.92	51	51	50	.252	.160	.213	-.14	-.17	-.15
c. QRevaluate	51	2.16	2.32	2.31	2.33	.123	.008	.005	.002	.88	.90	.90	.89	13,776	39,347	152,977	.227	.241	.183	-.17	-.16	-.19
7 a. wrshortnum	51	4.47	5.78	6.24	6.49	.679	.048	.029	.015	4.87	5.62	5.69	5.80	51	51	50	.060	.012	.004	-.23	-.31	-.35
b. wrmednum	51	2.38	2.07	2.35	2.31	.584	.031	.018	.009	4.19	3.59	3.62	3.51	13,680	39,116	152,092	.537	.953	.875	.09	.01	.02
c. wrlongnum	51	.95	1.04	1.09	1.03	.519	.028	.016	.008	3.72	3.25	3.24	3.08	13,697	39,119	152,210	.842	.765	.864	-.03	-.04	-.02
— wrpages	51	46.73	49.19	53.24	52.75	12.809	.703	.407	.198	91.84	81.93	80.24	76.99	13,618	38,879	151,272	.830	.561	.575	-.03	-.08	-.08
8 a. DDrace	51	2.79	2.93	2.90	2.97	.130	.008	.005	.002	.93	.96	.96	.94	13,670	39,086	152,016	.276	.405	.171	-.15	-.12	-.19
b. DDeconomic	51	2.76	2.89	2.86	2.94	.132	.008	.005	.002	.95	.94	.94	.91	13,638	38,955	151,572	.341	.456	.165	-.13	-.10	-.19
c. DDreligion	51	2.69	2.81	2.77	2.85	.139	.008	.005	.002	1.00	.98	.99	.96	13,622	38,967	151,543	.370	.566	.234	-.13	-.08	-.17
d. DDpolitical	51	2.65	2.78	2.75	2.81	.146	.008	.005	.002	1.05	.97	.99	.96	13,638	38,972	151,659	.339	.497	.232	-.13	-.09	-.17
9 a. LSreading	50	3.02	2.93	3.01	2.99	.110	.007	.004	.002	.78	.79	.78	.78	13,526	38,671	150,556	.403	.893	.786	.12	.02	.04
b. LSnotes	50	2.85	2.92	2.93	2.90	.141	.008	.004	.002	.99	.89	.88	.88	13,500	38,593	150,328	.566	.513	.669	-.08	-.09	-.06
c. LSsummary	50	2.76	2.81	2.86	2.83	.135	.008	.004	.002	.96	.89	.87	.87	13,512	38,595	150,375	.693	.446	.587	-.06	-.11	-.08
10 challenge	50	5.33	5.33	5.42	5.39	.206	.011	.007	.003	1.45	1.33	1.28	1.27	13,424	38,314	149,312	.999	.652	.776	.00	-.06	-.04
11 a. intern ^l	50	2%	6%	6%	6%	.018	.002	.001	.001	--	--	--	--	--	--	--	.217	.204	.177	-.23	-.23	-.25
b. leader ^l	50	10%	8%	7%	9%	.042	.002	.001	.001	--	--	--	--	--	--	--	.670	.487	.795	.06	.09	.04
c. learncom ^l	49	15%	9%	9%	11%	.051	.003	.001	.001	--	--	--	--	--	--	--	.222	.148	.437	.16	.18	.10
d. abroad ^l	50	0%	2%	2%	2%	.000	.001	.001	.000	--	--	--	--	--	--	--	.325	.325	.302	-.28	-.28	-.29
e. research ^l	50	2%	4%	4%	4%	.018	.002	.001	.001	--	--	--	--	--	--	--	.374	.474	.371	-.15	-.12	-.15
f. capstone ^l	50	2%	2%	2%	2%	.018	.001	.001	.000	--	--	--	--	--	--	--	.875	.880	.905	-.02	-.02	-.02
12 servcourse	50	1.49	1.61	1.64	1.59	.105	.006	.004	.002	.74	.70	.72	.70	13,230	37,655	146,888	.246	.154	.317	-.17	-.20	-.14
13 a. QIstudent	48	4.92	5.23	5.33	5.34	.280	.013	.008	.004	1.94	1.52	1.49	1.45	47	47	47	.288	.156	.148	-.20	-.27	-.28
