University of Houston Clear Lake
Office of Institutional Effectiveness

Core Curriculum Core Objectives
AY Fall 2019 - Spring 2020

University Level of Attainment: 80% of the students will achieve Acceptable or higher in each of the Core Objectives.

Acceptable or higher

	Count	%
Critical Thinking	1325	86.7
Communication	1052	86.7
Empirical & Quantitative	1129	83.6
Teamwork	713	85.8
Social Responsibility	270	92.2
Personal Responsibility	225	90.4

		Count	%
Critical Thinking	Excellent	613	40.1
	Acceptable	712	46.6
	Unacceptable	204	13.3
	Total	1529	100.0

		Count	%
Teamwork	Excellent	341	41.0
	Acceptable	372	44.8
	Unacceptable	118	14.2
	Total	831	100.0

		Count	%
Communication	Excellent	452	37.2
	Acceptable	600	49.4
	Unacceptable	162	13.3
	Total	1214	100.0

		Count	%
Social Responsibility	Excellent	102	34.8
	Acceptable	168	57.3
	Unacceptable	23	7.8
	Total	293	100.0

		Count	%
Empirical & Quantitative	Excellent	479	35.5
	Acceptable	650	48.1
	Unacceptable	221	16.4
	Total	1350	100.0

		Count	%
Personal Responsibility	Excellent	80	32.1
	Acceptable	145	58.2
	Unacceptable	24	9.6
	Total	249	100.0

Note:

Data was collected by core curriculum instructors for the fall 2019 and spring 2020 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas.

Beginning in fall 2018, the assessment of core courses is transitioning to a new assessment process focused on foundational component areas (FCA) and specific learning outcomes. Data in these reports for AY 2019-2020 reflect the older methodology used by courses in the remaining FCAs that have not yet transitioned: Life Sciences and Language, Philosophy & Culture. FCA Assessment Reports based on the new methodology will be published separately.

The effects of the COVID-19 quarantine on the academic structure of classes placed additional burdens on faculty and students, and some faculty opted not to assess core objectives in the spring 2020.

University of Houston ◢ Clear Lake
Office of Institutional Effectiveness

Core Curriculum Core Objectives
AY Fall 2019 - Spring 2020

Core Objectives by School

		College of Business		College of Human Sciences and Humanities		College of Science and Computer Engineering		Total	
		Count	%	Count	%	Count	%	Count	%
Critical Thinking	Excellent	12	20.0	105	62.5	496	38.1	613	40.1
	Acceptable	35	58.3	48	28.6	629	48.3	712	46.6
	Unacceptable	13	21.7	15	8.9	176	13.5	204	13.3
Communication	Excellent	5	8.3	66	39.3	381	38.6	452	37.2
	Acceptable	42	70.0	85	50.6	473	48.0	600	49.4
	Unacceptable	13	21.7	17	10.1	132	13.4	162	13.3
Empirical Quantitative	Excellent	21	35.0	0	0.0	458	35.5	479	35.5
	Acceptable	30	50.0	0	0.0	620	48.1	650	48.1
	Unacceptable	9	15.0	0	0.0	212	16.4	221	16.4
Teamwork	Excellent	0	0.0	0	0.0	341	41.0	341	41.0
	Acceptable	0	0.0	0	0.0	372	44.8	372	44.8
	Unacceptable	0	0.0	0	0.0	118	14.2	118	14.2
Social Responsibility	Excellent	38	63.3	60	35.7	4	6.1	102	34.8
	Acceptable	20	33.3	94	56.0	54	83.1	168	57.3
	Unacceptable	2	3.3	14	8.3	7	10.8	23	7.8
Personal Responsibility	Excellent	0	0.0	65	38.7	15	18.5	80	32.1
	Acceptable	0	0.0	87	51.8	58	71.6	145	58.2
	Unacceptable	0	0.0	16	9.5	8	9.9	24	9.6

Note:

Data was collected by core curriculum instructors for the fall 2019 and spring 2020 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas.

Core Report AY2020