University of Houston Clear Lake
Characteristics of Texas Public Doctoral Programs
Doctor of Education in Educational Leadership
December 15, 2020

	2017-2018	2018-2019	2019-2020
Number of Doctoral Degrees Awarded	24	12	13

The number of doctoral degrees awarded for each of the 3 most recent years.

	2009-2010	2010-2011	2011-2012
Graduation Rates (By Cohort)	81.8%[1]	57.1%[1]	71.4%[1]

The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data from the OIE Data Portal.

[1] Note: The last two cohorts have not yet reached their 10-year anniversary as of date of this report. These figures will likely increase as the cohorts reach this threshold.

	2017-2018	2018-2019	2019-2020
Average Time to Degree (in years)	3.43	3.97	4.5

The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

	Employment Status	2017-2018	2018-2019	2019-2020
Employment Profile	Employed	24 (100%)	12 (100%)[1]	13 (100%)[1]
	Seeking Employment			
	Unknown			

The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.

[1] Note: This program is intended for working professionals; thus graduates will always be employed at time of graduation.

Admissions Criteria

The current requirements are summarized here:

Résumé

Master's Degree from an Accredited Institution

A combined score of 297 on the Verbal and Quantitative portions of the Graduate Record Examination. (GRE) and a minimum score of 4.0 on the Analytical Writing portion of the GRE. The GRE must have been taken within the last five years. In the application process for the Doctoral Program in Educational Leadership, applicants have the option of providing a writing sample, where the writing activity is proctored at UHCL, in lieu of the GRE.

Letter of Intent - The Letter of Intent, not to exceed 1000 words, should explain why you wish to pursue doctoral-level work in Educational Leadership. Discuss the following topics: your career goals; your research interests as they relate to education; how the program will help you meet your career goals and pursue your research interests. You should also discuss your scholarly and professional accomplishments and your prior work experiences that relate to your interest in, and aptitude for, the graduate program. Focus on your future and how the degree will help you accomplish your long-term goals. Please do not include how you got into the field of education.

Three reference forms - At least one reference must be from a supervisor or other administrator familiar with the applicant's work. If possible, at least one of the Reference Forms should be from a professor involved in the applicant's master's program.

A statement made by the applicant's employer indicating support of the applicant's pursuit of the Ed.D. and willingness to allow Ed.D. fieldwork within the organization should the applicant be admitted to the program. This support must include a degree of work schedule flexibility in order to attend classes and conduct research.
A complete description can be found at:

https://www.uhcl.edu/academics/degrees/educational-leadership-edd

Core Faculty	2017-2018	2018-2019	2019-2020
	10	10	9

The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals' integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.

Core Faculty Activities[1]	2017-2018	2018-2019	2019-2020
	1.0 (1.0)[1]	1.1 (1.3)[1]	5 (2.25)[1]

The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.

[1]Note: Items in parentheses are for secondary, tertiary, etc. authors.

Core Faculty External Grants[1]		2017-2018	2018-2019	2019-2020
	Number	3	1	3
	Total Amount of Awards	$143,200	$2,000	$230,542
	Average	$47,733	$2,000	$76,847

The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.
[1]Note: These numbers fluctuate each year based upon who is considered core faculty for that year.

Faculty Diversity		2017-2018		2018-2019		2019-2020	
	Ethnicity	F	M	F	M	F	M
	White	5	3	5	3	4	3
	Hispanic		1		1		1
	African-American						
	Asian						
	American-Indian						
	Alaskan Native						
	International						
	Unknown[1]				1		1
	Native Hawaiian						
	Other Pacific Islander						

The number of core faculty by gender and ethnicity for each of the 3 most recent years.
[1]Note: The unknown is actually a multi-ethnicity reported faculty member.

Student Diversity		2017-2018		2018-2019		2019-2020	
	Ethnicity	F	M	F	M	F	M
	White	25	8	23	7	25	12
	Hispanic	13	6	16	3	14	6
	African-American	12	5	23	5	28	8
	Asian			1	1	2	2
	American-Indian						
	Alaskan Native						
	International[1]			1	2	2	
	Unknown	1	1	1		1	
	Nat. Hawaiian/Other Pac. Is.	2	2				

The number of students by gender and ethnicity for each of the 3 most recent years.
[1]Note: International students are double counted under their reported ethnicity and international.

External Program Accreditation

The University was last visited for SACSCOC accreditation in April 2012. UHCL is currently preparing for the next SACSCOC accreditation visit in 2022.

The College of Education withdrew from the CAEP organization in Spring 2020 and is currently not pursuing program accreditation.

	2017-2018	2018-2019	2019-2020
Student-Core Faculty ratio	4:1	5:1	7:1

The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.

Date of Last External Program Review	2019

The program was evaluated in May 2019 by internal, and external evaluators and a substantial report with findings and recommendations was created. This report was submitted to the Texas Higher Education Coordinating Board.

	2017-2018	2018-2019	2019-2020
Average Tuition and Fees to Complete the Degree[1]	$35,868	$35,770	$45,158

The combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.

[1]Note New methodology: Tuition calculation based on full-time (9 credit hour) resident tuition and fee schedule of current year.
This figure does not include any scholarships, teaching assignments, or grants that the candidates may receive, not does it include any optional course fees.

	2017-2018	2018-2019	2019-2020
Students Passing Licensure Exams[1]	2 (100%)	2 (100%)	1 (100%)

The number and percentage of students in the cohort passing licensure exams *for each of the 3 most recent years*. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."

[1]Note: Students have the option of taking the "Superintendent" Exam at the completion of the degree, but very few will do so. The purpose of the program is to produce highly qualified administrators for all levels of educational institutions.

The superintendent certification plan requires the completion of 15 hours of specified coursework after successfully completing the principal certification plan. The Superintendent Certification Program coursework can be found on the UHCL College of Education Website: https://catalog.uhcl.edu/current/graduate/degrees-and-programs/doctoral/educational-   leadership-edd. A passing score on the Superintendent state assessment is required prior to recommendation for this certificate.