b. QIadvisor	49	5.10	5.28	5.42	5.38	.265	.015	.009	.004	1.85	1.67	1.62	1.60	12,931	36,493	143,322	.459	.177	.236	-.11	-.19	-.17
c. QIfaculty	49	5.26	5.25	5.40	5.36	.232	.013	.008	.004	1.62	1.51	1.47	1.42	12,845	36,685	143,802	.976	.497	.620	.00	-.10	-.07
d. QIstaff	41	5.18	5.09	5.17	5.12	.301	.016	.010	.005	1.93	1.69	1.69	1.64	11,362	31,313	127,066	.736	.984	.830	.05	.00	.03
e. QIadmin	45	4.97	5.06	5.21	5.10	.267	.015	.009	.004	1.79	1.68	1.65	1.63	12,123	34,393	133,509	.723	.338	.600	-.05	-.14	-.08

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
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														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	49	2.90	3.05	3.05	3.08	.126	.007	.004	.002	.88	.78	.76	.76	13,142	37,377	145,969	.180	.147	.098	-.19	-.21	-.24
b. SEacademic	49	2.97	2.95	3.00	2.98	.130	.008	.004	.002	.91	.86	.86	.85	13,103	37,266	145,545	.865	.767	.897	.02	-.04	-.02
c. SElearnsup	47	3.06	3.02	3.04	3.02	.135	.008	.005	.002	.93	.92	.93	.91	13,085	37,238	145,412	.803	.923	.808	.04	.01	.04
d. SEdiverse	49	2.65	2.69	2.72	2.72	.141	.009	.005	.003	.98	.98	.98	.97	13,053	37,122	145,177	.810	.665	.646	-.03	-.06	-.07
e. SEsocial	49	2.65	2.76	2.81	2.82	.155	.008	.005	.002	1.08	.95	.95	.93	13,047	37,069	48	.419	.245	.262	-.12	-.17	-.19
f. SEwellness	47	2.86	2.81	2.84	2.83	.149	.008	.005	.002	1.02	.93	.94	.93	13,029	37,032	144,686	.696	.853	.802	.06	.03	.04
g. SENonacad	49	2.15	2.30	2.36	2.29	.152	.009	.005	.003	1.06	.99	.99	.98	13,004	36,970	144,548	.292	.147	.340	-.15	-.21	-.14
h. SEactivities	49	2.23	2.59	2.50	2.61	.141	.009	.005	.003	.99	1.01	1.04	1.00	12,995	36,893	144,372	.013	.073	.009	-.35	-.26	-.38
i. SEevents	49	2.29	2.35	2.36	2.39	.141	.009	.005	.003	.99	.99	1.01	.97	13,022	36,905	144,424	.680	.645	.458	-.06	-.07	-.11
15 a. SBmyself	49	3.06	3.22	3.25	3.24	.098	.006	.004	.002	.68	.69	.69	.69	13,001	48	48	.112	.054	.076	-.23	-.28	-.26
b. SBvalued	48	2.90	2.95	3.05	2.99	.099	.007	.004	.002	.69	.74	.73	.75	12,958	36,855	144,113	.635	.162	.412	-.07	-.20	-.12
c. SBcommunity	49	2.80	2.91	2.99	2.97	.118	.007	.004	.002	.83	.79	.77	.78	12,992	36,902	144,298	.332	.083	.130	-.14	-.25	-.22
16 a. tmprephrs	49	14.48	14.82	14.05	15.01	1.243	.075	.043	.022	8.67	8.57	8.18	8.40	12,938	36,771	143,729	.783	.715	.662	-.04	.05	-.06
b. tmcocurrhrs	49	2.31	4.58	4.36	4.95	.713	.060	.035	.018	4.98	6.81	6.77	6.86	48	48	48	.003	.006	.001	-.33	-.30	-.38
