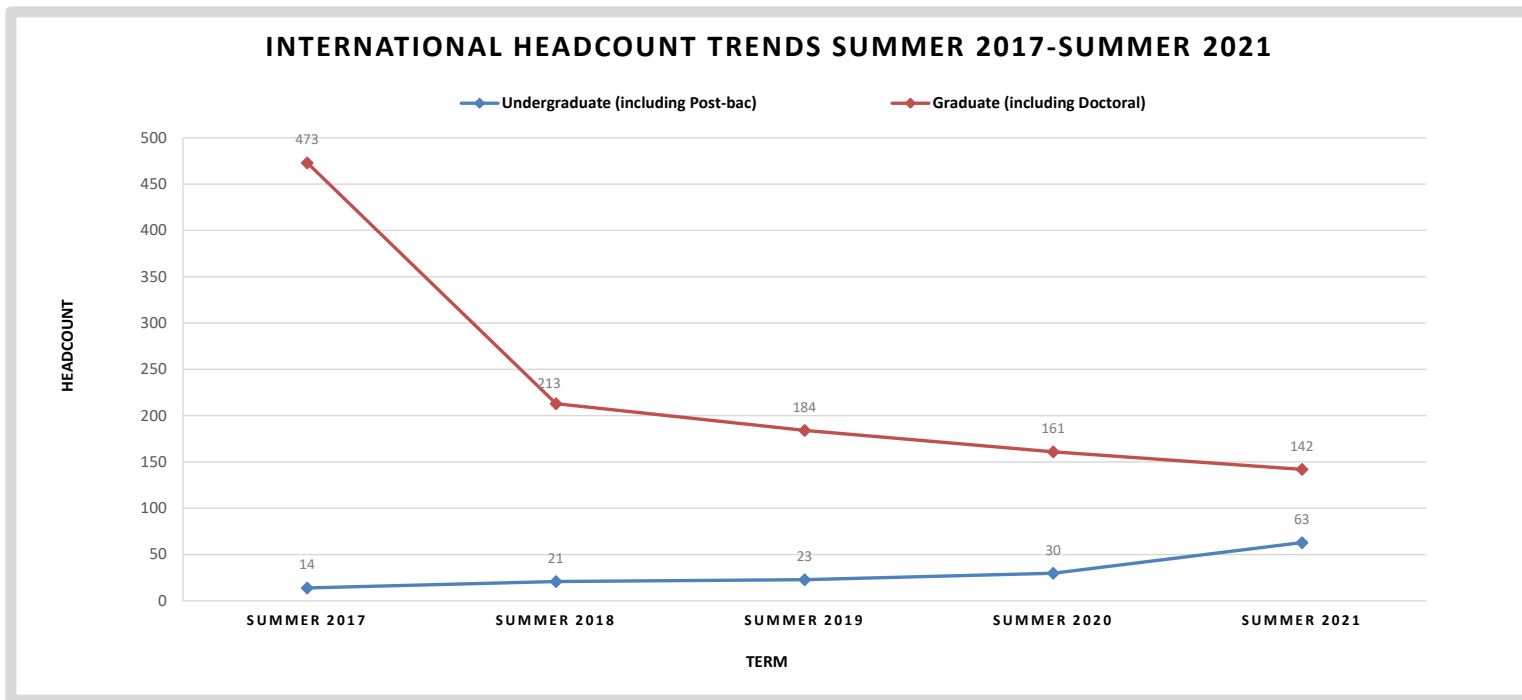


Enrollment and SCH by College and Student Level

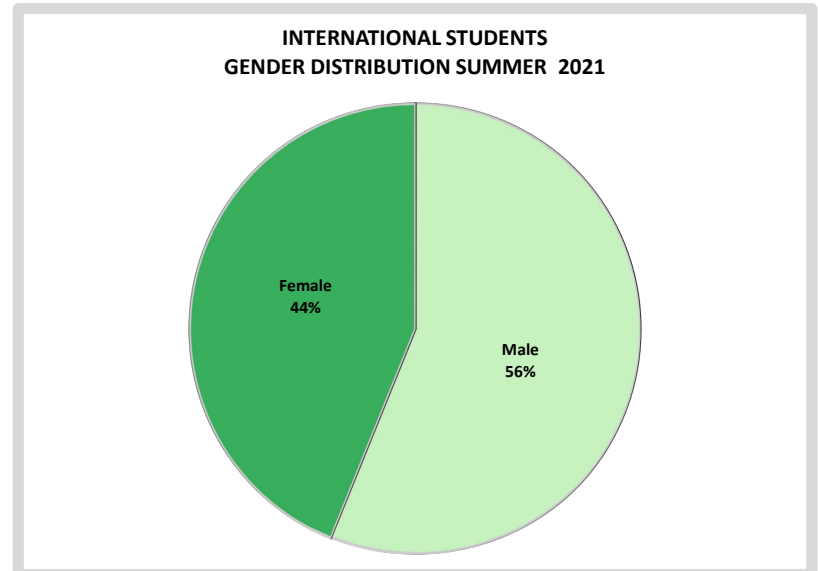
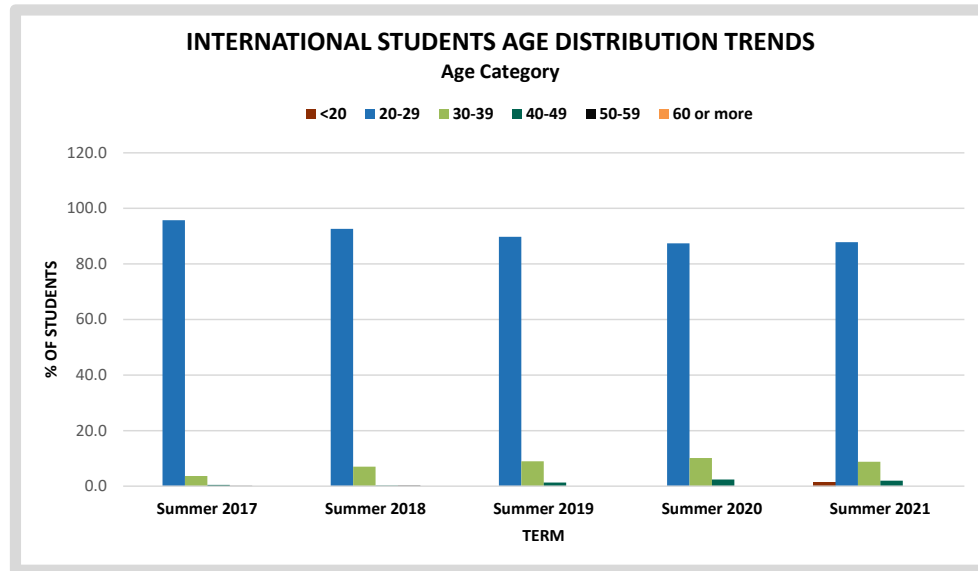
College Name	Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021	
	n	SCH	n	SCH	n	SCH	n	SCH	n	SCH
College of Business	126	562	84	319	73	352	67	339	53	235
College of Education	7	33	2	12	1	6	1	6	2	9
College of Human Sciences and Humanities	12	48	8	45	11	57	12	57	21	109
College of Science and Engineering	342	1,562	139	535	121	483	111	575	126	615
Undecided	0	0	1	3	1	3	0	0	3	27
Student Level										
Undergraduate (including Post-bac)	14	77	21	101	23	130	30	179	63	373
Graduate (including Doctoral)	473	2,128	213	813	184	771	161	798	142	622
International Total	487	2,205	234	914	207	901	191	977	205	995



Note: This report consists of a 5-year demographic study for Summer terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by college and classification have all been verified with actual certified THECB reports for accuracy.

Enrollment by Gender and by Age

												5-year Change	
		Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2017 vs. Summer 2021	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Gender	Male	11	483	8	254	7	102	6	86	41	74	30	-409
	Female	15	317	6	219	14	111	17	98	22	68	7	-249
Age Category	<20	0	0	0	0	0	0	0	0	3	0	3	0
	20-29	23	768	11	440	20	190	21	160	57	123	34	-645
	30-39	3	27	3	31	1	20	2	19	3	15	0	-12
	40-49	0	4	0	1	0	3	0	5	0	4	0	0
	50-59	0	1	0	1	0	0	0	0	0	0	0	-1
	60 or more	0	0	0	0	0	0	0	0	0	0	0	0



Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

		Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		5-year Change Summer 2017 vs. Summer 2021		
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Status	Full-time	0	20	0	4	1	7	2	14	5	6	5	-14	
