University of Houston Clear Lake
Characteristics of Texas Public Doctoral Programs
Doctor of Psychology in Health Service Psychology
December 15, 2020

	2017-2018	2018-2019	2019-2020
Number of Doctoral Degrees Awarded	N/A[1]	N/A[1]	2

The number of doctoral degrees awarded for each of the 3 most recent years.

[1]The program began in 2016-2017.

	2008-2009	2009-2010	2010-2011
Graduation Rates (By Cohort)	N/A[1]	N/A[1]	100%

The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data.

[1]The cohorts have not yet reached their 10-year anniversary as of date of this report.

	2017-2018	2018-2019	2019-2020
Average Time to Degree (in years)	N/A[1]	N/A[1]	4 Years

The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

[1]The program began in 2016-2017.

	Employment Status	2017-2018	2018-2019	2019-2020
Employment Profile	Employed	N/A[1]	N/A[1]	2 (100%)
	Seeking Employment			
	Unknown			

The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.

Admissions Criteria

Admitted students typically have these qualifications:

- Specialist or Master's degree in School Psychology or Master's degree in Clinical Psychology or related field.
- GPA of 3.4 or higher.
- Score of 300 or higher on the Graduate Record Exam (GRE), with a minimum score of 3.5 in Analytical Writing.
- Research evidence/potential (publication, thesis, formal research project, participation in research).

Core Faculty	2017-2018	2018-2019	2019-2020
	8	9	7.71

The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.

Core Faculty Activities	2017-2018	2018-2019	2019-2020
	2.5	3.11	3.4

The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.

Core Faculty External Grants		2017-2018	2018-2019	2019-2020
	Number	1	8	3
	Total Amount of Awards	$7,444	$87,842	$36000
	Average	$7,444	$10,980	$12000

The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.

Faculty Diversity		2017-2018		2018-2019		2019-2020	
	Ethnicity	F	M	F	M	F	M
	White	3	5	4	5	3	4
	Hispanic						
	African-American						
	Asian						
	American-Indian						
	Alaskan Native						
	International						
	Unknown						
	Native Hawaiian						
	Other Pacific Islander						

The number of core faculty by gender and ethnicity for each of the 3 most recent years.

Student Diversity		2017-2018		2018-2019		2019-2020	
	Ethnicity	F	M	F	M	F	M
	White	7		12	1	15	4
	Hispanic	4		4		4	
	African-American					2	1
	Asian			2		2	
	American-Indian						
	Alaskan Native						
	International	1		1		1	
	Unknown						
	Nat. Hawaiian/Other Pac. Is.						

The number of students by gender and ethnicity for each of the 3 most recent years.

External Program Accreditation

The University was last visited for SACSCOC accreditation in April 2012. The PsyD program received approval for accreditation by SACSCOC in December 2015.

The program submitted a self-study In May 2018 for APA (American Psychological Association) accreditation. An APA site visit occurred in January 2019. The program was given "accredited, on contingency" in April 2019.

Student-Core Faculty Ratio	2017-2018	2018-2019	2019-2020
	13:8	20:9	29:7

The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.

Date of Last External Program Review	APA Review 04/2019

Average Tuition and Fees to Complete the Degree	2017-2018	2018-2019	2019-2020
	N/A[2]	N/A[2]	$13000

The combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.

[2] Note: The program did not become operational until the 2016-2017 Academic year.

Students Passing Licensure Exams	2017-2018	2018-2019	2019-2020
	N/A[3]	N/A[3]	N/A

The number and percentage of students in the cohort passing licensure exams *for each of the 3 most recent years*. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."

[3] Note: This program does not specifically lead to any certification exam.