c. tmworkonhrs	49	1.46	1.96	1.75	2.00	.621	.050	.027	.014	4.33	5.63	5.13	5.35	12,899	36,668	143,438	.537	.698	.484	-.09	-.06	-.10
d. tmworkoffhrs	49	4.84	7.57	8.63	6.56	1.389	.098	.063	.028	9.70	11.10	11.97	10.58	48	48	143,527	.056	.009	.258	-.25	-.32	-.16
— tmworkhrs	49	6.30	9.48	10.32	8.51	1.550	.110	.068	.031	10.82	12.49	12.98	11.89	48	48	142,901	.046	.013	.194	-.25	-.31	-.19
e. tmservicehrs	49	1.54	2.55	2.37	2.24	.436	.046	.026	.012	3.04	5.17	5.03	4.73	12,896	36,680	143,452	.176	.252	.302	-.19	-.16	-.15
f. tmrelaxhrs	49	11.72	12.17	11.85	12.40	1.454	.077	.046	.023	10.15	8.76	8.74	8.66	48	48	48	.761	.932	.642	-.05	-.01	-.08
g. tmcarehrs	49	4.59	3.44	5.18	3.40	1.193	.066	.051	.021	8.33	7.44	9.81	7.94	12,900	36,635	143,271	.282	.673	.298	.15	-.06	.15
h. tmcommutehrs	49	2.33	4.26	3.77	3.48	.621	.056	.033	.016	4.33	6.32	6.30	5.89	49	48	48	.003	.025	.069	-.31	-.23	-.20
17 reading	49	2.67	2.65	2.86	2.74	.138	.010	.006	.003	.97	1.08	1.10	1.09	12,873	36,653	143,194	.917	.221	.639	.01	-.18	-.07
— tmreadinghrs	49	6.26	6.46	6.87	6.80	.662	.052	.032	.016	4.62	5.87	6.06	5.91	12,818	36,488	142,597	.812	.479	.521	-.03	-.10	-.09

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	49	2.78	2.77	2.87	2.80	.125	.008	.004	.002	.87	.89	.85	.87	12,857	36,520	142,862	.946	.453	.915	.01	-.11	-.02				
b. pgspeak	49	2.40	2.64	2.77	2.65	.123	.008	.005	.002	.86	.95	.91	.93	12,832	36,482	142,678	.079	.004	.055	-.25	-.41	-.27				
c. pgthink	49	2.92	3.04	3.09	3.06	.108	.007	.004	.002	.75	.83	.80	.81	12,848	36,511	142,704	.335	.148	.232	-.14	-.21	-.17				
d. pganalyze	49	2.62	2.72	2.70	2.68	.120	.008	.005	.003	.84	.93	.93	.95	12,837	36,488	142,643	.452	.538	.678	-.11	-.09	-.06				
e. pgwork	49	2.25	2.53	2.62	2.59	.136	.009	.005	.003	.95	.98	.97	.96	12,841	36,483	142,676	.043	.006	.014	-.29	-.39	-.35				
f. pgothers	49	2.55	2.72	2.81	2.78	.134	.008	.005	.002	.93	.94	.91	.91	12,843	36,477	142,624	.204	.050	.083	-.18	-.28	-.25				
g. pgvalues	49	2.61	2.64	2.73	2.69	.129	.009	.005	.003	.90	.97	.94	.95	12,837	36,457	142,541	.823	.355	.539	-.03	-.13	-.09				
h. pgdiverse	48	2.71	2.78	2.83	2.79	.125	.008	.005	.002	.87	.95	.94	.94	12,837	36,505	142,668	.605	.367	.539	-.07	-.13	-.09				
i. pgprobsolve	49	2.35	2.59	2.67	2.64	.115	.008	.005	.002	.81	.95	.94	.94	48	36,498	142,682	.041	.019	.033	-.26	-.34	-.31				
j. pgcitizen	47	2.59	2.64	2.68	2.65	.130	.008	.005	.003	.90	.95	.95	.95	12,870	36,557	142,873	.719	.514	.682	-.05	-.09	-.06				