	Part-time	14	453	21	209	22	177	28	147	58	136	44	-317	
Residency¹	Harris County	3	3	0	0	0	0	0	0	0	0	-3	-3	
	Chambers County	0	0	0	0	0	0	0	0	0	0	0	0	
	Brazoria County	0	0	0	0	0	0	0	0	0	0	0	0	
	Galveston County	0	0	0	0	0	0	0	0	0	0	0	0	
	Fort Bend County	0	1	0	0	0	0	0	0	0	0	0	-1	
	Other Texas Counties	0	0	0	0	0	0	0	0	0	0	0	0	
	Texas Total	3	4	0	0	0	0	0	0	0	0	0	-3	-4
	Out of State	0	1	0	0	0	0	0	0	0	0	0	0	-1
International	11	468	21	213	22	184	30	161	63	142	52	-326		
Tuition Status²	Resident	0	0	0	0	2	2	0	1	2	4	2	4	
	Non-resident	9	296	12	123	14	102	28	75	45	72	36	-224	
	Foreign waiver or other	5	177	9	90	7	80	2	85	16	66	11	-111	
Semester Credit Hours (SCH)	3 or fewer	5	252	10	156	8	110	12	68	22	78	17	-174	
	4-6	5	201	6	53	10	69	9	81	25	60	20	-141	
	7-9	4	20	5	4	3	5	3	12	8	4	4	-16	
	10-12	0	0	0	0	2	0	6	0	7	0	7	0	
	13-15	0	0	0	0	0	0	0	0	1	0	1	0	
	16 or more	0	0	0	0	0	0	0	0	0	0	0	0	

Enrollment by Student Classification

		Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		5-year Change Summer 2017 vs. Summer 2021	
Classification	Freshman		1		0		1		2		1		0
	Sophomore		0		0		1		4		2		2
	Junior		3		7		4		7		9		6
	Senior		9		10		13		17		49		40
	Post-baccalaureate		1		4		4		0		2		1
	Master Level		473		211		180		159		138		-335
	Doctoral Level		0		2		4		2		4		4
	Total		487		234		207		191		205		(282)

Note:

1 Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution.

This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

2 Tuition status indicates the status of the student for tuition purposes. Beginning Summer 2006 new measures were implemented to provide a greater level of accuracy for this variable.

However, this variable is not a reliable indicator for how tuition may have actually been charged to students.