



University  
of Houston  
Clear Lake

Institutional  
Research

## Happy Holidays from our Team!

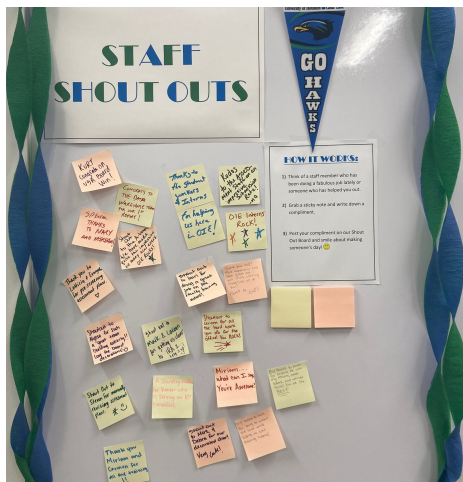
Institutional Research and Planning and Assessment staff are engaged in the university's re-accreditation initiatives, which takes place every ten years, and continue to provide support for: the Reaffirmation process, the Qualitative Enhancement Plan (QEP) initiative, Outcomes Assessment, and the various web pages and tasks that support the various components. It truly takes a team to accomplish such work while still managing a standard workload as well as incorporating new initiatives such as the university's data warehouse/analytics initiative.

During the fall 2021 term, the staff unknowingly adopted the theme of "Team Building". With the support and ideas of some of our student interns, we began incorporating team building exercises into some of our staff meetings as well as in our day-to-day activities through community boards. Even though we are still in a pandemic, we have found a way to stay engaged with both our constituents and each other.

**Did You Know..** For the fall 2021 term, 42.2% of our student body identifies as first-generation. The Texas Higher Education Coordinating Board (THECB) defines a first-generation student as: a student who is the first member of their immediate family to attend a college or university; neither of their biological or adoptive parents have ever attended a college or university. Visit our Secure OIE Data Portal to see the full First-Generation report.

(THECB Source, pg.33: <https://reportcenter.highered.texas.gov/reports/data/glossary-of-data-terms/>)

*"Efforts here don't go unnoticed" - Ivan Silva*



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## Calendar

9/1/2021-5/15/2022

- THECB Program Review due to Office of Institutional Effectiveness

10/25/2021-1/15/2021

- Review and Revision for Assessment Plans AY 2021 and AY 2022

10/25/2021-12/11/2021

- Graduating Student Survey (GSS) Fall 2021

10/15/2021-1/7/2021

- Academic Support Services Assessment (ASSA) Survey Fall 2021

11/1/2021-1/31/2021

- Digital Measures Activity Insights Faculty Annual Reporting

12/01/2021-12/23/2021

- UHS and UHCL Progress Card

12/08/2021-02/09/2022

- IPEDS Winter Reporting Session (Financial Aid, Graduation Rates, Admissions, Outcome Measures)

12/08/2021-04/06/2022

- IPEDS Spring Reporting Session (Fall Enrollment, Finance, Human Resources, Academic Libraries)

01/15/2022-03/01/2022

- End of Term Fall 2021 THECB Reporting (CBM002, CBM0E1, CBM00S, CBM008)

03/01/2022-04/15/2022

- Beginning of Term Spring 2021 THECB Reporting (CBM0C1, CBM0C8)

12/15/2021-01/15/2022

- THECB Accountability Reporting

03/01/2022-05/15/2022

- National Survey of Student Engagement (NSSE) Spring 2021



## Information Updates

Below are the latest website updates from Institutional Research, Planning and Assessment, and Secure OIE Data Portal.

### Institutional Research

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/>

- UHCL Snapshot: Fall 2021
- Pearland FaaG, International Students FaaG: Summer 2021
- Student Full-Time Equivalency (FTE) Report: Summer 2021, Fall 2021
- Pearland Campus - Enrollment and SCH by Term and Enrollment by College and Program: Summer 2021
- National Survey of Student Engagement (NSSE): 2021 reports
- THECB Affordability Survey: 2020-2021
- Texas State Almanac: 2020

### Planning and Assessment

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/>

- Digital Measures Activity Insights: Faculty Training Videos published to the web page: <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/digital-measures>
- Revised Student Achievement Measures site for SACSCOC Reaffirmation initiative: <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/student-goals-achievement>
- Revised SACSCOC Reaffirmation site in preparation for on-site visit: <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/sacscoc/reaffirmation>

### Secure OIE Data Portal

- Program Review reports, updated to include Fall 2021 term data and AY 2021 annual data: Enrollment Demographics, incl the Summary report, Retention and Graduation Rates, incl Doctoral report, Degrees Conferred, incl the Summary report, Program Profile
- Online and Distance Education Reports, updated to include Fall 2021 term data and AY 2021 annual data: Enrollment Demographics, Retention and Graduation Rates, Degrees Conferred
- Additional Reports, updated to include Fall 2021 term data: First Generation, Pearland Enrollment and SCH, International Program Enrollment by Country, Course SCH by Residency



# Team Spotlight

## **Lettisha Omo, Sociology M.A.**

Ms. Omo has been a great asset and has contributed to the department most notably in the following areas: assumed lead on reinstating the ASSA survey which is required by the state, assumed lean on reinstating and scheduling team building exercise for the academic year, worked with other interns to screen assessment plan submissions, and continues to support and participate in departmental activities. She has been very important to rebuilding our team building component as this was lost during the pandemic shut down causing the team dynamic to suffer from the inability to stay engaged with each other. The activities she has chosen have been well received and have provided team members new ways to learn more about each other.