19 evalexp	47	2.99	3.06	3.14	3.12	.111	.007	.004	.002	.76	.76	.75	.75	12,925	36,666	143,388	.525	.158	.248	-.09	-.21	-.17				
20 sameinst	49	3.05	3.17	3.22	3.20	.119	.007	.004	.002	.83	.78	.79	.79	12,976	36,832	143,967	.316	.136	.191	-.14	-.21	-.19				
21 returnexp ^l	49	91%	87%	88%	88%	.0423	.0030	.0017	.0009	--	--	--	--	--	--	--	.442	.525	.604	.12	.10	.08				
22 covidexp	51	3.11	3.06	3.17	3.04	.117	.010	.007	.004	.83	.92	.90	.91	7,846	16,165	63,807	.656	.656	.558	.06	-.06	.08				

IPEDS: 225414

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021				
1 a. askquest	400	2.91	2.93	2.99	3.01	.044	.006	.004	.002	.88	.90	.90	.89	23,977	53,510	198,742	.585	.067	.024	-.03	-.09	-.11				
b. CLaskhelp	400	2.29	2.34	2.28	2.38	.051	.006	.004	.002	1.02	.96	.96	.95	23,818	404	197,490	.355	.855	.056	-.05	.01	-.10				
c. CLexplain	399	2.44	2.54	2.52	2.62	.046	.006	.004	.002	.92	.94	.96	.92	23,803	405	197,219	.024	.078	.000	-.11	-.09	-.20				
d. CLstudy	400	2.14	2.28	2.27	2.36	.050	.007	.005	.002	1.00	1.04	1.04	1.03	414	406	401	.005	.011	.000	-.14	-.12	-.22				
e. CLproject	397	2.50	2.65	2.63	2.75	.050	.006	.004	.002	1.00	.99	1.02	.96	23,538	52,746	195,322	.004	.015	.000	-.15	-.12	-.25				
f. present	395	2.26	2.40	2.55	2.58	.051	.007	.004	.002	1.01	1.01	1.01	.98	23,473	52,653	194,908	.008	.000	.000	-.14	-.28	-.32				
2 a. RIintegrate	392	2.84	2.82	2.87	2.88	.044	.006	.004	.002	.88	.89	.87	.86	23,198	52,168	192,874	.532	.515	.388	.03	-.03	-.04				
b. RISocietal	386	2.70	2.70	2.80	2.77	.050	.006	.004	.002	.99	.94	.91	.92	397	390	386	.985	.054	.169	.00	-.11	-.08				
c. RIDiverse	389	2.50	2.52	2.63	2.61	.055	.007	.004	.002	1.09	1.00	.97	.97	399	392	389	.674	.016	.040	-.02	-.14	-.12				
d. RIownview	382	2.79	2.82	2.85	2.84	.046	.006	.004	.002	.90	.86	.84	.84	393	386	382	.592	.219	.316	-.03	-.07	-.06				
e. RIPerspect	380	2.90	2.96	2.98	2.98	.045	.006	.004	.002	.88	.83	.82	.82	391	384	381	.165	.065	.085	-.08	-.10	-.10				
f. RInewview	370	2.90	2.94	2.96	2.96	.044	.006	.004	.002	.84	.82	.80	.80	22,098	374	370	.337	.140	.201	-.05	-.08	-.07				
g. RIconnect	367	3.20	3.16	3.20	3.18	.040	.005	.003	.002	.76	.76	.73	.74	21,871	49,347	181,738	.308	.987	.661	.05	.00	.02				
3 a. SFcareer	363	2.17	2.26	2.40	2.40	.052	.007	.005	.002	1.00	1.00	1.00	.99	21,861	368	364	.098	.000	.000	-.09	-.23	-.23				
b. SFotherwork	360	1.67	1.82	1.86	1.92	.049	.007	.005	.002	.93	.99	1.01	1.01	21,748	49,122	180,733	.005	.000	.000	-.15	-.19	-.24				
c. SFdiscuss	354	1.92	1.97	2.08	2.11	.051	.007	.004	.002	.95	.96	.97	.96	21,588	48,730	179,272	.352	.002	.000	-.05	-.16	-.19				
d. SFperform	354	2.02	2.07	2.24	2.18	.048	.006	.004	.002	.90	.93	.94	.93	366	359	355	.288	.000	.001	-.06	-.24	-.17				
4 a. memorize	353	2.74	2.79	2.75	2.74	.047	.006	.004	.002	.88	.89	.88	.89	21,406	48,410	178,025	.328	.931	.988	-.05	.00	.00				
b. HOapply	344	3.06	3.02	3.06	3.05	.042	.006	.004	.002	.77	.83	.80	.81	21,297	48,180	177,191	.369	.922	.743	.05	.01	.02				
c. HOanalyze	341	3.02	3.01	3.04	3.02	.045	.006	.004	.002	.82	.84	.82	.82	21,084	47,706	175,472	.741	.749	.999	.02	-.02	.00				
d. HOevaluate	339	2.93	2.93	2.98	2.94	.049	.006	.004	.002	.90	.87	.84	.86	20,928	342	339	.881	.300	.875	.01	-.06	-.01				
e. HOform	337	2.89	2.96	2.99	2.96	.048	.006	.004	.002	.88	.84	.81	.82	346	340	338	.203	.053	.154	-.07	-.12	-.08				
5 a. ETgoals	335	3.05	3.12	3.14	3.12	.047	.006	.004	.002	.85	.82	.81	.80	20,655	46,900	172,429	.110	.026	.088	-.09	-.12	-.09				
b. ETorganize	335	2.94	3.01	3.04	3.03	.052	.006	.004	.002	.95	.89	.86	.85	344	338	335	.210	.075	.107	-.07	-.11	-.10				
c. ETexample	333	3.00	3.04	3.07	3.07	.051	.006	.004	.002	.93	.88	.86	.85	342	336	333	.499	.197	.230	-.04	-.08	-.07				
d. ETdraftfb	333	2.74	2.74	2.83	2.79	.057	.007	.004	.002	1.04	1.00	.96	.96	20,545	336	333	.932	.141	.415	.00	-.09	-.05				
e. ETfeedback	327	2.80	2.75	2.85	2.80	.052	.007	.004	.002	.93	.96	.92	.92	20,475	46,449	170,763	.316	.389	.991	.06	-.05	.00				
f. etcriteria	328	3.03	3.02	3.09	3.03	.051	.008	.006	.003	.92	.87	.87	.86	343	20,735	330	.856	.188	.952	.01	-.07	.00				
g. etreview	325	2.97	3.00	3.04	3.01	.048	.008	.006	.003	.86	.85	.86	.84	12,334	20,677	75,033	.451	.137	.304	-.04	-.08	-.06				
h. etprefer	323	2.61	2.65	2.76	2.68	.054	.009	.007	.003	.97	.95	.94	.93	12,314	332	325	.426	.005	.156	-.04	-.16	-.08				
i. etdemonstrate	319	3.11	3.12	3.12	3.12	.050	.008	.006	.003	.89	.84	.84	.82	333	20,614	321	.790	.749	.833	-.02	-.02	-.01				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	317	2.60	2.64	2.64	2.65	.050	.007	.004	.002	.89	.92	.91	.92	20,055	45,614	167,638	.390	.383	.297	-.05	-.05	-.06
b. QRproblem	315	2.34	2.43	2.47	2.45	.052	.007	.004	.002	.92	.98	.96	.96	326	45,412	316	.118	.018	.033	-.08	-.13	-.11
c. QRevaluate	309	2.43	2.40	2.43	2.45	.053	.007	.004	.002	.93	.95	.93	.93	19,894	45,215	166,187	.694	.942	.677	.02	.00	-.02
7 a. wrshortnum	311	6.61	6.69	7.70	7.61	.353	.046	.032	.016	6.22	6.39	6.66	6.69	19,821	45,043	165,624	.837	.004	.009	-.01	-.16	-.15