## **Ivan Silva, Computer Information System B.S.**

Mr. Silva has been a great asset and has contributed to the department most notably in the following areas: provided support in Compliance Assist for the SACSCOC Reaffirmation initiative, scripted and recorded many of the Assessment and DM Activity Insights training videos, supported efforts in data extractions from AMS Taskstream as it was phased out, and continues to support and participate in various departmental activities. Mr. Silva continues to be extremely helpful during the SACSCOC Reaffirmation reporting process and has brought some excellent technical and organizational skills which have been essential to managing large amounts of data files and documentation. He has exceptional skills in the use of Office applications and is very knowledgeable in software in general.

## **Yuting (Evangeline) Yang, Multicultural Studies in Education M.S., c/o Summer 2021**

Ms. Yang has been a great asset and has contributed to the department most notably in the following areas: assumed lead on a number of ad-hoc surveys for the Office of the President and other departments, provided support in Compliance Assist for the SACSCOC Reaffirmation initiative, worked with other interns to screen assessment plan submissions, and will be leaving us to pursue her dreams at the end of the term. Ms. Yang provided reoccurring survey response updates on several surveys she was charged with during their durations and received recognition from University Staff Association (USA) on the Walking Hawks Team Competition registration data. She is hard-working, has an excellent work ethic and is very detail-oriented. We wish her well! GO Hawks!

## **Alyssa Lobue, Communication B.A. and Professional Writing and Sociology minors, c/o Fall 2021**

Ms. Lobue has been a great asset and has contributed to the department most notably in the following areas: provided support in Compliance Assist for the SACSCOC Reaffirmation initiative, scripted and recorded a few training videos, edited most of the DM Activity Insights training videos, co-lead many of the team building exercises and started some of our community boards, created the IR Newsletter, and will be leaving us to pursue her dreams at the end of the term. Ms. Lobue is the mastermind behind the creation of the IR Newsletter which will be the means by which IR will communicate with the campus community. She has brought a very creative perspective to the department as well as organizational and project management skills which have been essential to the projects she has undertaken. She is dedicated, creative, and dependable. We wish her well! GO Hawks!

## **Team Members**

**Miriam Qumsieh**  
*Interim Executive Director*

**Karen Elliott**  
*Assessment Coordinator II*

**Carmen Conley**  
*Assessment Coordinator I*

**Henock Gebrehiwot**  
*Institutional Research Analyst  
SR*

**Mark Stout**  
*Institutional Research Analyst  
SR*

**Debra Ross**  
*Institutional Research Analyst  
II*

**Steven Fernandez**  
*Client Server DB Analyst I*

**Lettisha Omo**  
*Intern: Temp Professional*

**Ivan Silva**  
*Intern: Temp Professional*

**Evangeline Yuting**  
*Intern: Temp Professional*

**Alyssa Lobue**  
*Intern: Writer, Editor, and  
Instructional Design Support*





## Resources

Below are links to web pages/sites that provide a summary of the services and content that Institutional Effectiveness provides.

Institutional Effectiveness (IE) provides timely collection, analysis, and dissemination of institutional data to both internal and external constituents in support of quality improvement of UHCL programs and services. This includes providing information to support the planning, assessment, and budgeting process. IE services fall into two functional areas:

(1) Institutional Research (2) Planning and Assessment

The Institutional Research website provides a number of institutional reports regarding Student, Course, Faculty, State and Federal and Survey data. In addition, there are a number of resources listed that provide information about the various agencies and associations the university adheres to:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/>

The Planning and Assessment website provides information and resources related to Outcomes Assessment, General Education Assessment, Program Review, SACSCOC, Student Achievement metrics and Digital Measures Activity Insights used to manage and report the teaching, research and service activities of faculty:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/>

The OIE Data Portal is available to faculty and staff and provides a number of program level data as well as other demographic information about our student population. It is available through a button the Institutional Research website or you can access it directly via the following link: Login using your UHCL username and password. <https://apps.uhcl.edu/OIE/DataPortal/>

Need more data? To request additional information, use the OIE Data Request form. It is an easy way to submit a data request to the Office of Institutional Effectiveness:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/oie-data-request>