b. wrmednum	310	3.03	3.11	3.91	3.60	.260	.032	.022	.011	4.57	4.48	4.74	4.59	19,701	44,857	164,943	.755	.001	.030	-.02	-.19	-.12
c. wrlongnum	309	2.01	1.78	2.19	2.01	.248	.028	.019	.010	4.36	3.94	4.08	3.93	316	44,940	309	.368	.439	.979	.06	-.04	.00
— wrpages	305	74.04	71.14	86.69	81.33	6.332	.717	.491	.247	110.66	99.48	103.18	99.92	19,577	44,553	163,991	.614	.033	.203	.03	-.12	-.07
8 a. DDrace	310	2.94	3.04	2.99	3.02	.056	.007	.005	.002	.98	.96	.96	.94	19,752	44,939	165,248	.063	.362	.119	-.11	-.05	-.09
b. DDeconomic	310	2.81	2.98	2.95	3.00	.056	.007	.004	.002	.99	.94	.93	.90	318	312	310	.002	.015	.001	-.18	-.15	-.21
c. DDreligion	307	2.78	2.93	2.85	2.92	.058	.007	.005	.002	1.02	.97	.97	.95	315	44,770	307	.013	.215	.024	-.15	-.07	-.14
d. DDpolitical	310	2.77	2.87	2.80	2.86	.057	.007	.005	.002	1.00	.98	.97	.96	19,727	44,814	164,839	.072	.499	.090	-.10	-.04	-.10
9 a. LSreading	307	3.09	3.05	3.11	3.08	.047	.006	.004	.002	.83	.83	.80	.81	19,643	44,642	164,055	.393	.755	.711	.05	-.02	.02
b. LSnotes	300	2.95	2.93	2.90	2.86	.052	.007	.004	.002	.90	.93	.92	.93	19,607	44,580	300	.604	.317	.063	.03	.06	.10
c. LSsummary	303	2.95	2.89	2.89	2.86	.050	.007	.004	.002	.87	.91	.89	.90	19,631	44,581	163,875	.279	.230	.082	.06	.07	.10
10 challenge	301	5.63	5.56	5.59	5.51	.078	.010	.006	.003	1.35	1.39	1.33	1.34	19,462	44,297	162,835	.346	.588	.102	.05	.03	.09
11 a. intern ^l	298	29%	33%	40%	46%	.0264	.0034	.0023	.0012	--	--	--	--	--	--	--	.137	.000	.000	-.09	-.22	-.34
b. leader ^l	296	15%	25%	25%	33%	.0210	.0031	.0021	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.25	-.41
c. learncom ^l	294	10%	17%	19%	22%	.0173	.0027	.0019	.0010	--	--	--	--	--	--	--	.001	.000	.000	-.22	-.26	-.33
d. abroad ^l	298	1%	6%	8%	12%	.0061	.0018	.0013	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.30	-.36	-.50
e. research ^l	293	7%	16%	17%	22%	.0151	.0026	.0018	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.28	-.32	-.43
f. capstone ^l	297	16%	30%	42%	44%	.0214	.0033	.0024	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.32	-.59	-.62
12 servcourse	294	1.64	1.72	1.78	1.74	.041	.005	.004	.002	.70	.75	.74	.72	19,236	43,722	160,858	.068	.001	.012	-.11	-.19	-.15
13 a. Qlstudent	281	5.36	5.53	5.55	5.56	.097	.011	.007	.003	1.62	1.44	1.43	1.38	287	283	281	.077	.047	.037	-.12	-.14	-.15
b. Qladvisor	289	5.12	5.24	5.38	5.29	.108	.013	.008	.004	1.83	1.79	1.73	1.75	18,839	42,777	158,057	.255	.012	.105	-.07	-.15	-.10
c. Qlfaculty	288	5.47	5.44	5.57	5.50	.091	.011	.007	.004	1.54	1.51	1.43	1.42	18,872	43,078	288	.799	.215	.702	.02	-.07	-.02
d. Qlstaff	214	5.08	5.03	5.10	5.00	.128	.015	.010	.005	1.87	1.79	1.76	1.74	14,785	34,214	130,149	.647	.928	.473	.03	-.01	.05
e. Qladmin	259	5.24	5.06	5.14	4.99	.113	.013	.009	.004	1.82	1.75	1.72	1.73	17,508	40,403	148,214	.097	.359	.020	.10	.06	.14

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	295	3.13	3.14	3.11	3.13	.046	.006	.004	.002	.80	.79	.77	.77	19,151	43,524	160,145	.800	.703	.996	-.01	.02	.00
b. SEacademic	293	3.00	2.88	2.93	2.89	.048	.007	.004	.002	.82	.90	.89	.88	304	297	294	.010	.174	.026	.14	.07	.12
c. SElearnsup	291	2.94	2.81	2.87	2.83	.056	.007	.005	.002	.95	.98	.96	.95	300	43,381	159,637	.020	.177	.042	.13	.08	.12
d. SEdiverse	294	2.78	2.65	2.61	2.61	.058	.007	.005	.003	.99	1.01	1.02	1.00	19,073	297	159,420	.032	.004	.004	.13	.17	.17
e. SEsocial	293	2.76	2.73	2.70	2.76	.054	.007	.005	.002	.92	.96	.97	.95	19,032	296	159,225	.629	.260	.981	.03	.06	.00
f. SEwellness	294	2.83	2.70	2.70	2.69	.054	.007	.005	.002	.93	.98	.98	.97	304	298	295	.022	.018	.012	.13	.13	.14
g. SENonacad	294	2.25	2.15	2.15	2.10	.059	.007	.005	.002	1.01	1.02	1.01	.99	18,991	43,131	158,864	.104	.115	.010	.10	.09	.15
h. SEactivities	288	2.40	2.48	2.33	2.49	.057	.008	.005	.003	.98	1.03	1.04	1.01	297	292	158,599	.167	.225	.141	-.08	.07	-.09
i. SEevents	291	2.45	2.28	2.25	2.29	.058	.007	.005	.002	.98	.99	.99	.98	18,981	43,049	158,646	.004	.001	.007	.17	.20	.16
15 a. SBmyself	294	3.33	3.29	3.33	3.30	.044	.005	.003	.002	.75	.73	.71	.73	18,968	43,096	158,728	.409	.973	.459	.05	.00	.04
b. SBvalued	291	2.99	2.92	3.00	2.92	.050	.006	.004	.002	.86	.85	.83	.85	18,973	43,063	158,588	.173	.833	.163	.08	-.01	.08
c. SBcommunity	292	2.93	2.91	2.96	2.95	.051	.006	.004	.002	.87	.84	.83	.84	18,978	43,067	158,656	.716	.487	.757	.02	-.04	-.02
16 a. tmprephrs	291	14.64	15.53	15.00	15.42	.511	.066	.042	.022	8.73	9.06	8.73	8.91	18,904	42,906	158,129	.097	.479	.134	-.10	-.04	-.09
b. tmcocurrhrs	292	2.44	4.01	4.01	4.68	.309	.050	.033	.018	5.28	6.77	6.84	7.05	306	298	293	.000	.000	.000	-.23	-.23	-.32
c. tmworkonhrs	290	1.91	2.89	2.66	3.25	.328	.051	.031	.017	5.58	6.92	6.38	6.80	303	295	291	.003	.025	.000	-.14	-.12	-.20
d. tmworkoffhrs	290	15.10	14.80	15.26	12.90	.818	.102	.067	.034	13.94	13.89	13.74	13.34	18,905	42,898	290	.720	.839	.008	.02	-.01	.16
— tmworkhrs	289	16.79	17.67	17.91	16.13	.863	.105	.067	.034	14.66	14.27	13.85	13.60	18,823	291	289	.303	.198	.444	-.06	-.08	.05
e. tmservicehrs	290	2.49	3.28	3.13	3.07	.292	.044	.028	.014	4.96	6.01	5.79	5.63	302	42,836	157,882	.008	.062	.083	-.13	-.11	-.10
f. tmrelaxhrs	290	10.40	10.49	10.54	11.07	.493	.061	.040	.021	8.39	8.33	8.26	8.32	18,881	42,847	157,834	.851	.777	.172	-.01	-.02	-.08
g. tmcarehrs	290	9.86	7.87	8.09	6.18	.756	.088	.059	.028	12.86	12.02	12.24	11.06	297	292	289	.009	.020	.000	.17	.14	.33
h. tmcommutehrs	289	2.55	4.79	4.61	4.45	.316	.050	.032	.016	5.38	6.85	6.64	6.30	302	294	289	.000	.000	.000	-.33	-.31	-.30
17 reading	290	3.03	2.87	2.94	2.83	.071	.009	.006	.003	1.21	1.19	1.16	1.18	18,854	42,780	157,602	.025	.208	.004	.13	.07	.17
— tmreadinghrs	289	7.62	7.63	7.65	7.34	.379	.050	.032	.016	6.44	6.80	6.64	6.48	18,767	42,582	156,983	.994	.952	.462	.00	.00	.04

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	288	3.05	2.97	3.04	3.01	.052	.007	.004	.002	.87	.90	.87	.89	18,846	42,771	157,589	.174	.960	.425	.08	.00	.05				
b. pgspeak	288	2.87	2.88	2.93	2.92	.057	.007	.004	.002	.96	.95	.93	.93	18,825	291	288	.791	.246	.375	-.02	-.07	-.05				
c. pgthink	286	3.29	3.26	3.29	3.29	.046	.006	.004	.002	.78	.80	.79	.78	18,837	42,722	157,445	.491	.962	.959	.04	.00	.00				
d. pganalyze	285	2.95	2.93	2.90	2.91	.058	.007	.005	.002	.97	.96	.95	.96	18,823	42,718	157,370	.720	.348	.478	.02	.06	.04				
e. pgwork	285	2.88	2.88	2.96	2.93	.061	.007	.005	.002	1.03	.99	.95	.96	18,818	287	285	.947	.216	.394	.00	-.08	-.05				
f. pgothers	286	2.98	3.00	3.01	3.04	.055	.007	.004	.002	.94	.91	.91	.89	18,827	42,700	157,312	.741	.587	.297	-.02	-.03	-.06				
g. pgvalues	289	2.88	2.84	2.88	2.85	.059	.007	.005	.002	1.01	1.00	.97	.98	18,802	42,685	157,236	.470	.934	.633	.04	.00	.03				
h. pgdiverse	287	2.92	2.90	2.90	2.88	.059	.007	.005	.002	1.00	.97	.97	.97	18,811	42,687	157,283	.758	.783	.476	.02	.02	.04				
i. pgprobsolve	289	2.88	2.83	2.86	2.85	.053	.007	.005	.002	.90	.98	.95	.95	299	42,695	157,330	.340	.648	.593	.05	.03	.03				
j. pgcitizen	289	2.83	2.74	2.76	2.73	.055	.007	.005	.003	.93	1.01	.99	.99	298	292	289	.096	.216	.081	.09	.07	.10				
19 evalexp	289	3.25	3.18	3.23	3.20	.047	.006	.004	.002	.79	.79	.78	.78	18,910	42,878	158,002	.103	.576	.274	.10	.03	.06				
20 sameinst	289	3.21	3.21	3.23	3.20	.052	.006	.004	.002	.88	.83	.85	.85	18,964	42,998	158,444	.999	.713	.738	.00	-.02	.02				
21 covidexp	287	3.11	3.07	3.13	3.02	.055	.009	.007	.004	.93	.93	.93	.94	11,508	19,131	69,682	.451	.697	.109	.05	-.02	.09				

IPEDS: 225414

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."